



KNOWLEDGE IS POWER

# MAHESHTALA COLLEGE

BUDGE BUDGE TRUNK ROAD  
KOLKATA-700139

Affiliated to University of Calcutta, Kolkata

Mobile No.: 7439501363 /6289482452

Visit  
Website

Curriculum Planning

(Lesson plan)

(2020-2021)



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## LESSON PLAN 2020-2021

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## MAHESHTALA COLLEGE

### DEPARTMENT OF POLITICAL SCIENCE, SYLLABUS & LESSON PLAN FOR **SEMESTER-1**

#### PAPER-CC-1, HONOURS 2020-21

Name of the Teacher	SEM-1 Paper CC-1	Module	Topic <b>Understanding Political Theory: Concepts</b> <b>Code: PLS-A-CC-1-1-TH+TU</b>	Total No. of Class 45
SM	CC-1	I	1. Conceptualising politics: meaning of <i>political</i> . 2. Key concepts I: State; Nation; Sovereignty (evolution); Power and Authority--- types and linkages;	Class 23
		II	6. Key concepts V: Citizenship.	
RD	CC-1	I	3. Key concepts II: Law. Liberty, Equality-- - interrelationships.	Class 22
		II	4. Key concepts III: Rights; Justice (with special reference to Rawls); Freedom. 5. Key concepts IV: Democracy (with special reference to David Held); Authoritarianism.	

#### SEM-1, PAPER-CC-2, HONOURS 2020-21

Name of the Teacher	Paper	Module	Topic <b>Understanding Political Theory: Approaches and Debates</b> <b>Code: PLS-A-CC-1-2-TH+TU</b>	Total No. of Class 45
SM	CC-2	I	1. Approaches I: Normative; Legal-Institutional; 2. Approaches II: Liberalism; Social Welfarism; Neo-Liberalism.	Class 17
RD	CC-2	I	3. Empirical-Behavioural---Systems Analysis; Structural Functionalism. . Approaches III: Postcolonial; Feminist.	Class 18
		II	6. Revolution--- Lenin and Mao. Hegemony and Civil Society: Gramsci.	

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AN	CC-2	II	4. Marxian approach--- Dialectical Materialism and Historical Materialism. 5. Key ideas: State (focus on Relative Autonomy); Class and Class Struggle; Surplus Value; Alienation.	Class 10
			6. Party--- Democratic Centralism; Lenin-Rosa Luxemburg debate;	

## SEMESTER -1

### PAPER-CC-1, (GENERAL), 2020-21

Name of the Teacher	SEM-1 Paper CC-1/GE-1	Module	Topic <b>Introduction to Political Theory</b> Code: PLS-G-CC-1-1-TH+TU	Total No. of Class 45
SM	CC-1	I  II	2. State: Contract theory; Idealist theory; Liberal theory; Marxist theory; Gandhian theory. Sovereignty of the State: Monistic and Pluralist theories. Doctrine of Popular Sovereignty.  4. Key concepts: Nationalism and Internationalism— meanings and features; Democracy--- meaning and nature.  6. Fascism: meaning, features, significance.	Class 15
RD	CC-1	I  II	3. Foundational concepts: Law; Right; Liberty; Equality--- meanings, sources, interrelationships.  7. Political parties and interest groups: functions and role; Methods of representation: territorial, functional, proportional.	Class 15
AN	CC-1	I  II	1. Political Science: nature and scope; Different approaches-- - Normative, Behavioural, Post-Behavioural, Marxist, Feminist.  5. Marxism: Dialectical and Historical Materialism; Class and Class Struggle; Theory of Revolution; Lenin's Theory of Imperialism.	Class 15

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## MAHESHTALA COLLEGE DEPARTMENT OF POLITICAL SCIENCE, LESSON PLAN FOR SEMESTER-3 PAPER-CC - 5, 6, 7 HONOURS 2020-21

### SEM-3, PAPER-CC-5, HONOURS 2020-21

Name of the Teacher	SEM-III Paper CC-5	Module	Topic <b>Indian Political Thought– I Code: PLS-A-CC-3-5- TH+TU</b>	Total No. of Class 45
SM	CC-5	I	4. Principle of Syncretism.	Class 17
		II	5. Modern Indian thought: Rammohun Roy as pioneer of Indian liberalism – his views on rule of law, freedom of thought and social justice. 6. Bankim Chandra Chattopadhyay, Vivekananda and Rabindranath Tagore: views on nationalism.	
RD	CC-5	I	2. Kautilya: Saptanga theory, Dandaniti, Diplomacy.	Class 18
		II	7. M.K. Gandhi: views on State, Swaraj, Satyagraha.	
AN	CC-5	I	1 Ancient Indian Political ideas: overview. 3. Medieval political thought in India: overview (with reference to Barani and Abul Fazal). Legitimacy of kingship.	Class 10

### SEM-3, PAPER-CC-6, HONOURS 2020-21

Name of the Teacher	Paper CC-6	Module	Topic <b>Comparative Government and Politics Code: PLS-A-CC-3-6- TH+TU</b>	Total No. of Class 45
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SM	CC-6	I	1. Evolution of Comparative Politics. Scope, purposes and methods of comparison. Distinction between Comparative Government and Comparative Politics.	Class 15
		II	7. Legislature in UK, USA and PRC: composition and functions of legislative chambers; Committee System in UK and USA 8. Executive in UK, USA, France and Russia: A comparative study of (i) Russian, French and American Presidency; (ii) British and French cabinet systems. 10. Rights of the citizens of UK, USA and PRC: A comparative study.	
RD	CC-6	I	3. Development and democratization: S.P. Huntington. 4. Classification of political systems. Nature of liberal and socialist political systems; distinguishing features--- conventions, rule of law (UK), separation of powers, checks and balances, judicial review (USA), democratic centralism (PRC), referendum, initiative (Switzerland).	Class 15
		II	6. Unitary system: UK, Bangladesh. Federal system: USA, Russia.	
AN	CC-6	I	2. Major approaches to the study of comparative politics--- Institutional approach (dominant schools: Systems approach and Structural Functional approach)--- limitations; New Institutionalism, Political Economy--- origin and key features.	Class 15
		II	5. Political Parties: Typology, features and roles (UK, USA, PRC and Bangladesh). Interest groups: roles (UK and USA)  9. Judiciary in UK, USA and PRC (with focus on the Procuratorate): comparative study.	

## SEM-3, PAPER-CC-7, HONOURS 2020-21

Name of the Teacher	Paper	Module	Topic	Total No. of Class
	CC-7		<b>Perspectives on International Relations</b> <b>Code: PLS-A-CC-3-7-TH+TU</b>	45
SM	CC-7	I	1. Understanding International Relations: outline of its evolution as academic discipline.	Class 15
		II	2. Major theories: (a) Classical Realism and Neo-Realism 3. Emergent issues: (c) Terrorism (d) Migration.  4. Making of foreign policy.	

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RD	CC-7	I	3. Emergent issues: (a) Development (b) Environment	Class 15
		II	6. Sino-Indian relations; Indo-US relations.	
AN	CC-7	I	2. Major theories: (b) Dependency (c) World Systems theory.	Class 15
		II	5. Indian foreign policy: major phases: 1947-1962; 1962-1991; 1991-till date.	

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## Skill Enhancement Courses

### SEM-3, PAPER-SEC-3-A(1), HONOURS 2020-21

Name of the Teacher	Paper PLSA SEC- 3A(1)	Module	Topic <b>Democratic Awareness through Legal Literacy</b> Code: PLS-A-SEC-3-A(1)-TH	Total No. of Class 45
SM	SEC-3	I	1. Laws relating to Criminal jurisdiction-provisions relating to filing an FIR, arrest, bail, search and seizure and some understanding of the questions of evidence and procedure in the Criminal Procedure Code.	Class 17
		II	5. Laws relating to consumer rights. 8. Anti-terrorist laws: Implications for security and human rights.	
RD	SEC-3	I	3. India: Personal laws. Customary Laws 4. Laws relating to Dowry, sexual harassment and violence against women.	Class 18
		II	6. Right to Information.	
AN	SEC-3	I	2. Offences under IPC.	Class 10
		II	7. Laws relating to Cybercrimes.	

### SEMESTER -3 (General)

### SEM-3, PAPER-CC-3, GENERAL, 2020-21

Name of the Teacher	Paper CC-3 GE-3	Module	Topic <b>Government and Politics in India</b> Code: PLS-G-CC-3-3-TH+TU	Total No. of Class 45
SM	CC- 3	I	3. Union Executive: President, Vice-President, Prime Minister, Council of Ministers. 4. Union Legislature: Lok Sabha and Rajya Sabha---organisation, functions, law Making procedure, Privileges, Committee System, Speaker.	Class 17
		II	11. Regionalism: Nature, roots, types. 12. Varieties of social and political movements: a) caste; tribe; b) religion; c) environment; d) women's movements.	
RD	CC-	I	5. The Judiciary: Supreme Court and High Courts---composition and functions; Judicial Activism in India. 6. Constitutional amendment procedure.	Class 18
		II	9. Election Commission and election reforms. 7. Government in States: Governor; Council of Ministers and the Chief Minister; State Legislature: composition and functions	

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AN	CC-	I	1. Evolution of the Constitution (brief). The Preamble; Fundamental Rights. Directive Principles;	Class 10
		II	2. Union-State Relations – nature of federalism. 8. Local Government: rural and urban. Significance of 73rd and 74th Amendments. 10. Party System in India: national political parties: Ideologies and programmes. Recent trends in India: rise of regional political parties; coalition politics.	

