



MAHESHTALA COLLEGE

BUDGE BUDGE TRUNK ROAD, MAHESHTALA, KOLKATA – 700139
E-mail: maheshtalacollege@yahoo.com/ principal.maheshtalacollege@gmail.com
☎: 6289482452 (Office)
Website: www.maheshtalacollege.ac.in

1.4.1 FEEDBACK ANALYSIS REPORT

FEEDBACK LINK OF INSTITUTION WEBSITE:

https://maheshtalacollege.in/feedback_system/

LINK OF FEEDBACK REPORT:

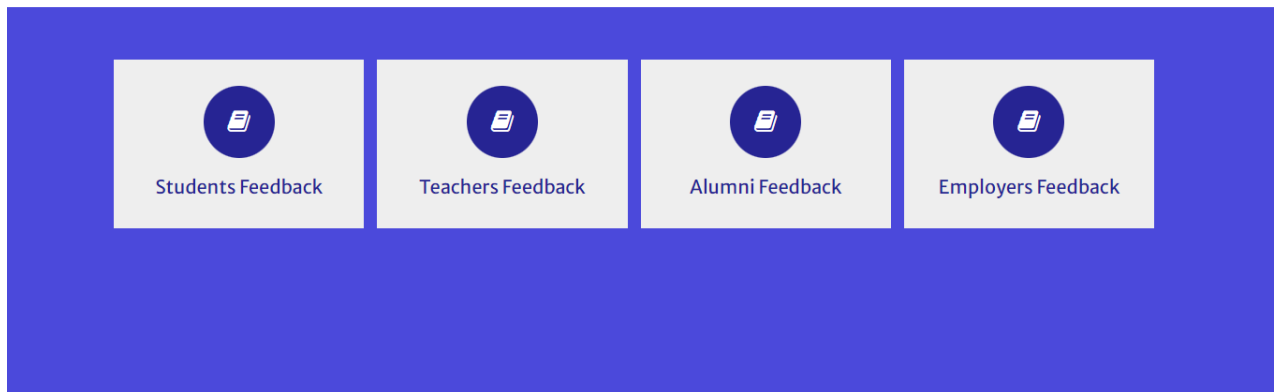
<https://www.maheshtalacollege.ac.in/feedback-report>

Screenshot of Submission of Feedback Portal



MAHESHTALA COLLEGE

Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139



Student Feedback Login Screen



RDas
DR. RUMPA DAS
Principal
Maheshtala College
Kolkata-700139



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Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Student Feedback Login

Registration No

Example: XXX-XXXX-XXXX-XX

Teacher Feedback Login Screen



MAHESHTALA COLLEGE

Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Teacher Feedback Login

User Name

Password



R Das
DR. RUMPA DAS
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Student Feedback Form on Curriculum



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MAHESHTALA COLLEGE

Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Logout

Name: **ABDUL KHALEK**

Course Type: **General**

Course: **BA**

Students Feedback on Curriculum

Students Feedback on Curriculum

1. Teachers focus on syllabi and preparation for taking classes Excellent Good Satisfactory Poor Very poor
2. Teachers' communication skills in terms of classroom discussions and solving doubts Excellent Good Satisfactory Poor Very poor
3. Teachers' skill in linking the subject to life-experience to create interest in the students Excellent Good Satisfactory Poor Very poor
4. Teachers referring to the latest development in the field Excellent Good Satisfactory Poor Very poor
5. Punctuality and regularity in taking classes Excellent Good Satisfactory Poor Very poor
6. Students' attendance in the class of the teachers Excellent Good Satisfactory Poor Very poor
7. Completion of course-syllabus in time by the teachers Excellent Good Satisfactory Poor Very poor
8. Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers Excellent Good Satisfactory Poor Very poor
9. Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams) Excellent Good Satisfactory Poor Very poor
10. Teachers' skills of addressing inappropriate behaviour of the students Excellent Good Satisfactory Poor Very poor

Enter suggestions

Students Feedback on academic performance and ambience of the institution

Submit

Student Feedback Form on Academic Performance and Ambience of the Institution



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[Logout](#)

Name: **ABDUL KHALEK**

Course Type: **General**

Course: **BA**

Students Feedback on Curriculum

Students Feedback on academic performance and ambience of the institution

Students Feedback on academic performance and ambience of the institution

1. Regular checking of laboratory log-books/notebooks.	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
2. Availability of teachers in the laboratory for the whole duration of laboratory hours	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
3. Availability of proper sanitation in the college premises.	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
4. Organisation of seminars, academic lectures and other academic events for students.	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
5. Helping students in exploring areas of further studies beyond the syllabus	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
6. Helping the students in preparing for higher education	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
7. Helping students prepare for job-related examinations and interviews	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
8. Provides congenial ambience for the students in the college premises	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
9. Helping the students in conducting experiments through a set of instructions and demonstrations	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
10. Institution's attention to the students' academic and financial difficulties	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
12. Rate the services provided by the College Office.	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
13. Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
15. The overall quality of teaching-learning experience of the Institution.	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor

Enter suggestions

Teacher Feedback Form on Curriculum



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MAHESHTALA COLLEGE

Logout

Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

Name: **Prof. Tapas Das**

Session:

2022-23

Teachers Feedback on Curriculum

Teachers Feedback on Curriculum

- Aims and objectives of the syllabi are well defined and clear to teachers and students
 Excellent Good Satisfactory Poor Very poor
- Outcomes of the syllabi is well-defined to both teachers and students
 Excellent Good Satisfactory Poor Very poor
- Curriculum having good academic flexibility.
 Excellent Good Satisfactory Poor Very poor
- The course content fulfills the need of the students.
 Excellent Good Satisfactory Poor Very poor
- The college provides with opportunities for continuous development of the students and faculties.
 Excellent Good Satisfactory Poor Very poor
- Laboratory requirements, including equipments, chemicals and specimens are regularly provided.
 Excellent Good Satisfactory Poor Very poor
- Computer facilities are made available for ICT based teaching to students.
 Excellent Good Satisfactory Poor Very poor
- Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.
 Excellent Good Satisfactory Poor Very poor
- How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?
 Excellent Good Satisfactory Poor Very poor
- How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?
 Excellent Good Satisfactory Poor Very poor

Enter suggestions

Teachers Feedback on academic performance and ambience of the institution

Submit



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Teacher Feedback Form on Academic Performance and Ambience of the Institution

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Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

[Logout](#)

Name: **Prof. Tapas Das**

Session:

