

BUDGE BUDGE TRUNK ROAD, MAHESHTALA, KOLKATA – 700139 E-mail: maheshtalacollege@yahoo.com/ principal.maheshtalacollege@gmail.com ①: 6289482452 (Office)

Website: www.maheshtalacollege.ac.in

Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2020-21

MAHESHTALA COLLEGE

Teachers Feedback Report Session: 2020-21

For the HAAC AGAN (2020-21), the cultique obtains forolloads from Toachres of different disciplines on the cyliabou through the cultique weights. The uncertainties that the program of the cyliabou through the cultique as well of E to Architecture and the size of the cultique as well of E to Architecture and the cultique as well of E to Architecture and the cultique as well of E to Architecture and the cultique as well of E to Architecture and the cultique as well of E to Architecture and the cultique as well of E to Architecture and the cultique as well of E to Architecture and the cultique as well of E to Architecture and the cultique as well as the cultique as well as the cultique as well as the cultique as the cultique as well as the cultique as the cultique as well as the cultique as

Feedback on academic performance and ambience of the institution

Question Wise Score		
SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	2.96
2	Students are disciplined and respect the teachers and non-teaching staff members	2.87
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	3.35
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	3.22
5	Availabaility of clean drinking water	3.35
6	Good facilities and encouragement of teachers for their research	2.87
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	2.78
8	Authorities are approachable and accessible.	3.09
9	There is a mechanism for feedback, review and performance enhancement for the staff	3.04
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.52
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.87
12	Rate the services provided by the College Office.	3
13	Rate Institutional infrastructure for providing Peaceful # Calm Environment.	3.04
14	Rate the Institutional Standard of Hygiene & Cleanliness.	2.78
15	The overall quality of teaching learning experience of the Institution.	3.13

SI No.	Question	Statistics Gr	aphs
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	34.0%	Prescribent floor Selata Poor
>	Students are disciplined and respect the teachers and non-teaching staff members	30 HC 30 HZ	Panellord COOC Satisfa Press
з	The college has adequate medical facilities and is equipped to handle medical and other emergencies	M1 7% 17.8%	basselberd Cood Setlefe
4	Restrooms, tollets, laboratories, playground and classrooms are clean and well maintained.	20.4% AP PK	Successions Coded Suctivities
5	Availabaility of clean drinking water	socials.	Excellent Good Proor
٥	Good facilities and encouragement of teachers for their research	ME 1%.	Docellent Pennd Haltstein Peer
,	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	364-75 29-75	Choolient Chool Satisfa Poor
8	Authorities are approachable and accessible.	24.0%	● Functions ● Should ● Satisfa ● Poor
9	There is a mechanism for feedback, review and performance enhancement for the staff	24.8%	Fare-lived Colod Satisfa Prans
10	There is opportunity for recognition and there are incentives for the individual work that is done.	All 4% All are.	Example of Occup Octobra
11	The role of the Central Library of the College in providing comprehensive computerised services.	AS 1% AT AN	Laccelford Cood Satisfa Page
12	Rate the services provided by the College Office.	34 1%	Disselfent Cood Xversin Pool
13	Rate Institutional Infrastructure for providing Peaceful & Calm Environment.	AT 475.	Discellent Oned Mattular Peer
14	Kate the Institutional Standard of Hygiene & Cleanliness.	36.45 54.5%	Circultant Churut Statista Poor
15	The overall quality of teaching-learning experience of the institution.	NO 4% 87.0%	Consilers Consilers Satisfa Poor







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Analysis of Alumni Feedback on Curriculum Report 2020-21

MAHESHTALA COLLEGE

Alumni Feedback Report

Session: 2020-21

For the MAAC AQAR (2020-21), the college obtains feedback from Alumin of different disciplines on the sulfabous through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumin have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Sattifactory; B = Coool; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where O stands for E, i.e., Very poor