## SEMESTER-3, (General) SEC

### SEM-3, PAPER-SEC-3-A(1), GENERAL, 2020-21

Name of the Teacher	Paper PLSG - SEC-3-A(1)	Module	Topic <b>Legal Literacy Code: PLS-G-SEC-3-A(1)-TH</b>	Total No. of Class 45
SM	SEC-3	II	4. Consumer Rights Laws: Definition of Consumer Rights, Process of filing a complaint. Right to Information Act: provisions; importance. 5. Anti-Terror Laws: Meaning, Terrorist and Disruptive Activities (Prevention) (TADA) Act 1987, 2002 and Prevention of Terrorism (POTA) Act 2002. 6. Human Rights Laws: Meanings, Universal Declaration of Human Rights (UDHR), Human Rights Act of 1993, Issues of rights of Children and Women.	Class 15
RD	SEC-3	I	3. Personal Laws: Laws related to Marriage (examples from Hindu, Islam and Christian Laws).	Class 15
AN	SEC-3	I	1. Legal Issues of Criminal Jurisdiction: History, Definition and Concept, Major Processes— Detention, Arrest, Bail, Search and Seizure. 2. Indian Penal Code: History, Definition. Major Aspects— Protection of Primary and Secondary Personal Rights, Criminal Conspiracy, Offences against the State, Offences related to Marriage.	Class 15

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## MAHESHTALA COLLEGE DEPARTMENT OF POLITICAL SCIENCE, LESSON PLAN FOR SEMESTER-5 PAPER-CC - 11, 12, HONOURS 2020-21

SEMESTER-V, PAPER-CC-11, HONOURS-2020-21

Name of the Teacher	Sem-V Paper CC-11	Module	Topic <b>WESTERN POLITICAL THOUGHT AND THEORY II Code: PLS-A-CC-5-11-TH+TU</b>	Total No. of Class 45
SM	CC-11	I  II	3. T. H. Green: Freedom, Obligation.  7. Cultural Marxism: Frankfurt School (overview). Post-Marxism: emergence and basic contentions.	Class 15
RD	CC-11	I  II	1. Bentham: Utilitarianism. John Stuart Mill: views on liberty and representative government. 2. Hegel: Civil Society and State.  6. Anarchism: overview.	Class 15
AN	CC-11	II	4. Utopian and Scientific Socialism: basic characteristics. 5. Varieties of non-Marxist socialism: Fabianism, Syndicalism, Guild Socialism.	Class 15

SEMESTER-V, PAPER-CC-12, HONOURS-2020-21

Name of the Teacher	Sem-V Paper CC-12	Module	Topic <b>Political Sociology Code: PLS-A-CC-5-12-TH+TU</b>	Total No. of Class 45
SM	CC-12	II	6. Social stratification and politics: caste, tribe, class, elite. 7. Gender and politics: basic issues. 8. Religion and politics: varying perspectives. 9. Military and politics: conditions and modes of intervention.	Class 18

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RD	CC-12	I	10. Electorate and electoral behaviour (with special reference to the Indian context). 4. Political development and social change.	Class 18
		II	5. Political Communication: Concept and structures.	
AN	CC-12	I	1. Social bases of politics. Emergence of Political Sociology. 2. Political culture and Political socialization: nature, types and agencies. 3. Political participation: concept and types.	Class 9

## SEMESTER-V, PAPER-DSE-5-A(1), HONOURS-2020-21

Name of the Teacher	Sem-V Paper <u>DSE-5-A(1),</u>	Module	Topic <b>Gender and Politics</b> <b>Code: PLS-A-DSE-5-A(1)-TH+TU</b>	Total No. of Class 45
SM	<u>DSE-5-A(1),</u>	I	3. Work and Labour a. Visible and Invisible work b. Reproductive and care work c. Sex work	Class 20
		II	1. Patriarchy a. Sex-Gender Debates b. Public and Private c. Power	
RD	<u>DSE-5-A(1),</u>	I	2. Violence against women	Class 20
		II	3. Family, Community, State a. Family b. Community c. State	
AN	<u>DSE-5-A(1),</u>	I	2. Feminism	Class 5
		II	II. Movements and Issues 1. History of the Women's Movement in India	

## SEMESTER-V, PAPER-DSE-5-B(1), HONOURS-2020-21

Name of the Teacher	SEM-V Paper <u>DSE-5-B(1)</u>	Module	Topic <b>Indian Foreign Policy in a Globalising World Code: PLS-A-DSE-5-B (1)-TH+TU</b>	Total No. of Class 45
SM	<u>DSE-5-B(1)</u>	I	2. India's Relations with the USA and USSR/Russia	Class 20
		II	6. India in the Contemporary Multipolar World	

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RD	<u>DSE-5-B(1)</u>	I II	3. India's Engagements with China 5. India's Negotiating Style and Strategies: Trade, Environment and Security Regimes	Class 20
AN	<u>DSE-5-B(1)</u>	I II	1. India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power 4. India in South Asia: Debating Regional Strategies	Class 5

## SEMESTER- 5 (General)

Discipline-specific Electives (DSE) SEMESTER-V,

PAPER-DSE-A-5-1B, GENERAL-2020-21

Name of the Teacher	SEM-V Paper DSE-A-5-1B	Module	Topic <b>Indian Foreign Policy</b> Code: PLS-G-DSE-A-5-1B-TH+TU	Total No. of Class
SM	DSE-A-5-1B	I II	2. National Interest as key concept in foreign policy. 6. India and her neighbours: Bangladesh; Pakistan; Nepal; Sri Lanka.	Class 15
RD	DSE-A-5-1B	I II	1. Foreign Policy: meaning and determinants. 4. Evolution of Indian foreign policy.	Class 15
AN	DSE-A-5-1B	I II	3. Instruments of foreign policy: diplomacy; propaganda; military. 5. Basic principles of Indian foreign policy.	Class 15

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### SEMESTER-II

#### PAPER-CC-3, HONOURS 2020-21

Name of the Teacher	SEM-II Paper CC-3	Module	Topic <b>Constitutional Government in India</b> Code: Code: PLS-A-CC-2-3-TH+TU	Total No. of Class
SM	CC-3	I	4.Union Executive: President, Vice-President: election, position, functions (focus on Emergency Powers), Prime Minister, Council of Ministers, relationship of Prime Minister and President.	18 Class
		II	5.Union Legislature: Rajya Sabha, Lok Sabha: Organisation, Functions – Lawmaking procedure, Parliamentary procedure, Privileges, Committee system. Speaker. 6.Government in states: Governor, Chief Minister and Council of Ministers: position and functions – State Legislature: composition and functions.	
RD	CC-3	I	2.Citizenship. Fundamental Rights and Duties. Directive Principles.	18 Class
		II	7.Judiciary: Supreme Court and the High Courts: composition and functions – Judicial activism. 8.Constitutional amendment. Major recommendations of National Commission to Review the Working of the Constitution.	
AN	CC-3	I	1.Evolution of the Indian Constitution. Role of the Constituent Assembly--- debates (overview). The Preamble 3.Nature of Indian Federalism: Union-State Relations	9 Class

#### SEM-1I, PAPER-CC-4, HONOURS 2020-21

Name of the Teacher	Paper	Module	Topic <b>Politics in India:Structures and Processes</b> Code: PLS-A-CC-2-4-TH+TU	Total No. of Class
				45

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SM	CC-4	II	4.Role of (a) religion (b) language (c) caste (d) tribe. 5. Regionalism in Indian politics.	15 Class
RD	CC-4	I	1.Party system: features and trends – major national political parties in India: ideologies and programmes. Coalition politics in India: nature and trends. Political parties in West Bengal: Overview. 2.Electoral process: Election Commission: composition, functions, role. Electoral reforms.	15 Class
		II		
AN	CC-4	I	3. Role of business groups, working class, peasants in Indian politics.	15 Class
		II	6. New Social Movements since the 1970s: (a) environmental movements (b) women's movements (c) human rights movements.	