Teachers Feedback on Curriculum

Teachers Feedback on academic performance and ambience of the institution

Teachers Feedback on academic performance and ambience of the institution

1. The vision, philosophy and objectives of the college as conducive for the holistic development of the students	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
2. Students are disciplined and respect the teachers and non-teaching staff members	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
3. The college has adequate medical facilities and is equipped to handle medical and other emergencies	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
4. Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
5. Availability of clean drinking water	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
6. Good facilities and encouragement of teachers for their research	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
7. The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
8. Authorities are approachable and accessible.	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
9. There is a mechanism for feedback, review and performance enhancement for the staff	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
10. There is opportunity for recognition and there are incentives for the individual work that is done.	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
12. Rate the services provided by the College Office.	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
15. The overall quality of teaching-learning experience of the Institution.	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor

Enter suggestions



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Alumni Feedback Form on Curriculum

MAHESHTALA COLLEGE
Maheshtala College Budge Budge Trunk Road Maheshtala, Kolkata-700139

[Logout](#)

Name: **Prof. Tapas Das**

Name:	<input type="text"/>	Gender:	<input type="text" value="--Select--"/>	Age:	<input type="text"/>
Year of Passing:	<input type="text"/>	Department:	<input type="text"/>	Current Position:	<input type="text"/>
Session:	<input type="text" value="--Select--"/>				

Alumni Feedback on Curriculum

Alumni Feedback on Curriculum

- Institutions' effort towards encouragement of research and innovation.
- Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.
- Seminars and workshops organised for development of the students.
- Encouragement of extra-curricular activities in the institution.
- Institution's contribution in making the students socially aware and responsible studnets.
- Institution's contribution in improving communication skills of the students.
- Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.
- Library facilities being available for the alumnus
- Sufficient numbers of prescribed books/study materials are available in the Library.
- New skills are learnt in the due course of study.

Enter suggestions

Alumni Feedback on academic performance and ambience of the institution



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Alumni Feedback Form on Academic Performance and Ambience of the Institution



Name: Prof. Tapas Das

Name:	<input type="text"/>	Gender:	<input type="text" value="--Select--"/>	Age:	<input type="text"/>
Year of Passing:	<input type="text"/>	Department:	<input type="text"/>	Current Position:	<input type="text"/>
Session:	<input type="text" value="--Select--"/>				

Alumni Feedback on Curriculum

Alumni Feedback on academic performance and ambience of the institution

Alumni Feedback on academic performance and ambience of the institution

1. Smoothness of the admission procedure	<input type="radio" value="Excellent"/>	<input type="radio" value="Good"/>	<input type="radio" value="Satisfactory"/>	<input type="radio" value="Poor"/>	<input type="radio" value="Very poor"/>
2. Helpfulness of the office staff in regards to students' requirements.	<input type="radio" value="Excellent"/>	<input type="radio" value="Good"/>	<input type="radio" value="Satisfactory"/>	<input type="radio" value="Poor"/>	<input type="radio" value="Very poor"/>
3. Infrastructure and lab-facilities	<input type="radio" value="Excellent"/>	<input type="radio" value="Good"/>	<input type="radio" value="Satisfactory"/>	<input type="radio" value="Poor"/>	<input type="radio" value="Very poor"/>
4. Faculty's guidance to the students in academic and extra-curricular matters	<input type="radio" value="Excellent"/>	<input type="radio" value="Good"/>	<input type="radio" value="Satisfactory"/>	<input type="radio" value="Poor"/>	<input type="radio" value="Very poor"/>
5. In creating an intellectual environment suitable for research and development in the emerging fields	<input type="radio" value="Excellent"/>	<input type="radio" value="Good"/>	<input type="radio" value="Satisfactory"/>	<input type="radio" value="Poor"/>	<input type="radio" value="Very poor"/>
6. Availability of computer facilities	<input type="radio" value="Excellent"/>	<input type="radio" value="Good"/>	<input type="radio" value="Satisfactory"/>	<input type="radio" value="Poor"/>	<input type="radio" value="Very poor"/>
7. In terms of sports and cultural facilities	<input type="radio" value="Excellent"/>	<input type="radio" value="Good"/>	<input type="radio" value="Satisfactory"/>	<input type="radio" value="Poor"/>	<input type="radio" value="Very poor"/>
8. Authorities' attention to the grievances of the students.	<input type="radio" value="Excellent"/>	<input type="radio" value="Good"/>	<input type="radio" value="Satisfactory"/>	<input type="radio" value="Poor"/>	<input type="radio" value="Very poor"/>
9. Preparation of the faculties for classroom lectures and doubts clearing.	<input type="radio" value="Excellent"/>	<input type="radio" value="Good"/>	<input type="radio" value="Satisfactory"/>	<input type="radio" value="Poor"/>	<input type="radio" value="Very poor"/>
10. The role of the Institution in inculcating skills enhancing employability with social responsibility.	<input type="radio" value="Excellent"/>	<input type="radio" value="Good"/>	<input type="radio" value="Satisfactory"/>	<input type="radio" value="Poor"/>	<input type="radio" value="Very poor"/>
11. The role of the Central Library of the College in providing comprehensive computerised services.	<input type="radio" value="Excellent"/>	<input type="radio" value="Good"/>	<input type="radio" value="Satisfactory"/>	<input type="radio" value="Poor"/>	<input type="radio" value="Very poor"/>
12. Authorities' attention to the academic and financial needs of the students.	<input type="radio" value="Excellent"/>	<input type="radio" value="Good"/>	<input type="radio" value="Satisfactory"/>	<input type="radio" value="Poor"/>	<input type="radio" value="Very poor"/>
13. Authorities' attention	<input type="radio" value="Excellent"/>	<input type="radio" value="Good"/>	<input type="radio" value="Satisfactory"/>	<input type="radio" value="Poor"/>	<input type="radio" value="Very poor"/>
14. Rate the Institutional Standard of Hygiene & Cleanliness.	<input type="radio" value="Excellent"/>	<input type="radio" value="Good"/>	<input type="radio" value="Satisfactory"/>	<input type="radio" value="Poor"/>	<input type="radio" value="Very poor"/>
15. The overall quality of teaching-learning experience of the Institution.	<input type="radio" value="Excellent"/>	<input type="radio" value="Good"/>	<input type="radio" value="Satisfactory"/>	<input type="radio" value="Poor"/>	<input type="radio" value="Very poor"/>

Enter suggestions



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Employers Feedback Form on Curriculum

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Name:	<input type="text"/>	Organization Name:	<input type="text"/>	Designation:	<input type="text"/>
Session:	<input type="text" value="--Select--"/>				