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	Institutions' effort towards encouragement of research and innovation.	3.09
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	3.04
3	Seminars and workshops organised for development of the students.	3.14
4	Encouragement of extra-curriculur activities in the institution.	3.14
5	Institution's contribution in making the students socially aware and responsible studnets.	3.26
6	Institution's contribution in improving communication skills of the students.	3.11
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	2.99
8	Library facilities being available for the alumnus	2.91
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.05
10	New skills are learnt in the due course of study.	2.89

SI No.	Question	Statistics Graphs		
1	Institutions' effort towards encouragement of research and innovation.	## Excellent		
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	© Escalard		
3	Seminars and workshops organised for development of the students.	13.3% 13.3% © Franket		
4	Encouragement of extra-curriculur activities in the institution.	# 272% 41.1% © 2126/4 © Poor		
5	institution's contribution in making the students socially aware and responsible studnets.	© Ercellest		
6	Institution's contribution in improving communication skills of the students.	● Excellest ● Good ● Good ● Foor ● Poor		
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	55.8% © Escalast © Oced © Saida © Poor		
8	Library facilities being available for the alumnus	215 40 75 © Saidfa. 20 9% Foor		
9	Sufficient numbers of prescribed books/study materials are available in the Library.	© Excellent		
10	New skills are learnt in the due course of study.	3.5% © Examined © Oced © Control of Control		







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Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2020-21

MAHESHTALA COLLEGE
Alumni Feedback Report

Session: 2020-21

For the MAC AQAB (2020-21), the college obtains feedback from Alumni definitions on the cyllabus through the college website. The questionable Market of a state of the Author Alumni feedback from Alumni feedback from the cyllabus through the college website. The questionable Market of the Author College website is proceeded and 4 stands for A. Co., Execution. The analysis of Alumni feedback is proceeded and 4 stands for A. Co., Execution. The analysis of Alumni feedback is proceeded and a stands for A. Co., Execution.

Feedback on academic performance and ambience of the institution

51 No.	Question	Score
OVERALL AVERAGE SCORE		3.01
-1	Smoothness of the admission procedure	3.02
2	Helpfulness of the office staff in regards to students' requirements.	3.07
а	Infrastructure and lab facilities	3.19
4	Faculty's guidance to the students in academic and extra-curriculur matters	2.96
5	In creating an intellectual environment suitable for research and development in the emerging fields	2.89
6	Availability of computer facilities	3.16
7	In terms of sports and cultural facilities	2.99
8	Authorities' attention to the grievances of the students.	2.88
9	Preparation of the faculties for classroom lectures and doubts clearing.	2.96
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	2.99
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.98
12	Authorities' attention to the academic and financial needs of the students.	2.98
13	Authorities' attention	2.88
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.17
15	The overall quality of teaching-learning experience of the Institution.	2.99

Question Wise Feedback Statistics Graphs			
SI No.	Question	Statistics Oraphs	
,	smoothness of the admission procedure	Miscolard Octob Association Field Podd	
2	Helpfulness of the office staff in regards to students' requirements.	Market Poor	
а	Infrastructure and Inh-facilities	Citation Charact Charact Charact Charact Finance Finance Finance	
4	Faculty's guidance to the students in academic and extra curriculur matters	O AN Contract Constant Mont	
5	In creating an intellectual environment suitable for research and development in the emerging fields	A AL Section 1997	
6	Availability of computer facilities	Masshed Cod Cod Nisted Poor	
,	In terms of sports and cultural facilities	66.7% National Cond	
a	Authorities' attention to the grievances of the students.	Diseases State State Plant Find	
۰	Preparation of the faculties for classroom lectures and doubts clearing.	© Circulate Gallete Gallete Califer Mass	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	Franchises Franchises Franchises Franchises Franchises Franchises	
11	The role of the Central Library of the College in providing comprehensive computerised services.	20.3% # #sandurat	
12	Authorities' attention to the academic and financial needs of the students.	An ov.	
13	Authorities' attention	Profit 44 4%	
1-4	Rate the Institutional Standard of Hygiene & Cleanliness.	Circlines Collines Collines Collines Final	
15	The overall quality of teaching learning experience of the institution.	43.7% Possilans Grande Moor	