## MAHESHTALA COLLEGE

DEPARTMENT OF POLITICAL SCIENCE,  
 SYLLABUS & LESSON PLAN FOR

### SEMESTER -2

### PAPER-CC/GE-2, (GENERAL), 2020-21

Name of the Teacher	SEM-II Paper CC-2-2-	Module	Topic <b>Comparative Government and Politics</b> Code: PLS-G-CC-2-2-TH+TU	Total No. of Class 45
SM	CC-2	I	1 Political System: Liberal-democratic, Authoritarian .Socialist – forms of Political Systems: Unitary and Federal, Parliamentary and Presidential. 2. U.K.: (a) Basic features with major focus on Conventions and rule of Law. (b) Legislature: composition and functions with major focus on the concept of parliamentary sovereignty. (c) Executive: composition and functions of the Cabinet with major focus on the role of the Prime Minister – the concept of Cabinet Dictatorship; (d) Role of the Crown;(e) Party system – role of the Opposition.	15 Class
RD	CC-2	I	3. U.S.A.: (a) Basic features (b) US federalism (c) Bill of rights (d) Legislature: composition and functions with major focus on the Presiding Officers and Committee System; (e) The Executive: The President: election, powers and functions. US Cabinet: composition and functions; (f) Supreme Court: composition and functions; (g) Party system.  5. Salient features of the Constitutions of	15 class

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		II	Bangladesh, France, Switzerland.	
AN	CC- 2	II	4. PRC (1982 Constitution): (a) Significance of the Revolution (b) Basic features with special reference to General Principles (c) Communist Party: structure, functions, role (d) Rights and Duties of Citizen (e) The National Government: i) The Executive: President, Premier, State Council, ii) The Legislature: National People' Congress, Standing Committee iii) The Judiciary.	15 Class

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**SEMESTER-4**  
**PAPER-CC – 8.9.10, HONOURS 2020-21**  
**SEM-4, PAPER-CC-8, HONOURS 2020-21**

Name of the Teacher	SEM-IV Paper CC-8	Module	Topic <b>Indian Political Thought II</b> Code: PLS-A-CC-4-8-TH+TU	Total No. of Class 45
SM	CC-8	I  II	3. Syed Ahmed Khan and Iqbal: views on colonialism and nationalism.  4. Subhas Chandra Bose: views on Socialism and Fascism. 5. Contested notions of 'nation' --- Savarkar, Jinnah.	20 class
RD	CC-8	I	1. M.N. Roy: Radical Humanism. 2. Narendra Deva, Ram Manohar Lohia, Jayaprakash Narayan: Socialist ideas	20 class
AN	CC-8	II	4. Nehru: views on Socialism and Democracy 6. Jyotiba Phule and Ambedkar on caste system and untouchability. Pandita Ramabai's views on social justice	5 class

**SEM-4, PAPER-CC-9, HONOURS 2020-21**

Name of the Teacher	Paper CC-9	Module	Topic <b>Global Politics since 1945</b> Code: PLS-A-CC-4-9-TH+TU	Total No. of Class 45
SM	CC-9	I	1. Cold War and its evolution: outline. Emergence of Third World: NAM; Pan Africanism. Post-Cold War world: overview. Globalization: conceptions and perspectives.	18 class

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		II	6. UNO: background; Major organs--- General Assembly, Security Council and Secretariat (with focus on Secretary General). Role of UNO in peace-keeping, human rights, and development (Millennium Development Goals and Sustainable Development Goals).	
RD	CC-9	I	3. Major institutions of global governance: World Bank, IMF, WTO--- overview. Major regional organizations: ASEAN, OPEC, SAFTA, SAARC and BRICS. West Asia and the Palestine question.	18 class
		II	4. India and her neighbours I: Pakistan; Bangladesh.	
AN	CC-9	I	2. Europe in transition: European Union, Brexit (overview).	9 class
		II	5. India and her neighbours II: Nepal; Bhutan; Sri Lanka.	

## SEM-4, PAPER-CC-10, HONOURS 2020-21

Name of the Teacher	Paper CC-10	Module	Topic <b>WESTERN POLITICAL THOUGHT AND THEORY I</b> Code: PLS-A-CC-4-10-TH+TU	Total No. of Class 45
SM	CC-10	I	1. Greek political thought: main features – Plato: justice, communism – Aristotle: state, classifications of constitutions.	18 class
		II	2. Roman political thought: theories of Law and Citizenship – contributions of Roman thought	
RD	CC-10	I	3. Medieval political thought in Europe: major features.	18 class
		II	7. Locke: founder of Liberalism. views on natural rights, property and consent. 8. Rousseau: views on freedom and democracy.	
AN	CC-10	I	4. Contribution of Machiavelli. Significance of Renaissance. Political thought of Reformation.	18 class
		II	5. Bodin: Idea of Sovereignty. 6. Hobbes: founder of science of materialist politics.	

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## **Skill Enhancement Courses** **SEM-4, PAPER-SEC-4-A(1), HONOURS 2020-21**

Name of the Teacher	Paper	Module	Topic	Total No. of Class
	<b>PLSA SEC-4-B(1)-TH</b>		<b>Legislative Practices and Procedures Code: PLS-A-SEC-4-B(1)-TH</b>	<b>30</b>
SM	SEC-4	II	. 6) Role of committees in reviewing government finances, policy, programmes and legislation. 7) Powers and functions of people's representative at different tiers of governance	Class 12
RD	SEC-4	I	1) Members of Parliament: Powers and Privileges- Constituency Work. 2) State legislative Assemblies: Powers and functions.	Class 12
		II	4) How a bill becomes a law, role of standing committees in reviewing a bill, legislative consultants, the framing of rules and regulations.	
AN	SEC-4	I	. 3) Functionaries of rural and urban local self-government from Zila Parishad, Municipal Corporation to Panchayat/ Ward.	6 class
		II	5) Types of committees.	

## **SEMESTER -4 (General)** **SEM-4, PAPER-CC-4, GENERAL, 2020-21**

Name of the Teacher	Paper	Module	Topic	Total No. of Class
	<b>CC-4 GE-4</b>		<b>International Relations Code: PLS-G-CC-4-4-TH+TU</b>	<b>45</b>
SM	CC- 4	I	. (d) Feminist Perspective (J. Ann Tickner) 2. Cold War:(a) Second World War & Origins of Cold War; (b) Phases of Cold War: First Cold War; Rise and Fall of Detente Second Cold War. c) India as emerging Power	15 class
		II		

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RD	CC-4	II	3. End of Cold War and Collapse of the Soviet Union (b) Post Cold- War Era and Emerging Centers of Power (European Union, China, Russia and Japan) 4. India's Foreign Policy (a) Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic); (b) India's Policy of Non-Alignment;	15 class
AN	CC-4	I	1. International Relations as a field of study. Approaches: (a) Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) (b) Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye) (c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank)	15 class

## SEMESTER-4, (General) SEC SEM-4, PAPER- SEC-4-B(1)-GENERAL, 2020-21

Name of the Teacher	Paper PLSG-SEC-4-B(1)-	Module	Topic <b>Elementary Dimensions of Research</b> Code: PLS-G-SEC-4-B(1)-TH	Total No. of Class 45
SM	SEC-4	I	2. Research design: definition, purpose of research, units of analysis, fallacies. 3. Ethics in research---issues and problems.	Class 15
RD	SEC-4	II	5. Sampling: definition, probability and non-probability. Scales and Measurement 6. Statistical method of data analysis: descriptive and inferential (Overview). Graphic representation of data (Bar graph, Histogram, Pie Chart)	Class 15
AN	SEC-4	I	1. Concepts, variables (dependent and independent), propositions and hypothesis. 4. Research Report writing.	Class 10
		II	4. Sources and Techniques of data collection – quantitative and qualitative data	

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## MAHESHTALA COLLEGE DEPARTMENT OF POLITICAL SCIENCE, LESSON PLAN FOR SEMESTER-6 PAPER-CC - 13, 14, HONOURS 2020-21

### SEMESTER-VI, PAPER-CC-13, HONOURS-2020-21

Name of the Teacher	Sem-VI Paper CC-13	Module	Topic	Total No. of Class
			<b>Public Administration-- Concepts and Perspectives</b> Code: PLS-A-CC-6-13-TH+TU	45
SM	CC-13	I	2. Challenges to discipline of Public Administration and responses: New Public Administration, Comparative Public Administration, Development Administration (Indian context). 4. Public Administration in the era of globalization, liberalization and privatization. Governance: conceptual emergence--- distinction with government. e-governance: features and significance.	Class 15
		II	8. Public Policy: definition, characteristics. Models. Policy implementation.	
RD	CC-13	I	3. Major concepts of administration: (a) Hierarchy (b) Unity of Command (c) Span of Control (d) Authority (e) Centralization, Decentralization and Delegation (f) Line and Staff.	Class 15
		II	7. Administrative Processes: (a) Decision making (b) Communication and Control (c) Leadership (d) Coordination.	
AN	CC-13	I	1. Nature, Scope and Evolution of Public Administration – Private and Public Administration. Principles of 2. Socialist Management.	Class 10
		II	5. Bureaucracy: views of Marx and Weber. 6. Ecological approach to Public Administration: Riggsian Model.	