Employers Feedback on Curriculum

Employers Feedback on Curriculum

- General communication skills of the students.
 Excellent Good Satisfactory Poor Very poor
- The Syllabus is effective in developing skill-oriented human resources.
 Excellent Good Satisfactory Poor Very poor
- Technical knowledge and skills of the students.
 Excellent Good Satisfactory Poor Very poor
- The syllabus has good balance between theory and application.
 Excellent Good Satisfactory Poor Very poor
- Current syllabus is job-oriented, skill-based and value oriented.
 Excellent Good Satisfactory Poor Very poor
- The present syllabus helps in bridging the gap between industry, society and academic institution.
 Excellent Good Satisfactory Poor Very poor
- The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.
 Excellent Good Satisfactory Poor Very poor
- Involvement of the students and faculties in environmental activities.
 Excellent Good Satisfactory Poor Very poor
- Relationships between the students and the teachers as conducive for academic development
 Excellent Good Satisfactory Poor Very poor
- The syllabus provides ability to work in a group and leaderships skills.
 Excellent Good Satisfactory Poor Very poor

Enter suggestions

Employers Feedback on academic performance and ambience of the institution



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Employers Feedback Form on Academic Performance and Ambience of the Institution

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Name:	<input type="text"/>	Organization Name:	<input type="text"/>	Designation:	<input type="text"/>
Session:	<input type="text" value="--Select--"/>				

Employers Feedback on Curriculum

Employers Feedback on academic performance and ambience of the institution

Employers Feedback on academic performance and ambience of the institution

- The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop. Excellent Good Satisfactory Poor Very poor
- The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. Excellent Good Satisfactory Poor Very poor
- The performance of the Institution providing opportunities, learning & holistic growth. Excellent Good Satisfactory Poor Very poor
- The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. Excellent Good Satisfactory Poor Very poor
- The mechanism provided by the institution to constantly evaluate the progress of the students. Excellent Good Satisfactory Poor Very poor
- The institution's aptitude in terms of tackling the challenges of the workplace. Excellent Good Satisfactory Poor Very poor
- The institution's involvement in computer-based and other teaching methods for better involvement of students. Excellent Good Satisfactory Poor Very poor
- The role of the Institution in encouraging participation to extra-curricular activities. Excellent Good Satisfactory Poor Very poor
- The role of the Institution in encouraging sporting activities & good cultures of health. Excellent Good Satisfactory Poor Very poor
- The role of the Institution in inculcating skills enhancing employability with social responsibility Excellent Good Satisfactory Poor Very poor
- The role of the Central Library of the College in providing comprehensive computerised services. Excellent Good Satisfactory Poor Very poor
- Compliance on part of the teaching and non-teaching staff with the respective code of conduct. Excellent Good Satisfactory Poor Very poor
- Individual relationships among students of various batches and disciplines. Excellent Good Satisfactory Poor Very poor
- Rate the Institutional Standard of Hygiene & Cleanliness. Excellent Good Satisfactory Poor Very poor
- The overall quality of teaching-learning experience of the Institution. Excellent Good Satisfactory Poor Very poor

Enter suggestions



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Analysis of Student Feedback on Curriculum Report 2020-21

MAHESHTALA COLLEGE Students Feedback Report

Session: 2020-21

For the NAAC AQAR (2020-21), the college obtains feedback from students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.14
1	Teachers focus on syllabi and preparation for taking classes	2.96
2	Teachers' communication skills in terms of classroom discussions and solving doubts	3.41
3	Teachers' skill in linking the subject to life-experience to create interest in the students	3.11
4	Teachers referring to the latest development in the field	3.11
5	Punctuality and regularity in taking classes	3.07
6	Students' attendance in the class of the teachers	3.26
7	Completion of course-syllabus in time by the teachers	2.96
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	3.3
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	3.19
10	Teachers' skills of addressing inappropriate behaviour of the students	3.04

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Teachers focus on syllabi and preparation for taking classes	
2	Teachers' communication skills in terms of classroom discussions and solving doubts	
3	Teachers' skill in linking the subject to life-experience to create interest in the students	
4	Teachers referring to the latest development in the field	
5	Punctuality and regularity in taking classes	
6	Students' attendance in the class of the teachers	
7	Completion of course-syllabus in time by the teachers	
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	
10	Teachers' skills of addressing inappropriate behaviour of the students	



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Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2020-21

MAHESHTALA COLLEGE Students Feedback Report Session: 2020-21

For the HAAC AGAR (2020-21), the college obtains feedback from students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of 4 to 5 where 5 = Very poor; 4 = Poor; 3 = Satisfactory; 2 = Good; 1 = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for 5, i.e., Very poor and 4 stands for 1, i.e., Excellent. The analysis of students' feedback is presented below.

Feedback on academic performance and ambience of the institution

Question Wise Score		
Sl No.	Question	Score
OVERALL AVERAGE SCORE		
1	Regular checking of laboratory log-books/notebooks.	3.13
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	3.04
3	Availability of proper sanitation in the college premises.	3.15
4	Organisation of seminars, academic lectures and other academic events for students.	3.22
5	Helping students in exploring areas of further studies beyond the syllabus	3.19
6	Helping the students in preparing for higher education	3.15
7	Helping students prepare for job-related examinations and interviews	3.15
8	Provides congenial ambience for the students in the college premises	3.07
9	Helping the students in conducting experiments through a set of instructions and demonstrations	3.22
10	Institution's attention to the students' academic and financial difficulties	3
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.11
12	Rate the services provided by the College Office.	3.41
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	3.15
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3
15	The overall quality of teaching-learning experience of the institution.	3.11
15	The overall quality of teaching-learning experience of the institution.	2.93

Question Wise Feedback Statistics Graphs		
Sl No.	Question	Statistics Graphs
1	Regular checking of laboratory log-books/notebooks.	
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	
3	Availability of proper sanitation in the college premises.	
4	Organisation of seminars, academic lectures and other academic events for students.	
5	Helping students in exploring areas of further studies beyond the syllabus	
6	Helping the students in preparing for higher education	
7	Helping students prepare for job-related examinations and interviews	
8	Provides congenial ambience for the students in the college premises	
9	Helping the students in conducting experiments through a set of instructions and demonstrations	
10	Institution's attention to the students' academic and financial difficulties	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Teacher Feedback on Curriculum Report 2020-21

MAHESHTALA COLLEGE Teachers Feedback Report

Session: 2020-21

For the NAAC AQAR (2020-21), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.09
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	3.17
2	Outcomes of the syllabi is well-defined to both teachers and students	2.78
3	Curriculum having good academic flexibility.	3.13
4	The course content fulfills the need of the students.	3.13
5	The college provides with opportunities for continuous development of the students and faculties.	2.96
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	3.09
7	Computer facilities are made available for ICT based teaching to students.	3.26
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.13
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.04
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.17

