



MAHESHTALA COLLEGE

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Analysis of Student Feedback on Curriculum Report 2021-22

MAHESHTALA COLLEGE Students Feedback Report

Session: 2021-22

For the HAAC AQAR (2021-22), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below.

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.21
1	Teachers focus on syllabi and preparation for taking classes	3.34
2	Teachers' communication skills in terms of classroom discussions and solving doubts	3.24
3	Teachers' skill in linking the subject to life-experience to create interest in the students	3.23
4	Teachers referring to the latest development in the field	3.24
5	Punctuality and regularity in taking classes	3.14
6	Students' attendance in the class of the teachers	3.19
7	Completion of course-syllabus in time by the teachers	3.13
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	3.23
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	3.12
10	Teachers' skills of addressing inappropriate behaviour of the students	3.25

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Teachers focus on syllabi and preparation for taking classes	
2	Teachers' communication skills in terms of classroom discussions and solving doubts	
3	Teachers' skill in linking the subject to life-experience to create interest in the students	
4	Teachers referring to the latest development in the field	
5	Punctuality and regularity in taking classes	
6	Students' attendance in the class of the teachers	
7	Completion of course-syllabus in time by the teachers	
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	
10	Teachers' skills of addressing inappropriate behaviour of the students	



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Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2021-22

MAHESHTALA COLLEGE Students Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from students of different disciplines on the syllabus through the college website. The questionnaires have been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question on a scale of E to A where E = Very poor, D = Poor, C = Satisfactory, B = Good, A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, 1 for D, 2 for C, 3 for B and 4 stands for A. Etc., Excellent. The analysis of students' feedback is presented below.

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.15
1	Regular checking of laboratory log books/notebooks.	3.22
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	3.2
3	Availability of proper sanitation in the college premises.	3.16
4	Organisation of seminars, academic lectures and other academic events for students.	3.14
5	Helping students in exploring areas of further studies beyond the syllabus.	3.18
6	Helping the students in preparing for higher education	3.11
7	Helping students prepare for job related examinations and interviews	3.09
8	Provides congenial ambience for the students in the college premises	3.13
9	Helping the students in conducting experiments through a set of instructions and demonstrations	3.17
10	Institution's attention to the students' academic and financial difficulties	3.13
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.13
12	Rate the services provided by the College Office.	3.12
13	Encouragement provided to students for creative endeavours (wall magazine, e magazine, cultural events)	3.15
14	Rate the institutional standard of Hygiene & Cleanliness.	3.09
15	The overall quality of teaching-learning experience of the institution.	3.22

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Regular checking of laboratory log-books/notebooks.	
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	
3	Availability of proper sanitation in the college premises.	
4	Organisation of seminars, academic lectures and other academic events for students.	
5	Helping students in exploring areas of further studies beyond the syllabus.	
6	Helping the students in preparing for higher education	
7	Helping students prepare for job related examinations and interviews	
8	Provides congenial ambience for the students in the college premises	
9	Helping the students in conducting experiments through a set of instructions and demonstrations	
10	Institution's attention to the students' academic and financial difficulties	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	
14	Rate the institutional standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Teacher Feedback on Curriculum Report 2021-22

MAHESHTALA COLLEGE

Teachers Feedback Report

Session: 2021-22

For the MAAC AQAR (2021-22), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.12
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	3.18
2	Outcomes of the syllabi is well-defined to both teachers and students	3.33
3	Curriculum having good academic flexibility.	3
4	The course content fulfills the need of the students.	3.15
5	The college provides with opportunities for continuous development of the students and faculties.	3.15
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	3.05
7	Computer facilities are made available for ICT based teaching to students.	3.15
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.03
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.05
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.08

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	
2	Outcomes of the syllabi is well-defined to both teachers and students	
3	Curriculum having good academic flexibility.	
4	The course content fulfills the need of the students.	
5	The college provides with opportunities for continuous development of the students and faculties.	
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	
7	Computer facilities are made available for ICT based teaching to students.	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	



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Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2021-22

MAHESHTALA COLLEGE Teachers Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of 5, where 5 = Very good, 4 = Good, 3 = Satisfactory, 2 = Good, 1 = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for 1, 1 for 2, 2 for 3, 3 for 4 and 4 stands for 5, i.e., Excellent. The analysis of teachers feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.09
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	3.1
2	Students are disciplined and respect the teachers and non teaching staff members	3.05
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	3.15
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	3
5	Availability of clean drinking water	3.1
6	Good facilities and encouragement of teachers for their research	3.15
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	3.21
8	Authorities are approachable and accessible.	2.97
9	There is a mechanism for feedback, review and performance enhancement for the staff	3.23
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.08
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.92
12	Rate the services provided by the College Office.	2.92
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.21
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.10
15	The overall quality of teaching-learning experience of the institution.	3.13

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	
2	Students are disciplined and respect the teachers and non teaching staff members	
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	
5	Availability of clean drinking water	
6	Good facilities and encouragement of teachers for their research	
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	
8	Authorities are approachable and accessible.	
9	There is a mechanism for feedback, review and performance enhancement for the staff	
10	There is opportunity for recognition and there are incentives for the individual work that is done.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Alumni Feedback on Curriculum Report 2021-22