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## SEMESTER-VI, PAPER-CC-14, HONOURS-2020-21

Name of the Teacher	Sem-VI Paper CC-14	Module	Topic <b>Administration and Public Policy in India</b> Code: PLS-A-CC-6-14-TH+TU	Total No. of Class 45
SM	CC-14	I	4. Organization of State Government: Chief Secretary – relations between Secretariat and Directorate. 5. District Administration: role of District Magistrate, SDO, BDO.	15
		II	10. Citizen and social welfare policies: MGNREGA; Sarva Shiksha Abhiyan (SSA); National Health Mission (NRHM).	
RD	CC-14	I	3. Organization of Union Government: Secretariat Administration: PMO, Cabinet Secretariat.	Class 15
		II	8. Financial Administration: Public Accounts Committee, Estimates Committee – role of CAG. 9. Citizen and administration: functions of Lokpal and Lokayukt. Right to Information--- Citizen Charter.	
AN	CC-14	I	1. Continuity and change in Indian administration: brief historical overview. 2. Civil Service in India (Bureaucracy): recruitment (role of UPSC, SPSC), training.	Class 15
		II	6. Local Self Government: Corporations, Municipalities and Panchayats in West Bengal, structure and functions. 73rd and 74th Amendment: overview. 7. Planning: Planning Commission, National Development Council. District Planning. Changing nature of planning: NITI Ayog. Budget--- concept and significance.	

## SEMESTER-VI, PAPER-DSE-6-A(4), HONOURS-2020-21

Name of the Teacher	Sem-VI Paper DSE-6-A(4),	Module	Topic <b>Understanding Global Politics</b> Code: PLS-A-DSE-6-A(4)-TH+TU	Total No. of Class 45
SM	DSE-6-A(4),	I	c. Identity and Culture ii. What Drives the World Apart a. Global Inequalities  III. Why We Need to Bring the World Together a. Global Environment b. Global Civil Society	Class 17

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RD	<u>DSE-6-A(4).</u>	I	I. What Makes the World What it is a. The Sovereign State System i Evolution of the state system ii The concept of Sovereignty  c. Identity and Culture ii. What Drives the World Apart b. Violence: Conflict, War and Terrorism	Class 18
AN	<u>DSE-6-A(4).</u>	I	b. The Global Economy i Discussing the Bretton Woods Institutions and WTO ii Ideological underpinnings iii Transnational Economic Actors	Class 10

## SEMESTER-VI, PAPER-DSE-6-B(3), HONOURS-2020-21

Name of the Teacher	SEM-V Paper DSE-6-B(3)	Module	Topic <b>Citizenship in a Globalising World</b> Code: PLS-A-DSE-6-B(3)-TH+TU	Total No. of Class 45
SM	DSE-6-B(3)	I	1. Classical conceptions of citizenship 2. The Evolution of Citizenship and the Modern State	Class 20
RD	DSE-6-B(3)	II	4. Citizenship beyond the Nation-state: Globalization and global justice 5. The idea of cosmopolitan citizenship	Class 20
AN	DSE-6-B(3)	II	3. Citizenship and Diversity	Class 5

## **SEMESTER- 6 (General)** **Discipline-specific Electives (DSE)**

SEMESTER-VI, PAPER- DSE-B-6-2B, GENERAL-2020-21

Name of the Teacher	SEM-VI Paper DSE-B-6-2B	Module	Topic <b>Human Rights: Theory and Indian Context</b> Code: PLS-G-DSE-B-6-2B-TH+TU	Total No. of Class 45

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SM	DSE-B-6-2B	I	1. History of the idea of human rights; Evolution of generations of human rights. 2. Universal Declaration of Human Rights: provisions and significance.	Class 15
RD	DSE-B-6-2B	II	5. National and State Human Rights Commissions: structure and functions. 6. Human rights in India: problems and remedies.	Class 15
AN	DSE-B-6-2B	I	3. UN and human rights: charters; UN Human Rights Commission; Vienna Declaration and Programme of Action.	Class 15
		II	4. Indian Constitution and the foundation of rights.	

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## Department of Sanskrit

### Academic Calendar and Academic Plan

### Semester I Honours Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
CC1	SEC-A Unit- I & II	Raghuvamsam	Dr. Sharbani Chattopadhyay	September	3	November
CC1	SEC-B Unit-I & II	Kumarasambhavam	Dr. Sharbani Chattopadhyay	September	3	November
CC2	SEC-E Unit-II & III	General introduction to Vyakarana, Darsana, Sahityasastra	Dr. Sharbani Chattopadhyay	September	2	November
CC 1	Section D Unit 1&2	Nitisatakam	Prosanta Dey	September	3	October-November
CC2	Section A Unit 1&2	Vedic Literature	Prosanta Dey	October	4	October-November
CC 2	Section E Unit 1	General Introduction of Vyakarana	Prosanta Dey	October	2	November
CC-1	Section -C Unit- I & II	Kiratarjuniyam Canto-I	Dibyendu Chowdhury	September	0	December
CC-1	Section- E Unit- I	Origin and development of Mahakavya and Gitikavya.	Dibyendu Chowdhury	December	0	December
CC-1	Sec-E Unit-II	Origin development of Sanskrit with Gitikavya special reference to	Mithu Halder	September	0	December

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		Kalidasa Bihlana Jayadeve Amaru Bhartrhariand their works.				
CC-2	Sec-B Unit-I, II	Ramayana	Mithu Halder	September	0	December
CC-2	Sec-C Unit-I, II	Mahabharata	Mithu Halder	November	0	December
CC-2	Sec-D Unit-I & II	Puranas	Mithu Halder	December	0	December

## Department of Sanskrit

### Academic Calendar and Academic Plan

#### Semester II Honours Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
CC3	SEC-B Unit- I & II	Rajavahanacaritam	Dr. Sharbani Chattopadhyay	April	3	May
CC4	SEC-A Unit-I	Gita: Cognition and emotive apparatus	Dr. Sharbani Chattopadhyay	April	3	May
CC 4	Section A Section B Section C	Gita	Prosanta	May	5	May
CC-3	Section-C	Origin and development of prose and fables	Dibyendu Chowdhury	May	0	May
CC-3	Sec-A Unit-I, II	Suknasopadesa	Mithu Halder	May	0	May

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## Department of Sanskrit

### Academic Calendar and Academic Plan

#### Semester III Honours Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
CC5	SEC-B Unit- I & II	Abhijnanasakuntalam (Act I-IV)	Dr. Sharbani Chattopadhyay	September	4	November
CC5	SEC-C Unit-I & II	Abhijnanasakuntalam (Act V-VII)	Dr. Sharbani Chattopadhyay	September	3	November
CC6	SEC-A Unit-I & II	Introduction to Sanskrit Poetics	Dr. Sharbani Chattopadhyay	September	2	November
CC6	SEC-B Unit-I & II	Forms of Kavya-Literature	Dr. Sharbani Chattopadhyay	September	2	November
CC6	SEC-C Unit-I & II	Sabda-sakti and rasa-sutra	Dr. Sharbani Chattopadhyay	September	2	November
CC 6	Section D	Chanda & Alamkar	Prosanta Dey	September	3	October-November
CC7	Section A Unit 2	Social Institution and Dharmashastra	Prosanta Dey	October	1	October-November
CC7	Section B Unit 1&2	Structure of Society and Values of Life	Prosanta Dey	October	1	October-November
CC7	Section C	Indian Polity : Origin and Development	Prosanta Dey	October	1	October-November
CC7	Section D	Cardinal theories and Thinkers of Indian Polity	Prosanta Dey	October	1	October-November
Sec A 1	Unit 1 & 4	Transliteration & Letter Writing	Prosanta Dey	October	1	October-November
CC-5	Section-A	Svapnavasavadattam	Dibyendu Chowdhury	October	0	December

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CC-5	Section-D	Critical Survey of Sanskrit Drama	Dibyendu Chowdhury	December	0	December
CC-7	Sec-A Unit – I	Indian social Institutions nature and concepts.	Mithu Halder	October	0	December
CC-7	Sec-B Unit – III, IV	Structure of society and values of life.	Mithu Halder	December	0	December

## Academic Calendar and Academic Plan

### Semester IV Honours Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
CC8	SEC-C Unit-I,II, III & IV	Study of selected inscriptions	Dr. Sharbani Chattopadhyay	March	4	May
CC8	SEC-D Unit-I,II & III	Chronology	Dr. Sharbani Chattopadhyay	March	3	May
CC9	SEC-A Unit-I & II	Mahakavya and Charitakavya	Dr. Sharbani Chattopadhyay	March	2	May
CC10	SEC-F	Sanskrit Studies across the World	Dr. Sharbani Chattopadhyay	March	2	May
SEC-B	-	Translation	Dr. Sharbani Chattopadhyay	March	2	May
CC 8	Section A	Epigraphy	Prosanta Dey	May	2	May
CC 8	Section B	Palaeography	Prosanta Dey	May	2	May
CC 9	Section B	Gadya & Rupaka	Prosanta Dey	May	2	May
CC 10	Section A	Sanskrit Studies in West	Prosanta Dey	May	2	May
Sec B 2	Unit 2,3,4	Comprehension test Paragraph writing	Prosanta Dey	May	2	May

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		Letter Writing				
CC-10	Section-B	Sanskrit Studies in East	Dibyendu Chowdhury	May	0	May
CC-10	Section-C	Sanskrit Fables in World Literature	Dibyendu Chowdhury	April	0	May
CC-10	Sec-D Unit-I, II	Ramayana and mahabharata in south Eastern Asia.	Mithu Halder	May	0	May
	Sec-E	Kalidasa in the west.	Mithu Halder	April	0	May