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	
2	Outcomes of the syllabi is well-defined to both teachers and students	
3	Curriculum having good academic flexibility.	
4	The course content fulfills the need of the students.	
5	The college provides with opportunities for continuous development of the students and faculties.	
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	
7	Computer facilities are made available for ICT based teaching to students.	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	



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Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2020-21

MAHESHTALA COLLEGE Teachers Feedback Report

Session: 2020-21

For the NAAC AQAR (2020-21), the college obtains feedback from teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of 5 to 1 where 5 = Very good, 4 = Very Good, 3 = Satisfactory, 2 = Good, 1 = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for 5, 1 for 4, 2 for 3, 3 for 2 and 4 stands for 1, i.e., Inverted. The analysis of teachers feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.06
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	2.96
2	Students are disciplined and respect the teachers and non-teaching staff members.	2.87
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	3.23
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	3.22
5	Availability of clean drinking water	3.35
6	Good facilities and encouragement of teachers for their research	2.87
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	2.78
8	Authorities are approachable and accessible.	3.09
9	There is a mechanism for feedback, review and performance enhancement for the staff	3.04
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.52
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.87
12	Rate the services provided by the College Office.	3
13	Rate Institutional Infrastructure for providing Peaceful & Calm Environment.	3.04
14	Rate the Institutional Standard of Hygiene & Cleanliness.	2.78
15	The overall quality of teaching-learning experience of the Institution.	3.13

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	
2	Students are disciplined and respect the teachers and non-teaching staff members.	
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	
5	Availability of clean drinking water	
6	Good facilities and encouragement of teachers for their research	
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	
8	Authorities are approachable and accessible.	
9	There is a mechanism for feedback, review and performance enhancement for the staff	
10	There is opportunity for recognition and there are incentives for the individual work that is done.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate Institutional Infrastructure for providing Peaceful & Calm Environment.	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the Institution.	



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Analysis of Alumni Feedback on Curriculum Report 2020-21

MAHESHTALA COLLEGE Alumni Feedback Report

Session: 2020-21

For the NAAC AQAR (2020-21), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.06
1	Institutions' effort towards encouragement of research and innovation.	3.09
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	3.04
3	Seminars and workshops organised for development of the students.	3.14
4	Encouragement of extra-curricular activities in the institution.	3.14
5	Institution's contribution in making the students socially aware and responsible studnets.	3.26
6	Institution's contribution in improving communication skills of the students.	3.11
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	2.99
8	Library facilities being available for the alumnus	2.91
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.05
10	New skills are learnt in the due course of study.	2.89

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Institutions' effort towards encouragement of research and innovation.	
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	
3	Seminars and workshops organised for development of the students.	
4	Encouragement of extra-curricular activities in the institution.	
5	Institution's contribution in making the students socially aware and responsible studnets.	
6	Institution's contribution in improving communication skills of the students.	
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	
8	Library facilities being available for the alumnus	
9	Sufficient numbers of prescribed books/study materials are available in the Library.	
10	New skills are learnt in the due course of study.	



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Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2020-21

MAHESHTALA COLLEGE Alumni Feedback Report

Session: 2020-21

For the NAAC AQAR (2020-21), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E - Very poor, D - Poor, C - Satisfactory, B - Good, A - Excellent. The feedback is calculated in the numerical scale of 5, where 5 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below.

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.01
1	Smoothness of the admission procedure	3.02
2	Helpfulness of the office staff in regards to students' requirements.	3.07
3	Infrastructure and lab facilities	3.10
4	Faculty's guidance to the students in academic and extra-curricular matters	2.96
5	In creating an intellectual environment suitable for research and development in the emerging fields.	2.89
6	Availability of computer facilities	3.16
7	In terms of sports and cultural facilities	2.99
8	Authorities' attention to the grievances of the students.	2.88
9	Preparation of the faculties for classroom lectures and doubts clearing.	2.96
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	2.99
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.98
12	Authorities' attention to the academic and financial needs of the students.	2.98
13	Authorities' attention	2.88
14	Rate the Institutional Standard of Hygiene & Cleanliness.	2.17
15	The overall quality of teaching-learning experience of the institution.	2.99

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Smoothness of the admission procedure	
2	Helpfulness of the office staff in regards to students' requirements.	
3	Infrastructure and lab facilities	
4	Faculty's guidance to the students in academic and extra-curricular matters	
5	In creating an intellectual environment suitable for research and development in the emerging fields.	
6	Availability of computer facilities	
7	In terms of sports and cultural facilities	
8	Authorities' attention to the grievances of the students.	
9	Preparation of the faculties for classroom lectures and doubts clearing.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Authorities' attention to the academic and financial needs of the students.	
13	Authorities' attention	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Employer Feedback on Curriculum Report 2020-21

MAHESHTALA COLLEGE Employers Feedback Report

Session: 2020-21

For the NAAC AQAR (2020-21), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.05
1	General communication skills of the students.	3.12
2	The Syllabus is effective in developing skill-oriented human resources.	2.88
3	Technical knowledge and skills of the students.	3.42
4	The syllabus has good balance between theory and application.	2.96
5	Current syllabus is job-oriented, skill-based and value oriented.	2.81
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.15
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.23
8	Involvement of the students and faculties in environmental activities.	2.92
9	Relationships between the students and the teachers as conducive for academic development	2.92
10	The syllabus provides ability to work in a group and leaderships skills.	3.08

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	General communication skills of the students.	
2	The Syllabus is effective in developing skill-oriented human resources.	
3	Technical knowledge and skills of the students.	
4	The syllabus has good balance between theory and application.	
5	Current syllabus is job-oriented, skill-based and value oriented.	
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	
8	Involvement of the students and faculties in environmental activities.	
9	Relationships between the students and the teachers as conducive for academic development	
10	The syllabus provides ability to work in a group and leaderships skills.	