MAHESHTALA COLLEGE

Alumni Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.21
1	Institutions' effort towards encouragement of research and innovation.	3.18
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	3.03
3	Seminars and workshops organised for development of the students.	3.32
4	Encouragement of extra-curricular activities in the institution.	3.37
5	Institution's contribution in making the students socially aware and responsible studnets.	3.37
6	Institution's contribution in improving communication skills of the students.	3.13
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	3.21
8	Library facilities being available for the alumnus	3.05
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.32
10	New skills are learnt in the due course of study.	3.13

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Institutions' effort towards encouragement of research and innovation.	
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	
3	Seminars and workshops organised for development of the students.	
4	Encouragement of extra-curricular activities in the institution.	
5	Institution's contribution in making the students socially aware and responsible studnets.	
6	Institution's contribution in improving communication skills of the students.	
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	
8	Library facilities being available for the alumnus	
9	Sufficient numbers of prescribed books/study materials are available in the Library.	
10	New skills are learnt in the due course of study.	



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Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2021-22

MAHESHTALA COLLEGE Alumni Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of F to A where F = Very poor, D = Poor, C = Satisfactory, B = Good & A = Excellent. The feedback is calculated in the numerical scale of 0-4 where 0 stands for F, 1 for Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below.

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		
		3.16
1	Smoothness of the admission procedure.	3.16
2	Helpfulness of the office staff in regards to students' requirements.	3.18
3	Infrastructure and lab-facilities	3.21
4	Faculty's guidance to the students in academic and extra-curricular matters	3.26
5	In creating an intellectual environment suitable for research and development in the emerging fields.	3.03
6	Availability of computer facilities.	3.13
7	In terms of sports and cultural facilities.	3.03
8	Authorities' attention to the grievances of the students.	3.26
9	Preparation of the faculties for classroom lectures and doubts clearing.	3
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.16
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.29
12	Authorities' attention to the academic and financial needs of the students.	3.11
13	Authorities' attention	3.16
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.24
15	The overall quality of teaching-learning experience of the institution.	2.08

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Smoothness of the admission procedure.	
2	Helpfulness of the office staff in regards to students' requirements.	
3	Infrastructure and lab-facilities	
4	Faculty's guidance to the students in academic and extra-curricular matters.	
5	In creating an intellectual environment suitable for research and development in the emerging fields.	
6	Availability of computer facilities.	
7	In terms of sports and cultural facilities.	
8	Authorities' attention to the grievances of the students.	
9	Preparation of the faculties for classroom lectures and doubts clearing.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Authorities' attention to the academic and financial needs of the students.	
13	Authorities' attention	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Employer Feedback on Curriculum Report 2021-22

MAHESHTALA COLLEGE Employers Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		
		3.15
1	General communication skills of the students.	3.17
2	The Syllabus is effective in developing skill-oriented human resources.	3.13
3	Technical knowledge and skills of the students.	3.23
4	The syllabus has good balance between theory and application.	3.03
5	Current syllabus is job-oriented, skill-based and value oriented.	3.1
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.03
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.13
8	Involvement of the students and faculties in environmental activities.	3.13
9	Relationships between the students and the teachers as conducive for academic development	3.37
10	The syllabus provides ability to work in a group and leaderships skills.	3.17

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	General communication skills of the students.	
2	The Syllabus is effective in developing skill-oriented human resources.	
3	Technical knowledge and skills of the students.	
4	The syllabus has good balance between theory and application.	
5	Current syllabus is job-oriented, skill-based and value oriented.	
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	
8	Involvement of the students and faculties in environmental activities.	
9	Relationships between the students and the teachers as conducive for academic development	
10	The syllabus provides ability to work in a group and leaderships skills.	



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Analysis of Employer Feedback on Academic Performance and Ambience of the institution 2021-22

MAHESHTALA COLLEGE Employers Feedback Report

Session: 2021-22

For the MAAC AQAR (2021-22), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of 1 to 5 where 1 – Very poor; 2 – Poor; 3 – Satisfactory; 4 – Good; 5 – Excellent. The feedback is calculated in the numerical scale of 0 – 5 where 0 stands for 1, i.e., Very poor and 5 stands for 5, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		
		3.14
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.23
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.1
3	The performance of the institution providing opportunities, learning & holistic growth.	3.23
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.93
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	3.07
6	The institution's aptitude in terms of tackling the challenges of the workplace.	3.13
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	3.13
8	The role of the institution in encouraging participation to extra curricular activities.	3.23
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.2
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.03
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.03
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	3.17
13	Individual relationships among students of various batches and disciplines.	3.2
14	Rate the institutional Standard of Hygiene & Cleanliness.	3.17
15	The overall quality of teaching-learning experience of the institution.	3.2

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	
6	The institution's aptitude in terms of tackling the challenges of the workplace.	
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	
8	The role of the institution in encouraging participation to extra curricular activities.	
9	The role of the institution in encouraging sporting activities & good cultures of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	
13	Individual relationships among students of various batches and disciplines.	
14	Rate the institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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