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Analysis of Employer Feedback on Curriculum Report 2020-21

MAHESHTALA COLLEGE

Employers Feedback Report

Session: 2020-21

For the ILMC AQAR (2020-21), the college obtains feedback from Employers of different disciplines on the synikous through the college website. The questionnaire has been framed covering social, encommiss and contemporary appears of synikaus. Employers have related the pustation in a scale of 1 to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is excellent and in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on Curriculum

Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		3.05
1	General communication skills of the students.	3.12
2	The Syllabus is effective in developing skill-oriented human resources.	2.88
3	Technical knowledge and skills of the students.	3.42
4	The syllabus has good balance between theory and application.	2.96
5	Current syllabus is job-oriented, skill-based and value oriented.	2.81
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.15
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.23
8	Involvement of the students and faculties in environmental activities.	2.92
9	Relationships between the students and the teachers as conducive for academic development	2.92
10	The syllabus provides ability to work in a group and leaderships skills.	3.08

SI No.	Question	Statistics Graphs
1	General communication skills of the students.	© Excellent
2	The Syllabus is effective in developing skill-oriented human resources.	23.1% 40.2% © Excellent © Doord © Salaria © Poor
3	Technical knowledge and skills of the students.	Estation Oped Ossific. Poor
4	The syllabus has good balance between theory and application.	Estation Satisfum Poor
5	Current syllabus is job-oriented, skill-based and value oriented.	20.0% 90% Poor
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	63.61s © Ercellerd © Good Satisfa © Poor
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	© Excellent © Good © Good © Salarfa © Poor
8	involvement of the students and faculties in environmental activities.	Excellent Good God God Floor
9	Relationships between the students and the teachers as conducive for academic development	© Excellent
10	The syllabus provides ability to work in a group and leaderships skills.	#0.075 © Excellent © Coort © Galdria © Proof







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Analysis of Employer Feedback on Academic Performance and Ambience of the Institution 2020-21

MAHESHTALA COLLEGE

Employers Feedback Report
Session: 2020-21

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Feedback on academic performance and ambience of the institution

SI No.	Question	Score
OVERALL AVERAGE SCORE		3.08
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.12
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.23
3	The performance of the institution providing opportunities, learning & holistic growth.	3.23
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.85
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	3.19
٥	The institution's aptitude in terms of tackling the challenges of the workplace.	3.04
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.12
9	The role of the institution in encouraging sporting activities it good cultures of health.	3.23
10	The role of the institution in inculcating skills enhancing employability with social responsibility	3.42
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.23
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	3.23
13	Individual relationships among students of various batches and disciplines.	2.77
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.08
15	The overall quality of teaching-learning experience of the Institution.	2.77

SI No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	53.5% Facefoot Good Poor
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social $\hat{\alpha}$ emotional growth.	# Wasselford Cook # Cook # Poor
3	The performance of the institution providing opportunities, learning \hat{u} holistic growth.	Namehod Coe Namehod Poor
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	at Also National Page 1
>	The mechanism provided by the institution to constantly evaluate the progress of the students.	AS AS
	The institution's aptitude in terms of tackling the challenges of the workplace.	DA 150 Procedured Proc
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	Singerland National State Sta
8	The role of the institution in encouraging participation to extra-curricular activities.	SCATE Consists Consists Consists Proof
۰	The role of the institution in encouraging sporting activities & good cultures of health.	© Corplant © Notariant © Regulariant © Propries
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	© Corlaines
11	The role of the Central Library of the College in providing comprehensive computerised services.	Consider Grand Fine Fine Fine Fine Fine Fine Fine Fine
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	Wild's Confident Confident Final
13	Individual relationships among students of various batches and disciplines.	SOUTH ALIPS Charles - March -
14	Rate the institutional Standard of Hygiene B. Cleanliness.	93.9% Frontless Galery See Man.
15	The overall quality of teaching learning experience of the institution.	Penedient May 45.25 May 5 May 6 May 7 May 8 M