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Analysis of Employer Feedback on Academic Performance and Ambience of the Institution 2020-21

MAHESHTALA COLLEGE Employers Feedback Report Session: 2020-21

For the NAAC AQAR (2020-21), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of 1 to 5 where 1 - Very poor, 2 - Poor, 3 - Satisfactory, 4 - Good, 5 - Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for 1, i.e., Very poor and 4 stands for 5, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		
		3.08
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.12
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.23
3	The performance of the institution providing opportunities, learning & holistic growth.	3.23
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.85
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	3.19
6	The institution's aptitude in terms of tackling the challenges of the workplace.	3.04
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	3.04
8	The role of the institution in encouraging participation to extra-curricular activities.	3.12
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.23
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.12
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.23
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	3.23
13	Individual relationships among students of various batches and disciplines.	2.77
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.08
15	The overall quality of teaching-learning experience of the institution.	2.77

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	
6	The institution's aptitude in terms of tackling the challenges of the workplace.	
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	
8	The role of the institution in encouraging participation to extra-curricular activities.	
9	The role of the institution in encouraging sporting activities & good cultures of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	
13	Individual relationships among students of various batches and disciplines.	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Student Feedback on Curriculum Report 2021-22

MAHESHTALA COLLEGE Students Feedback Report

Session: 2021-22

For the HAAC AQAR (2021-22), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below.

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.21
1	Teachers focus on syllabi and preparation for taking classes	3.34
2	Teachers' communication skills in terms of classroom discussions and solving doubts	3.24
3	Teachers' skill in linking the subject to life-experience to create interest in the students	3.23
4	Teachers referring to the latest development in the field	3.24
5	Punctuality and regularity in taking classes	3.14
6	Students' attendance in the class of the teachers	3.19
7	Completion of course-syllabus in time by the teachers	3.13
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	3.23
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	3.12
10	Teachers' skills of addressing inappropriate behaviour of the students	3.25

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Teachers focus on syllabi and preparation for taking classes	
2	Teachers' communication skills in terms of classroom discussions and solving doubts	
3	Teachers' skill in linking the subject to life-experience to create interest in the students	
4	Teachers referring to the latest development in the field	
5	Punctuality and regularity in taking classes	
6	Students' attendance in the class of the teachers	
7	Completion of course-syllabus in time by the teachers	
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	
10	Teachers' skills of addressing inappropriate behaviour of the students	



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Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2021-22

MAHESHTALA COLLEGE Students Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from students of different disciplines on the syllabus through the college website. The questionnaires have been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question on a scale of E to A where E = Very poor, D = Poor, C = Satisfactory, B = Good, A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, 1 for Very poor and 4 stands for A, i.e., Excellent. The analysis of students' feedback is presented below.

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.15
1	Regular checking of laboratory log books/notebooks.	3.22
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	3.2
3	Availability of proper sanitation in the college premises.	3.16
4	Organisation of seminars, academic lectures and other academic events for students.	3.14
5	Helping students in exploring areas of further studies beyond the syllabus.	3.18
6	Helping the students in preparing for higher education	3.11
7	Helping students prepare for job related examinations and interviews	3.09
8	Provides congenial ambience for the students in the college premises	3.13
9	Helping the students in conducting experiments through a set of instructions and demonstrations	3.17
10	Institution's attention to the students' academic and financial difficulties	3.13
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.13
12	Rate the services provided by the College Office.	3.12
13	Encouragement provided to students for creative endeavours (wall magazine, e magazine, cultural events)	3.15
14	Rate the institutional standard of Hygiene & Cleanliness.	3.09
15	The overall quality of teaching-learning experience of the institution.	3.22

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Regular checking of laboratory log-books/notebooks.	
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	
3	Availability of proper sanitation in the college premises.	
4	Organisation of seminars, academic lectures and other academic events for students.	
5	Helping students in exploring areas of further studies beyond the syllabus.	
6	Helping the students in preparing for higher education	
7	Helping students prepare for job related examinations and interviews	
8	Provides congenial ambience for the students in the college premises	
9	Helping the students in conducting experiments through a set of instructions and demonstrations	
10	Institution's attention to the students' academic and financial difficulties	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	
14	Rate the institutional standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Teacher Feedback on Curriculum Report 2021-22

MAHESHTALA COLLEGE

Teachers Feedback Report

Session: 2021-22

For the MAAC AQAR (2021-22), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.12
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	3.18
2	Outcomes of the syllabi is well-defined to both teachers and students	3.33
3	Curriculum having good academic flexibility.	3
4	The course content fulfills the need of the students.	3.15
5	The college provides with opportunities for continuous development of the students and faculties.	3.15
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	3.05
7	Computer facilities are made available for ICT based teaching to students.	3.15
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.03
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.05
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.08

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	
2	Outcomes of the syllabi is well-defined to both teachers and students	
3	Curriculum having good academic flexibility.	
4	The course content fulfills the need of the students.	
5	The college provides with opportunities for continuous development of the students and faculties.	
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	
7	Computer facilities are made available for ICT based teaching to students.	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	



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Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2021-22

MAHESHTALA COLLEGE Teachers Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of 5, where 5 = Very good, 4 = Good, 3 = Satisfactory, 2 = Good, 1 = Excellent. The feedback is collected in the numerical scale of 0 - 4 where 0 stands for 1, 1 for 2, 2 for 3, 3 for 4 and 4 stands for 5, i.e., Excellent. The analysis of teachers feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.09
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	3.1
2	Students are disciplined and respect the teachers and non teaching staff members	3.05
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	3.15
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	3
5	Availability of clean drinking water	3.1
6	Good facilities and encouragement of teachers for their research	3.15
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	3.21
8	Authorities are approachable and accessible.	2.97
9	There is a mechanism for feedback, review and performance enhancement for the staff	3.23
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.08
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.92
12	Rate the services provided by the College Office.	2.92
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.21
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.10
15	The overall quality of teaching-learning experience of the institution.	3.13

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	
2	Students are disciplined and respect the teachers and non teaching staff members	
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	
5	Availability of clean drinking water	
6	Good facilities and encouragement of teachers for their research	
7	The college pays attention to environment conservation and has taken initiatives on implementing pro-environmental practices	
8	Authorities are approachable and accessible.	
9	There is a mechanism for feedback, review and performance enhancement for the staff	
10	There is opportunity for recognition and there are incentives for the individual work that is done.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Alumni Feedback on Curriculum Report 2021-22

MAHESHTALA COLLEGE

Alumni Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.21
1	Institutions' effort towards encouragement of research and innovation.	3.18
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	3.03
3	Seminars and workshops organised for development of the students.	3.32
4	Encouragement of extra-curricular activities in the institution.	3.37
5	Institution's contribution in making the students socially aware and responsible studnets.	3.37
6	Institution's contribution in improving communication skills of the students.	3.13
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	3.21
8	Library facilities being available for the alumnus	3.05
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.32
10	New skills are learnt in the due course of study.	3.13

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Institutions' effort towards encouragement of research and innovation.	
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	
3	Seminars and workshops organised for development of the students.	
4	Encouragement of extra-curricular activities in the institution.	
5	Institution's contribution in making the students socially aware and responsible studnets.	
6	Institution's contribution in improving communication skills of the students.	
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	
8	Library facilities being available for the alumnus	
9	Sufficient numbers of prescribed books/study materials are available in the Library.	
10	New skills are learnt in the due course of study.	