## Academic Calendar and Academic Plan

### Semester V Honours Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/PPT Classes	Continuou s Internal Assessment Month
CC1 2	SEC-A	The concept of the Samjna Sutra, Vartika, Bhasya, Karmapravacaniya, Nipata, Gati, Upasarga, Guna, Vrddhi, Ktin, Ghi, Ghu, Nadi, Upadha, Samprasarana	Dr. Sharbani Chattopadhyay	August	3	November
CC1 2	SEC-C	Karakaprakaranam Vaiyakaranasiddhantakaumudi	Dr. Sharbani Chattopadhyay	August	3	November
DSE 2	SEC-A Unit-I, II & III	Sahityadarpana Ch- I, II, III	Dr. Sharbani Chattopadhyay	August	3	November
CC 11	Section A Unit 1	Rigvedic Sukta	Prosanta Dey	October	2	October-November
CC 11	Section B	Vedic Grammar	Prosanta Dey	October	2	October-November
DSE 1	Section A & B	Darshana	Prosanta Dey	October	3	October-November

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CC 12	Section D	Samasaprakarana	Prosanta Dey	October	2	October-November
CC-12	Section -B	Philology	Dibyendu Chowdhury	November	0	December
CC-11	Sec-A Unit-II, III	Rgveda Sukla yajurveda Rudradhyaya.	Mithu Halder	October	0	December
	Sec-C Unit-I, II	Brahmana and Upanisad.	Mithu Halder	December	0	December

## Academic Calendar and Academic Plan

### Semester VI Honours Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
CC13	SEC-A Unit- I, II & III	Essential of Indian Philosophy	Dr. Sharbani Chattopadhyay	February	3	May
CC13	SEC-C Unit-I & II	Epistemology (Based on Tarkasangraha)	Dr. Sharbani Chattopadhyay	February	3	May
CC14	SEC-B Unit-I	Translation and Communication	Dr. Sharbani Chattopadhyay	February	2	May
DSE-3	SEC-A	Siddhantakaumudi-Stripratyaya	Dr. Sharbani Chattopadhyay	February	3	May
DSE-3	SEC-C	Siddhantakaumudi-Ajanta Pumlinga	Dr. Sharbani Chattopadhyay	February	3	May
CC 13	Section C Unit 3,4,5,6	Tarkasamgraha	Prosanta Dey	May	4	May
DSE 3	Section B	Tingantaprakarana	Prosanta Dey	May	3	May
CC 14	Section A Unit 1, 2	Laghusiddhantakaumudi Bibhaktiyarthaprakarana & krit	Prosanta Dey	May	3	May

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CC 14	Section B Unit 2	Communicative Sanskrit	Prosanta Dey	May	1	May
DSE 4	Section A Unit 1	Vedic Interpretation	Prosanta Dey	May	1	May
CC-13	Section-B	ONTOLOGY	Dibyendu Chowdhury	April	0	May
CC-14	Section-C	ESSAY WRITING	Dibyendu Chowdhury	May	0	May
Dse-4	Sec-A Unit-II	Sunahsepopakhyana of Aitareya Brahmana	Mithu Halder	April	0	May
DSE-4	Sec:B Unit-I, II	Taittiriyanopanisad siksavalli Mundakopanisad	Mithu Halder	May	0	May

## Department of Sanskrit

### Academic Calendar and Academic Plan

#### Semester I General Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
CCA1	SEC-A Unit- I & II	Raghuvamsam Canto-1 Verses: 1-25	Dr. Sharbani Chattopadhyay	September	3	December
CCA1	SEC-B Unit-I & II	Sisupalavadham Canto-1 Verses: 1-30	Mithu Halder	September	0	December
CCA1	SEC-C Unit-I& II	Nitisatakam Verse: 1-20	Prosanta Dey	September	2	December
CCA1	Section D Unit I&II	History of Sanskrit Poetry	Dibyendu Chowdhury	September	0	October- November

## Department of Sanskrit

### Academic Calendar and Academic Plan

#### Semester II General Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
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CCA2	SEC-A Unit- I & II	Sukanasopadesa	Dibyendu Chowdhury	April	0	May
CCA2	SEC-B Unit-I & II	Sivarajavijayam Nisvasa-I	Prosanta Dey	April	3	May
CCA2	Section- C Unit-1	Survey of Sanskrit Literature: Prose	Mithu Halder & Dr. Sharbani Chattopadhyay	May	0	May

## Department of Sanskrit

### Academic Calendar and Academic Plan

#### Semester III General Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
CCA3	SEC-A Unit-I	Abhijnanasakuntalam Acts: I-IV	Dibyendu Chowdhury	September	0	November
CCA3	SEC-B Unit-I	Abhijnanasakuntalam Acts: V-VII	Dibyendu Chowdhury	September	0	November
CCA3	SEC-C Unit-I & II	Technical Terms from Sanskrit Dramaturgy	Dr. Sharbani Chattopadhyay	September	2	November
CCA3	SEC-D Unit-I & II	History of Sanskrit Drama and an Introduction to Principle of Sanskrit Drama	Dibyendu Chowdhury	September	0	November

### Academic Calendar and Academic Plan

#### Semester IV General Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
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CCA4	SEC-A Unit- I	Laghusiddhantakaumudi: Samjnaprakaranam	Mithu Halder	March	0	May
CCA4	SEC-B Unit- I,II&III	Laghusiddhantakaumudi: Sandhiaprakaranam	Dr. Sharbani Chattopadhyay, Mithu Halder & Dibyendu Chowdhury	March	3	May
CCA4	SEC-C Unit-I	Laghusiddhantakaumudi: Vibhaktyarthaprakaranam	Prosanta Dey	March	2	May
SEC B1		Spoken Sanskrit & Computer Awareness for Sanskrit	Dr. Sharbani Chattopadhyay & Prosanta Dey	March	2	May

## Academic Calendar and Academic Plan

### Semester V General Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
DSE2	SEC-A Unit-I	Historical Perspective	Prosanta Dey	August	3	November
DSE2	SEC-B Unit-I	Concept of a person	Prosanta Dey	August	3	November
DSE2	SEC-C Unit-I & II	Personality Types	Dr. Sharbani Chattopadhyay	August	3	November
DSE2	SEC-D Unit 1	Measures for behavioural Improvement	Dr. Sharbani Chattopadhyay	October	2	October- November

## Academic Calendar and Academic Plan

### Semester VI General Course (2020-2021)

Name of the	Module / Unit	Topic	Faculty Name	Completed by	No of ICT/	Continuous Internal
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Paper				(Month)	PPT Class	Assessment Month
DSE-3	SEC-A Unit- I	Kavyaprakasa:Kavyavaisistya and KavyaPrayojana	Prosanta Dey	February	3	May
DSE-3	SEC-B Unit-I	Kavyaprakasa:Kavyakarana	Mithu Halder	February	0	May
DSE-3	SEC-C Unit-I	Kavyaprakasa:Kavyasvarupa and Kavyabheda	Dibyendu Chowdhury	February	0	May

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## Department of Philosophy Academic Calendar and Academic Plan Semester I Honours Course (2020-2021)

<b>PHI-A-CC-I Indian Philosophy – I (6 Credits per week)</b>				
	Name of Teacher	Total No. of Class	CIE	
4. Introduction : Division of Indian Philosophical School, Āstika and Nāstika	10. SDG	3	From 3 <sup>rd</sup> week of September	
5. Cārvāka School–Epistemology, Metaphysics, Ethics	11. MS	2		
6. Jainism – Concept of Sat, Dravya, Paryāya, Guna, Anekāntavāda, Syādvāda and Saptabhanginaya.	12. MS			
7. Buddhism – Four noble Truths, Theory of Dependent Origination (Pratītyasamutpādvāda), Definition of Reality (Arthakriyākāritvamsattvam), Doctrine of Momentariness, (Ksanabhangavāda), Theory of no-soul (Nairātmyavāda), Four Schools of Buddhism (Basic tenets).	13. MM(P)	1		
8. Nyāya – Pramā and Pramana, Pratyakṣa (Definition), Sannikarsa, Classification of Pratyakṣa: Nirvikalpaka, Savikalpaka, Laukika, Alaukika.	14. SDG	6 Class per week		
9. Anumiti, Anumana (Definition), vyapti, paramarsa, Classification of Anumāna: pūrvavat, śesavat, smānyatodrsta, kevalānvayi, kevalāvyatireki, anvayayatireki, svārthānumāna, parārthānumāna, Upamāna (definition), Sabda (definition).	15. SDG			
10. Vaiseṣika – Seven Padārthas, dravya, guna, karma, sāmānya, viśeṣa, samavāya, abhāva.	16. SDG	6 Hour per week		
<b>PHI-A-CC-2 History of Western Philosophy – I (6 Credits per week)</b>				
3. Pre Socratic Philosophy: Thales, Heraclitus, Parmenides, Empedocles, Anaxagoras, Democritus, Protagoras.	KM(P)	2		
4. Plato: Theory of knowledge, Theory of Forms.	MM(P)	3		
5. Aristotle: Critique of Plato’s theory of Forms, Doctrine of four causes, Form and Matter.				
6. St. Thomas Aquinas: Faith and Reason, Essence and Existence.				
7. Descartes: Cartesian method of doubt, Cogito ergo sum, Criterion of truth, Types of ideas, Proofs for the existence of God, Mind-body dualism, Proofs for the existence of the external world.	SDG	1		
8. Spinoza: Doctrine of substance, Attributes and Modes, Existence of God, Pantheism, Three orders of knowing.	MM(P)			
9. Leibniz: Monads, Truths of reason, Truths of facts, Innateness of ideas, Some metaphysical principles: Law of Identity of indiscernible, Law of sufficient reason,				
		6hour		