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Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2021-22

MAHESHTALA COLLEGE Alumni Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of F to A where F = Very poor, D = Poor, C = Satisfactory, B = Good, A = Excellent. The feedback is calculated in the numerical scale of 0-4 where 0 stands for F, 1 for Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below.

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		
		3.16
1	Smoothness of the admission procedure.	3.16
2	Helpfulness of the office staff in regards to students' requirements.	3.18
3	Infrastructure and lab-facilities	3.21
4	Faculty's guidance to the students in academic and extra-curricular matters	3.26
5	In creating an intellectual environment suitable for research and development in the emerging fields.	3.03
6	Availability of computer facilities.	3.13
7	In terms of sports and cultural facilities.	3.03
8	Authorities' attention to the grievances of the students.	3.26
9	Preparation of the faculties for classroom lectures and doubts clearing.	3
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.16
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.29
12	Authorities' attention to the academic and financial needs of the students.	3.11
13	Authorities' attention	3.16
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.24
15	The overall quality of teaching-learning experience of the institution.	2.08

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Smoothness of the admission procedure.	
2	Helpfulness of the office staff in regards to students' requirements.	
3	Infrastructure and lab-facilities	
4	Faculty's guidance to the students in academic and extracurricular matters.	
5	In creating an intellectual environment suitable for research and development in the emerging fields.	
6	Availability of computer facilities.	
7	In terms of sports and cultural facilities.	
8	Authorities' attention to the grievances of the students.	
9	Preparation of the faculties for classroom lectures and doubts clearing.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Authorities' attention to the academic and financial needs of the students.	
13	Authorities' attention	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Employer Feedback on Curriculum Report 2021-22

MAHESHTALA COLLEGE Employers Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		
		3.15
1	General communication skills of the students.	3.17
2	The Syllabus is effective in developing skill-oriented human resources.	3.13
3	Technical knowledge and skills of the students.	3.23
4	The syllabus has good balance between theory and application.	3.03
5	Current syllabus is job-oriented, skill-based and value oriented.	3.1
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.03
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.13
8	Involvement of the students and faculties in environmental activities.	3.13
9	Relationships between the students and the teachers as conducive for academic development	3.37
10	The syllabus provides ability to work in a group and leaderships skills.	3.17

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	General communication skills of the students.	
2	The Syllabus is effective in developing skill-oriented human resources.	
3	Technical knowledge and skills of the students.	
4	The syllabus has good balance between theory and application.	
5	Current syllabus is job-oriented, skill-based and value oriented.	
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	
8	Involvement of the students and faculties in environmental activities.	
9	Relationships between the students and the teachers as conducive for academic development	
10	The syllabus provides ability to work in a group and leaderships skills.	



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Analysis of Employer Feedback on Academic Performance and Ambience of the institution 2021-22

MAHESHTALA COLLEGE Employers Feedback Report

Session: 2021-22

For the MAAC AQAR (2021-22), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of 1 to 5 where 1 – Very poor; 2 – Poor; 3 – Satisfactory; 4 – Good; 5 – Excellent. The feedback is calculated in the numerical scale of 0 – 5 where 0 stands for 1, i.e., Very poor and 5 stands for 5, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		
		3.14
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.23
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.1
3	The performance of the institution providing opportunities, learning & holistic growth.	3.23
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.93
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	3.07
6	The institution's aptitude in terms of tackling the challenges of the workplace.	3.13
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	3.13
8	The role of the institution in encouraging participation to extra curricular activities.	3.23
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.2
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.03
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.03
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	3.17
13	Individual relationships among students of various batches and disciplines.	3.2
14	Rate the institutional Standard of Hygiene & Cleanliness.	3.17
15	The overall quality of teaching-learning experience of the institution.	3.2

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	
6	The institution's aptitude in terms of tackling the challenges of the workplace.	
7	The institution's involvement in computer-based and other teaching methods for better involvement of students.	
8	The role of the institution in encouraging participation to extra curricular activities.	
9	The role of the institution in encouraging sporting activities & good cultures of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	
13	Individual relationships among students of various batches and disciplines.	
14	Rate the institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Student Feedback on Curriculum Report 2022-23

MAHESHTALA COLLEGE Students Feedback Report

Session: 2022-23

For the MAAC AQAR (2022-23), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.35
1	Teachers focus on syllabi and preparation for taking classes	3.42
2	Teachers' communication skills in terms of classroom discussions and solving doubts	3.42
3	Teachers' skill in linking the subject to life-experience to create interest in the students	3.37
4	Teachers referring to the latest development in the field	3.42
5	Punctuality and regularity in taking classes	3.26
6	Students' attendance in the class of the teachers	3.26
7	Completion of course-syllabus in time by the teachers	3.26
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	3.26
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	3.42
10	Teachers' skills of addressing inappropriate behaviour of the students	3.42

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Teachers focus on syllabi and preparation for taking classes	
2	Teachers' communication skills in terms of classroom discussions and solving doubts	
3	Teachers' skill in linking the subject to life-experience to create interest in the students	
4	Teachers referring to the latest development in the field	
5	Punctuality and regularity in taking classes	
6	Students' attendance in the class of the teachers	
7	Completion of course-syllabus in time by the teachers	
8	Scheduled organisation of assignments, class tests, answer-checking and mentorship classes by the teachers	
9	Usage of teaching aids (board-work, PPTs, maps, charts, photographs and diagrams)	
10	Teachers' skills of addressing inappropriate behaviour of the students	



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Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2022-23

MAHESHTALA COLLEGE Students Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0- 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below:

Feedback on academic performance and ambience of the Institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.4
1	Regular checking of laboratory log-books/notebooks.	3.47
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	3.53
3	Availability of proper sanitation in the college premises.	3.42
4	Organisation of seminars, academic lectures and other academic events for students.	3.42
5	Helping students in exploring areas of further studies beyond the syllabus	3.32
6	Helping the students in preparing for higher education	3.47
7	Helping students prepare for job-related examinations and interviews	3.47
8	Provides congenial ambience for the students in the college premises	3.32
9	Helping the students in conducting experiments through a set of instructions and demonstrations	3.42
10	Institution's attention to the students' academic and financial difficulties	3.16
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.11
12	Rate the services provided by the College Office.	3.63
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	3.63
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.32
15	The overall quality of teaching-learning experience of the Institution.	3.32

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Regular checking of laboratory log-books/notebooks.	
2	Availability of teachers in the laboratory for the whole duration of laboratory hours	
3	Availability of proper sanitation in the college premises.	
4	Organisation of seminars, academic lectures and other academic events for students.	
5	Helping students in exploring areas of further studies beyond the syllabus	
6	Helping the students in preparing for higher education	
7	Helping students prepare for job-related examinations and interviews	
8	Provides congenial ambience for the students in the college premises	
9	Helping the students in conducting experiments through a set of instructions and demonstrations	
10	Institution's attention to the students' academic and financial difficulties	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Encouragement provided to students for creative endeavours (wall-magazine, e-magazine, cultural events)	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the Institution.	



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Analysis of Teacher Feedback on Curriculum Report 2022-23

MAHESHTALA COLLEGE Teachers Feedback Report

Session: 2022-23

For the MAAC AQAR (2022-23), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.01
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	3.19
2	Outcomes of the syllabi is well-defined to both teachers and students	3.11
3	Curriculum having good academic flexibility.	3.06
4	The course content fulfills the need of the students.	3
5	The college provides with opportunities for continuous development of the students and faculties.	2.94
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	2.87
7	Computer facilities are made available for ICT based teaching to students.	2.94
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	2.94
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.09
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	2.91

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	
2	Outcomes of the syllabi is well-defined to both teachers and students	
3	Curriculum having good academic flexibility.	
4	The course content fulfills the need of the students.	
5	The college provides with opportunities for continuous development of the students and faculties.	
6	Laboratory requirements, including equipments, chemicals and specimens are regularly provided.	
7	Computer facilities are made available for ICT based teaching to students.	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	



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Analysis of Teacher Feedback on Academic Performance and Ambience of the Institution 2022-23

MAHESHTALA COLLEGE Teachers Feedback Report

Session: 2022-23

For the MAAC AQAR (2022-23), the college obtains feedback from Teachers of different disciplines on the college through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E - Very poor, D - Poor, C - Satisfactory, B - Good, A - Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

Feedback on academic performance and ambience of the Institution

Sl No.	Question	Score
Question Wise Score		
OVERALL AVERAGE SCORE		3.1
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	3.22
2	Students are disciplined and respect the teachers and non-teaching staff members	3.19
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	3.09
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	2.98
5	Availability of clean drinking water	3.17
6	Good facilities and encouragement of teachers for their research	3.26
7	The college pays attention to environment conservation and has taken initiatives on implementing pro environmental practices	3.15
8	Authorities are approachable and accessible.	3.42
9	There is a mechanism for feedback, review and performance enhancement for the staff	3.19
10	There is opportunity for recognition and there are incentives for the individual work that is done.	3.13
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.87
12	Rate the services provided by the College Office.	2.87
13	Rate Institutional Infrastructure for providing Peaceful & Calm Environment.	2.96
14	Rate the Institutional Standard of Hygiene & Cleanliness.	2.57
15	The overall quality of teaching-learning experience of the Institution.	3.24

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The vision, philosophy and objectives of the college as conducive for the holistic development of the students	
2	Students are disciplined and respect the teachers and non-teaching staff members	
3	The college has adequate medical facilities and is equipped to handle medical and other emergencies	
4	Restrooms, toilets, laboratories, playground and classrooms are clean and well maintained.	
5	Availability of clean drinking water	
6	Good facilities and encouragement of teachers for their research	
7	The college pays attention to environment conservation and has taken initiatives on implementing pro environmental practices.	
8	Authorities are approachable and accessible.	
9	There is a mechanism for feedback, review and performance enhancement for the staff	
10	There is opportunity for recognition and there are incentives for the individual work that is done.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate Institutional Infrastructure for providing Peaceful & Calm Environment.	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the Institution.	



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Analysis of Alumni Feedback on Curriculum Report 2022-23

MAHESHTALA COLLEGE

Alumni Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.38
1	Institutions' effort towards encouragement of research and innovation.	3.55
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	3.64
3	Seminars and workshops organised for development of the students.	3.64
4	Encouragement of extra-curricular activities in the institution.	3.36
5	Institution's contribution in making the students socially aware and responsible studnets.	3.27
6	Institution's contribution in improving communication skills of the students.	3.27
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	3
8	Library facilities being available for the alumnus	3.36
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.45
10	New skills are learnt in the due course of study.	3.27

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Institutions' effort towards encouragement of research and innovation.	
2	Syllabus being adequate enough to provide theoretical knowledge and skillset to secure admission into higher education courses.	
3	Seminars and workshops organised for development of the students.	
4	Encouragement of extra-curricular activities in the institution.	
5	Institution's contribution in making the students socially aware and responsible studnets.	
6	Institution's contribution in improving communication skills of the students.	
7	Institution's contribution in various skill-based development of the students through add-on courses and value-added courses.	
8	Library facilities being available for the alumnus	
9	Sufficient numbers of prescribed books/study materials are available in the Library.	
10	New skills are learnt in the due course of study.	



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Analysis of Alumni Feedback on Academic Performance and Ambience of the Institution 2022-23

MAHESHTALA COLLEGE Alumni Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the website through the college website. The questionnaire has been framed covering the social, economic and contemporary aspects of education. Alumni have rated the institution in a scale of E to A where E = Very poor, D = Poor, C = Satisfactory, B = Good & A = Excellent. The feedback is calculated in the numerical scale of 0-4 where 0 stands for E, 1 for D, 2 for C, 3 for B and 4 stands for A. E.g., Excellent. The analysis of Alumni feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.36
1	Smoothness of the admission procedure	3.64
2	Helpfulness of the office staff in regards to students' requirements.	3.45
3	Infrastructure and lab-facilities	3.18
4	Faculty's guidance to the students in academic and extra-curricular matters	3.64
5	In creating an intellectual environment suitable for research and development in the emerging fields.	3.36
6	Availability of computer facilities	3.09
7	In terms of sports and cultural facilities	3.09
8	Authorities' attention to the grievances of the students.	3.09
9	Preparation of the faculties for classroom lectures and doubts clearing.	3.64
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.36
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.36
12	Authorities' attention to the academic and financial needs of the students.	3
13	Authorities' attention	3.09
14	Rate the institutional Standard of Hygiene & Cleanliness.	3.55
15	The overall quality of teaching-learning experience of the institution.	3.62