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Law of continuity, Doctrine of Pre-established harmony. General Course -  Semester 1 – PHIG – CC / GE 1 A. Cārvāka Epistemology: Perception as the only source of knowledge; Refutation of Inference and Testimony as source of knowledge. (8) B. Nyāya Epistemology: The nature of perception; laukikasannikarṣa; Determinate (savikalpaka) and Indeterminate (nirvikalpaka): anumāna; sādhya, pakṣa, hetu, vyāpti, parāmarśa and vyāptigraha. svārthānumiti and parārthānumiti, pañcāvayavīnyāya. (20) C. Vaiśeṣika Metaphysics: Categories – dravya, guna, karma, sāmānya, viśeṣa, samavāya and abhāva. (20) D. Advaita Metaphysics: Brahman, māyā, The relation between jīva and Brahman. (12)	MS SDG MM(P) KM(P)	per week  2 2 2	
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## SEMESTER- 2

### Core Course

PHI-A-CC3 Outlines of Indian Philosophy – II (6 Credits per week)			
	Name of Teacher	Total No. of Class	CIE
3. Sāmkhya—Satkāryavāda, Nature of Prakṛti, its constituents and proofs for its existence. Nature of Purusa and proofs for its existence, plurality of purusas, theory of evolution.	7. SDG	3	From 3 <sup>rd</sup> week of January
4. Yoga—Citta, Cittavṛtti, Cittabhūmi, Eight fold path of Yoga, God,	8. SDG		
5. Mimāṃsā (Prābhakara and Bhāṭṭa) : Anvitāvidhānvāda and Abhihitānvayavāda, Arthāpatti and Anupalabdhi as sources of knowledge	9. SDG		
6. Advaita Vedānta – Sankara’s view of Brahman, Saguna and Nirguna Brahman, Three grades of Sāttā: prātibhāsika, vyavahārika and pāramārthika, Jīva, Jagat and Māyā.	10. KM	1	
7. Viśiṣṭādvaita—Rāmānuja’s view of Brahman, Jīva, Jagat, Refutation of the doctrine of Māyā.	11. MM(p)	2	
		(6 Hour per week)	
PHI-A-CC-4 History of Western Philosophy – II (6 Credits per week)			

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3. Locke : Refutation of innate ideas. The origin and formation of ideas. Simple of Complex ideas, Substance, Modes and Relations, Nature of knowledge and its degrees, Limits of knowledge, Primary and Secondary qualities, Representative Realism	a)MM (p)	2	
4. Berkeley : Refutation of Abstract ideas. Criticism of Locke’s distinction between Primary and Secondary qualities, Immaterialism, <i>Esse-estpercipi</i> , Role of God.	b) KM	1	
5. Hume: Impression and ideas, Association of ideas, Distinction between Judgements concerning Relations of Ideas and Judgements concerning Matters of fact, Theory of causality Theory of Self and Personal Identity, Scepticism.	C) MS	1	
6. Kant : Conception of Critical Philosophy, Distinction between A priori and A posteriori Judgement, Distinction between Analytic and Synthetic Judgements. Synthetic A priori Judgement, General problem of the Critique, Copernican Revolution in Philosophy; Transcendental Aesthetic : Space & Time-Metaphysical & Transcendental expositions of the Ideas of Space & Time.	7.SDG	2	(6 Hour per week)
General Course – PHIG - CC / GE 2  Western Epistemology and Metaphysics (60 CREDITS) A. Different senses of ‘Know’. Conditions of Propositional Knowledge, Origin of Concepts. Concept Rationalism-Views of Descartes and Leibniz, Concept Empiricism –Views of Locke, Berkeley and Hume. () B. Theories of the origin of Knowledge: Rationalism, Empiricism, Kant’s Critical Theory. C. Realism: Naive Realism, Locke’s Representative, Realism, Subjective Idealism (Berkeley). (D. Causality: Entailment Theory, Regularity Theory. (8CLASSEs) E. Mind- Body Problem: Interactionism, Parallelism and the Identity Theory.	a)MS b)MM(P) c) SDG	3 2 1	

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## SEMESTER-3

### Core Course

PHI-A-CC-5-Philosophy of Mind (6 Credits per week)			
	Name of Teacher	Total No. of Class	CIE
5. Psychology: Definition, Nature and Scope.	a. SDG	3	
6. Methods of Psychology: Introspection, Extrospection, Experimental Methods – variables – dependent & independent, Controls in experiment, Limitations of experimental method.	b. SDG		
7. Sensation and perception: Nature of sensation, Nature of perception, Relation between sensation and perception, Gestalt theory of perception. Illusion and Hallucination.	c. MS	3	
8. Learning: Theories of Learning – Trial and error theory, Thorndike's laws of learning, Gestalt theory, Pavlov's theory of conditioned response, B.F. Skinner's theory of Operant Conditioning (reinforcement, extinction, punishment).	d. MM(p)		
9. Philosophical Theories of Mind: Interactionism, Double-aspect theory, Philosophical Behaviorism, Materialism – mind-brain identity theory, The Person theory (Strawson).		(6 Hour per week)	
10. Consciousness: Levels of mind – Conscious, Sub-conscious, Unconscious, Proofs for the existence of Unconscious, Freud's theory of Dream.	e. MS		
11. Intelligence: Measurement of intelligence, IQ, Measurement of IQ, Binet-Simon test.	f. MS		
12. Personality: Types, Factors and Traits of Personality.	g. SDG		
	h. SDG		

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## PHI-A-CC-6-Social and Political Philosophy (6 Credits per week)

7. Nature and Scope of i) Social Philosophy ii) Political Philosophy iii) Relation between Social and Political Philosophy.	a) MS	4	
8. Primary concepts: Society, community, association, institution, family: nature, different forms of family, role of family in the society.	b) MS	2	
9. Social Class and Caste: Principles of class and caste, Marxist conception of class, Varnasrama dharma.	c) KM		
10. Theories regarding the relation between individual and society:	d) MS		
11. i) Individualistic theory	e) MS		
ii) Organic theory	f) KM	(6hr per week)	
iii) Idealistic theory			
12. Secularism – its nature, Secularism in India.			
13. Social Change: Nature, relation to social progress, Marx-Engles on social change, Gandhi on social change.			

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## PHI-A-CC-7-Philosophy of Religion (6 Credits per week)

3. Nature and scope of Philosophy of Religion. Doctrine of karma and rebirth, doctrine of liberation, (Hindu, Bauddha and Jaina views).	a),MM(p) e) MM(P) f) MM(P) g) MM(P)	4	
4. The Philosophical teachings of the Holy Quran: God the ultimate Reality, His attributes, His relation to the world and man.	b) KM(P) c) KM(P) d) KM(P)	2	
5. Some basic tenets of Christianity: The doctrine of Trinity, The theory of Redemption.			
6. Religious Pluralism, Inter-religious dialogue and Possibility of Universal Religion.			(6hr per week)
7. Arguments for the existence of God: Cosmological, Teleological and Ontological argumens, Nyaya arguments.			
8. Grounds for Disbelief in God: Sociological theory (Durkheim). Freudian theory, Carvaka, Bauddha and Jaina views.			
9. The Peculiarity of Religious Language: The doctrine of analogy, Religious statements as Symbolic, Religious language as Non-Cognitive (Randal's view), the language game theory (D.Z. Phillip).			

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<p style="text-align: center;"><b>PHI-A-SEC- A</b></p> <p><b>Man and Environment (2 Credits per week)</b></p> <p>a) Classical Indian Attitude to Environment i) The Upanisadic world-view, ii) Tagore’s understanding of nature, iii) The post-Upanisadic view of nature</p> <p>b) Respect for Nature i) The attitude of respect, ii) Bio-centric outlook to nature, iii) Ethical standards and rules that follow from the attitude of respect to nature, iv) The idea of inherent worth of nature.</p> <p>c) Intrinsic Value of nature i) Moore’s talk of ‘intrinsic properties’, ii) Chilsom’s idea of intrinsic value, iii) Attfield on the intrinsic value of nature, iv) Callicott’s idea of intrinsic value of nature, v) Rolston III on intrinsic value of nature, vi) intrinsic value and objective value</p> <p>d) Deep Ecology and its Third World Critique i) Arne Naess on Deep Ecology, ii) Ramchandra Guha’s critique of Deep Ecology</p> <p>e) Eco-feminism i) Understanding nature and the feminine, ii) Dualisms in Western tradition, iii) Masculinity, humanity and nature.</p>	<p>SDG</p>		
<p><b>General Course</b></p>		<p>1</p>	
<p style="text-align: center;"><b>PHIG CC/ GE 3</b></p> <p><b>PHI-G-CC-3 Western Logic (6 Credits per week)</b></p> <p>A. Introductory topics: Sentence, proposition, argument, truth and validity.</p> <p>B. Aristotelian classification of categorical propositions, distribution of terms. Existential Import, Boolean interpretation of categorical propositions. Immediate inference. Immediate inference based on the square of opposition, conversion, obversion and contraposition.</p> <p>C. Categorical syllogism: Figure, mood, rules for validity, Venn Diagram method of testing validity, fallacies.</p> <p>D. Symbolic Logic: Use of symbols, Truth-functions:</p>	<p>a)MS          b)SDG          c)MM (P)          d)MM(P)          e)MS</p>	<p>1          1          2          1</p>	

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Negation, Conjunction, disjunction, implication, equivalence. E. Tautology, Contradiction, Contingent statement forms. Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms.  F. Mill's methods of experimental inquiry			
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## Skill Enhancement Elective course

PHI-G-SEC-A (Any one from the following options either in Semester 3 or in Semester 5)			
6. Logical Reasoning and Application (2 Credits per week) 3. The main objective of logical reasoning. 4. Definitions: Paksa, sadhya, hetu, sapaksa and Vipaksa. 5. Construction of kevalavyatireki anvayvyatireki anumiti. 6. Hetvabhasa and its different kinds, detection of hetvabhasa. 7. Reasoning in practice: i) Fallacy of relevance, Fallacies of ambiguity, Fallacies of weak induction, Avoiding fallacies ii) Logical applications of the concept of paksata iii) Functional applications of ordinary operative relations between sense-organs and respective objects. 8. Inductive reasoning in Law i) The method of Inquiry in Law			

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<p align="center"><b>b)Business Ethics</b></p> <p>7. 1.Why Study Business Ethics? i)Ethical Issues in business            ii) Ethical principles in business</p> <p>8. 2.Environment and Business Ethics i)Business ethics and environmental values ii)Ethics of conserving depletable resources</p> <p>9. 3.Ethics in Management i)Management by Value Programmes: a qualitative appraisal ii) Ethical vision of Management : A Vedantic outline</p>			
<p align="center"><b>PHI-G-SEC-B (Any one from the following options either n Semestrar-4 or in Semester 6)</b></p>			
<p>3. Man and Environment (2 Credits per week)</p> <p>a) Classical Indian Attitude to Environment            i) The Upanisadic world-view, ii) Tagore’s understanding of nature, iii) The post-Upanisadic view of nature</p> <p>B. Respect for Nature            i) The attitude of respect, ii) Bio-centric outlook to nature, iii) Ethical standards and rules that follow from the attitude of respect to nature, iv) The idea of inherent worth of nature.</p> <p>C. Intrinsic Value of Nature            i) Moore’s talk of ‘intrinsic properties’, ii) Chilsom’s idea of intrinsic value, iii) Attfield on the intrinsic value of nature, iv) Callicott’s idea of intrinsic value of nature, v) Rolston III on intrinsic value of nature, vi) intrinsic value and objective value</p> <p>D. Deep Ecology and its Third World Critique            i) Arne Naess on Deep Ecology, ii) Ramchandra Guha’s critique of Deep Ecology</p> <p>E. Eco-feminism            i) Understanding nature and the feminine,            ii) Dualisms in Western tradition,            iii) Masculinity, humanity and nature.</p>	<p>SDG</p> <p>MS</p>	<p>1</p> <p>1</p> <p>(2hr per week)</p> <p>Total class - 80</p>	

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## SEMESTER – 4

### Core course

#### PHI-A-CC-8-Western Logic-I (6 Credits per week)

<p>A. Logic and Arguments, Deductive and Inductive Arguments, Argument forms and arguments, Statement forms and statement, Truth and Validity. Categorical propositions and classes: quality, quantity and distribution of terms, translating categorical propositions into standard form.</p> <p>B. Immediate inferences: Conversion, Obversion and Contraposition, Traditional square of opposition and Immediate Inferences based thereon; Existential Import, symbolism and Diagrams for categorical propositions.</p> <p>C. Categorical Syllogism: Standard Form categorical Syllogism; The Formal nature of Syllogistic Argument, Rules and Fallacies, General Rules; To test Syllogistic Arguments for validity (by applying general rules for syllogism); To solve problems and prove theorems concerning syllogism.</p> <p>D. Boolean Interpretation of categorical propositions; Review of the Traditional Laws of Logic concerning immediate inference and syllogism; Venn Diagram Technique for Testing Syllogisms, Hypothetical and Disjunctive Syllogisms, Enthymeme, The Dilemma.</p> <p>E. Induction: Argument by Analogy, Appraising Analogical Arguments, Refutation by Logical Analogy.</p> <p>F. Causal Connections: Cause and Effect, the meaning of “Cause”; Induction by Simple Enumeration; Mill’s Method of Experimental Inquiry; Mill’s Method of Agreement, Method of Difference, Joint Method of Agreement and Difference, Method of Residues, Method of Concomitant Variations; Criticism of Mills Methods, Vindication of Mill’s Methods.</p> <p>G. Science and Hypothesis: Explanations; Scientific and Unscientific, Evaluating Scientific Explanations; The pattern of Scientific Investigation; Crucial Experiments and Ad Hoc Hypotheses.</p> <p>H. Probability: Alternative Conception of Probability: The Probability Calculus; Joint Occurrences; Alternative Occurrences.</p>	<p>a)MS b)MS c) MS h) MS</p> <p>a)MM(P) b) MM(P) d) MM(P)</p> <p>e) SDG f) SDG g) SDG</p>	<p>3</p> <p>2</p> <p>(6hr per week)</p> <p>2</p> <p>(6hr per week)</p> <p>Total class - 100</p>	
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## PHI-A-CC-9-Western Logic-II (6 Credits per week)

<p>a) Symbolic Logic: The value of special symbols; Truth-Functions; Symbols for Negation, Conjunction, Disjunction, Conditional Statements and Material Implication; Material Equivalence and Logical Equivalence; Dagger and stroke functions; inter-definability of truth functors.</p> <p>b) Tautologous, Contradictory and Contingent Statement-Forms; the Paradoxes of Material Implication; the Three Laws of Thought.</p> <p>c) Determining the logical character of statement form and statements by</p> <p style="padding-left: 40px;">I. The Method of Truth-table.</p> <p style="padding-left: 40px;">ii) The Method of Resolution [dot notation excluded].</p> <p>d) Testing Argument Form and Argument for validity by</p> <p style="padding-left: 40px;">i) The Method of Truth-table.</p> <p style="padding-left: 40px;">ii) The Method of Resolution (Fellswoop &amp; Full Sweep) [dot notation excluded].</p> <p>e) The Method of Deduction: Formal Proof of Validity: Difference between Implicational Rules and the Rules of Replacement; Construction of Formal Proof of Validity by using nineteen rules; Proof of invalidity by assignment of truth-values.</p> <p>f) Quantification Theory: Need for Quantification Theory, Singular Propositions; Quantification; Translating Traditional subject predicate proposition into the logical notation of propositional function and quantifiers.</p> <p>g) Quantification Rules and Proving Validity; Proving Invalidity for arguments involving quantifiers.</p>	<p>e)MS f) MS g) MS</p> <p>a)MM(P) b)MM(P) c)MM(P) d)MM(P)</p>	<p>3 3</p> <p>(6hr per week)</p> <p>Total class - 100</p>	
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## PHI-A-CC-10-Epistemology and Metaphysics (Western) (6 Credits per week)

<p>a) Concepts, Truth</p> <p>b) Sources of Knowledge</p> <p>c) Some Principal uses of the verb “To know”, Conditions of Propositional Knowledge, Strong and weak senses of “know”</p> <p>d) Analytic truth and logical possibility</p> <p>e) The apriori</p> <p>f) The Problem of Induction</p> <p>g) Cause and Causal Principles</p> <p>h) Realism, Idealism</p> <p>i) Phenomenalism</p> <p>j) Substance and Universal</p> <p>k)</p> <p>General Course</p> <p>PHIG CC / GE 4</p> <p>Philosophy of Mind. (60 CREDITS) A. Sensation: What is sensation? Attributes of sensation. Perception: What is perception? Relation between sensation and perception, Gestalt theory of perception, illusion and hallucination. B. Consciousness: Conscious, Subconscious, Unconscious, Evidence for the existence of the Unconscious, Freud’s theory of dream. C. Memory: Factors of memory, Laws of association, Forgetfulness. Learning: The trial and Error theory, Pavlov’s Conditioned Response theory, Gestalt theory. D. Intelligence: Measurement of Intelligence, I.Q., Test of Intelligence, Binnet-Simon test.</p>	<p>d)KM(P)</p> <p>e)KM(P)</p> <p>f)KM(P)</p> <p>g)KM(P)</p> <p>h)KM(P)</p> <p>j)KM(P)</p> <p>a)MS</p> <p>b)MS</p> <p>i)MS</p> <p>c)MM(P)</p> <p>a)MS</p> <p>b)SDG</p> <p>c)MS</p> <p>d)MS</p> <p>e)SDG</p>	<p>(6hr per week)</p> <p>Total class - 100</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>2</p>
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## SEMESTER-5