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Smoothness of the admission procedure	
2	Helpfulness of the office staff in regards to students' requirements.	
3	Infrastructure and lab-facilities	
4	Faculty's guidance to the students in academic and extra-curricular matters	
5	In creating an intellectual environment suitable for research and development in the emerging fields.	
6	Availability of computer facilities	
7	In terms of sports and cultural facilities	
8	Authorities' attention to the grievances of the students.	
9	Preparation of the faculties for classroom lectures and doubts clearing.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Authorities' attention to the academic and financial needs of the students.	
13	Authorities' attention	
14	Rate the institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Employer Feedback on Curriculum Report 2022-23

MAHESHTALA COLLEGE

Employers Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of D - 4 where D stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.52
1	General communication skills of the students.	3.5
2	The Syllabus is effective in developing skill-oriented human resources.	3.5
3	Technical knowledge and skills of the students.	3.5
4	The syllabus has good balance between theory and application.	3.55
5	Current syllabus is job-oriented, skill-based and value oriented.	3.5
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.5
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.55
8	Involvement of the students and faculties in environmental activities.	3.5
9	Relationships between the students and the teachers as conducive for academic development	3.55
10	The syllabus provides ability to work in a group and leaderships skills.	3.5

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	General communication skills of the students.	
2	The Syllabus is effective in developing skill-oriented human resources.	
3	Technical knowledge and skills of the students.	
4	The syllabus has good balance between theory and application.	
5	Current syllabus is job-oriented, skill-based and value oriented.	
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	
8	Involvement of the students and faculties in environmental activities.	
9	Relationships between the students and the teachers as conducive for academic development	
10	The syllabus provides ability to work in a group and leaderships skills.	



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Analysis of Employer Feedback on Academic Performance and Ambience of the Institution 2022-23

MAHESHTALA COLLEGE Employers Feedback Report

Session: 2022-23

For the MAAC AQAR (2022-23), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of 5, to A where 5 = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 5, 4 where 5 stands for A, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on academic performance and ambience of the Institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		
3.53		
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.35
2	The Quality of teaching and mentoring process in the Institution facilitates cognitive, social & emotional growth.	3.55
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.5
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.5
5	The mechanism provided by the institution to constantly evaluate the progress of the students.	3.55
6	The Institution's aptitude in terms of tackling the challenges of the workplace.	3.55
7	The Institution's involvement in computer-based and other teaching methods for better involvement of students.	3.55
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.5
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.55
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.5
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.5
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	3.55
13	Individual relationships among students of various batches and disciplines.	3.55
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.55
15	The overall quality of teaching-learning experience of the Institution.	3.55

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the Institution facilitates cognitive, social & emotional growth.	
3	The performance of the Institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
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6	The Institution's aptitude in terms of tackling the challenges of the workplace.	
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8	The role of the Institution in encouraging participation to extra-curricular activities.	
9	The role of the Institution in encouraging sporting activities & good cultures of health.	
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Compliance on part of the teaching and non-teaching staff with the respective code of conduct.	
13	Individual relationships among students of various batches and disciplines.	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the Institution.	



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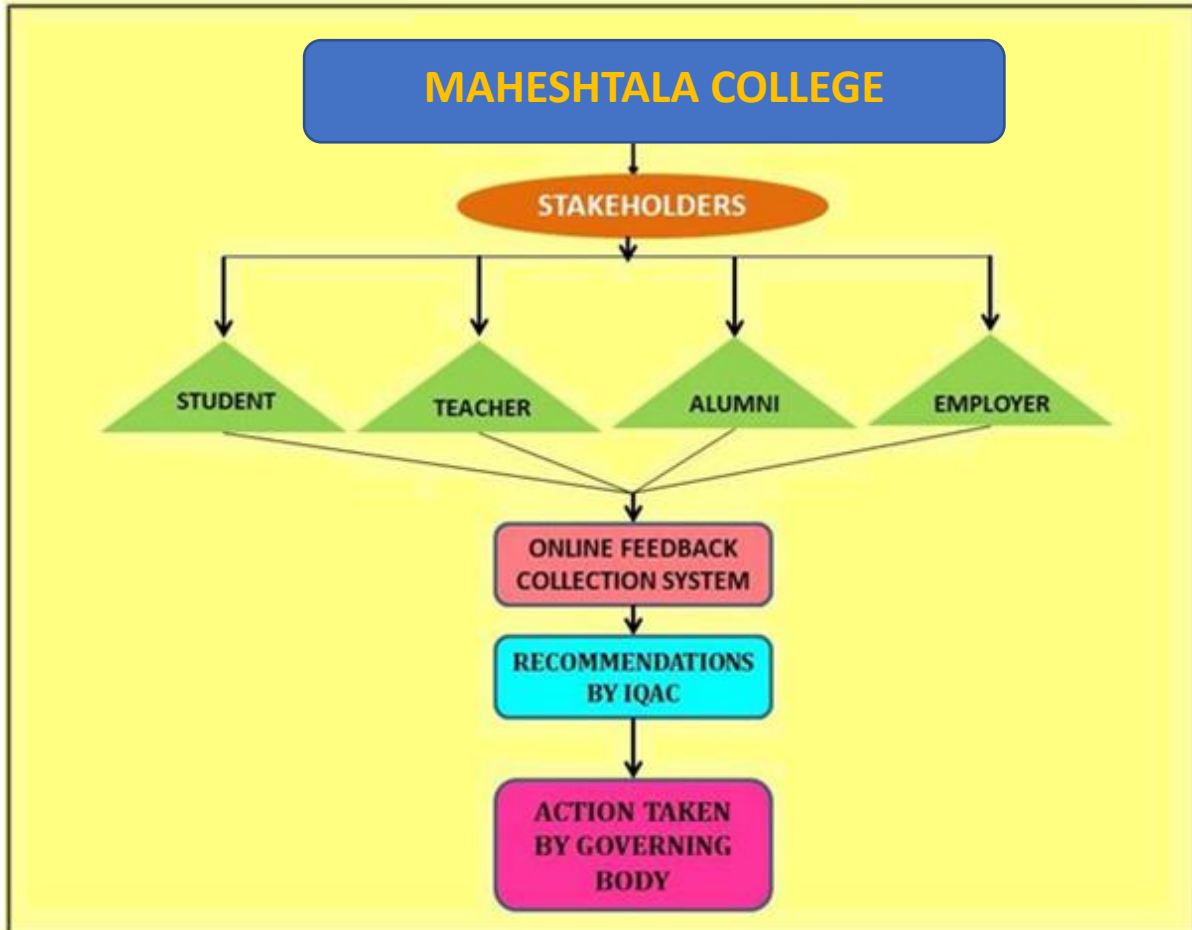
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Feedback Flow Chart



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