### Core course

<b>PHI-A-CC-11-Nyaya Logic and Epistemology-I (6 Credits per week)</b>			
<p>a) Definition of buddhi or jnana (cognition), its two kinds; Definition of smrti; Two kinds of smrti (memory); Definition of anubhava, its division into veridical (yathartha) and non-veridical (ayathartha); Three kinds of non-veridical anubhava; Definitions clarified in Tarkasamgraha Dipika.</p> <p>b) Four-fold division of prama and pramana. Definition of “Karana” (special causal condition) and “karana” (general causal condition). The concept of anyathasiddhi (irrelevance) and its varieties. The definition of karya (effect). Kinds of cause: samavayi, a-samavayi and nimitta karana (definitions and analysis).</p> <p>c) Definition of Pratyaksa and its two-fold division: nirvikalpaka and savikalpaka jnana. Evidence for the actuality of nirvikalpaka.</p> <p>d) Sannikarsa and its six varieties. Problem of transmission of sound; The claim of “anupalabdhi” as a distinctive pramana examined.</p>	SDG	(6hr per week)	Total class - 100
<b>PHI-A-CC-12-Ethics (Indian) (6 Credits per week)</b>			

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<p>a) Introduction: Concerns and Presuppositions, Concept of Sthitapranjna, Karmayoga: (Gita) Purusarthas and their inter-relations.</p> <p>b) Meaning of Dharma, Concept of Rna and Rta. Classification of Dharma: sadharanadharmas and Asadharana dharmas, Varnasrama dharmas.</p> <p>c) Vidhi and Nisedha.</p> <p>d) Buddhist Ethics: Pancasila, Brahmaviharabhavana (Baudha) Anuvrata, Mahavrata, Ahimsa.</p> <p>e) Jaina Ethics: anubrata, mahabrata.</p> <p>f) Mimamsa Ethics: nitya naimittika karma and kamyas karma, the imperative in kamyas karmas and in kamyas karmas involving himsa.</p>	<p>a) MM(P) b) MM(P) d) MM(P) c) KM(P) e) KM(P) f) KM(P)</p>	<p>(6hr per week)</p> <p>Total class - 100</p>	
<b>DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE)</b>			
<p>PHIA DSE A(1)</p> <p>1.3 Philosophy of Language (Indian) (60 Credits) A. Definition and classification of pada (15) B. Introduction of concepts of āsatti, yogyatā, tātparya, ākāṁṣā (15) C. Different types of lakṣaṇā (6) D. śābdabodha (4) E. anvitābhīdhānvāda and abhihitānvayavāda. (20)</p>	<p>SDG</p>	<p>(6hr per week)</p> <p>Total class - 100</p>	
<p>PHIA DSE B(1)</p> <p>a) An Enquiry Concerning Human Understanding-D, Hume (6 Credits per week)</p> <p>Chapter 1-3 Chapter 4-6 Chapter 7-9 Chapter 10-12</p>	<p>MS</p>	<p>(6hr per week)</p> <p>Total class - 100</p>	
<p>Semester 5 PHI-G-DSE-A</p> <p>b) Social and Political Philosophy (6 Credits per week) A. Relation between Social Philosophy and Political Philosophy B.</p>	<p>MS KM(P)</p>	<p>(6hr per week)</p>	

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Primary Concepts: Society, Community, Association, Institution, Family. C. Social Class and Caste: Principles of Class and Caste; Marxist conception of class; Class Attitudes and Class consciousness D. Social Codes and Sanctions; Custom and Law; Culture and Civilisation. E. Social Changes: Marx and Gandhi. F. Political Ideals: Democracy: Its Different Forms. Socialism: Utopian and Scientific Socialism.		Total class - 100	
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## SEMESTER – 6

### Core course

<b>PHI-A-CC-13-Nyaya Logic and Epistemology-II (6 Credits per week)</b>			
a) Definition of anumana, anumiti and peramarsa. Analysis of paksata. Definition of vyapti; Vyaptigraha. b) Definition of paksadharmata–sviathanumiti and pararthanumiti; Analysis of pancavayavi Nyaya. Necessity of paramarsa. Three kinds of linga or hetu: kevalanvayi, kevalayatireki and ahvayavyatireki. Definition of paksa, Sapaksa and vipaksa with illustrations. Marks of sat hetu. c) Hetvabhāsa—two types of definition. Five kinds of hetvabhāsa: (1) “Savyabhicara and its three kinds—defined and illustrated: (2) “Viruddha” defined and illustrated: (3) “Satpratipaksa” and defined and illustrated; (4) Three kinds of “Asiddha” enumerated; (a) asrayasiddhi (b) svarupasiddhi and (c) vyapyatvasiddhi. Vyapyatvasiddhi defined as “sopadhika hetu”. Upadhi and its four kinds (definition and illustration) (5) “Badhita” definition and illustration). d) Upamana pramana” : Definition and analysis “Sabda” Definition and analysis, “Sakti” (the direct signifying, the padapadartha-sambandha considered as Isvara-samketa,	SDG	(6hr per week)  Total class - 100	

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<p>Controversy between the Mimamsakas and the Naiyayikas regarding the nature of Sakti as universal or particular</p> <p>e) “Saktigraha” (ascertainment of the meaning-relation), laksana, varieties of laksana, Analysis of “Gauni-vitti” (the secondary signifying power of a term), “Vyanjanli-vitti” (the suggestive power of a term) analysed as a kind of sakti or laksana.</p> <p>f) The question of laksana-bija tatparya. The concept of “yoga-rudhi”. The three conditions of “Sabda-bodha”—akanksa, yogyata and sannidhi. Two kinds of statements distinguished—Vaidika and Laukika.</p> <p>g) “Arthapatti” as a distinctive pramana: Controversy between the Mimamsakas and the Naiyayikas.</p> <p>h) The theory of pramana the issue between svatah-pramanyavaa and paratah-pramanyavada regarding utpatti and jnapti: The Prabhakara theory of akhyati.</p>			
<b>PHI-A-CC-14-Ethics (Western) (6 Credits per week)</b>			
<p>a. Nature and Scope of Ethics, Classification of Ethics : (a) Prescriptive, (b) Meta Ethics, (c) Applied Ethics.</p> <p>b. Moral and Non-moral actions, Object of Moral Judgement—Motive and Intention.</p> <p>c. Moral Theories : Plato and Aristotle</p> <p>d. Standards of Morality : Hedonism—Ethical, Psychological Utilitarianism : Act-utilitarianism, Rule-utilitarianism. Deontological, Theories : Act-Deontological Theories, Rule-Deontological Theories – Kant’s Theory.</p> <p>e. Theories of Punishment.</p>	<p>a)MM(P) b) MM(P) d) MM(P) c) KM(P) d) KM(P) e) KM(P)</p>	<p>(6hr per week)</p> <p>Total class - 100</p>	

## PHI-A-SEC-B (any one from the following options)

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<p>a) <b>Emerging trends of thought (2 Credits per week)</b> (any two from the following)</p> <ul style="list-style-type: none"><li>A. Business Ethics</li><li>B. Environmental Philosophy</li><li>C. Feminist Philosophy</li><li>D. Peace Studies</li><li>E. Recent trends in ethics.</li></ul> <p><b>b) Business Ethics</b></p> <ul style="list-style-type: none"><li>a) Why Study Business Ethics?<ul style="list-style-type: none"><li>a. Ethical Issues in business</li><li>b. Ethical principles in business</li></ul></li><li>b) Environment and Business Ethics<ul style="list-style-type: none"><li>A. Business ethics and environmental values</li><li>B. Ethics of conserving depletable resources</li></ul></li><li>c) Ethics in Management<ul style="list-style-type: none"><li>1. Management by Value Programmes : a qualitative appraisal</li><li>2. Ethical vision of Management : A vedantic outline</li></ul></li></ul>	SDG	(2hr per week)  Total class - 80	
<b>PHIA DSE A(2)</b> <b>Philosophy of Language (WESTERN) (6 Credits per week)</b>			
<ul style="list-style-type: none"><li>1) Syntax, Semantics, Pragmatics.</li><li>2) Word-meaning, Definitions.</li><li>3) Vagueness.</li><li>4) Sentence-meaning.</li><li>5) Testability and Meaning</li></ul>	MS	(6hr per week)  Total class - 100	

<b>PHIA DSE B(2)(6 Credits per week)</b> <b>Contemporary Indian Philosophy (6 Credits per week)</b>
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<p>M.K.Gandhi</p> <ol style="list-style-type: none"><li>1. God and Truth.</li><li>2. Nature of Man.</li><li>3. Non-Violence</li><li>4. Satyāgraha</li><li>5. Swara</li><li>j 6. Theory of Trusteeship</li></ol>	<p>MM(P)</p> <p>KM(P)</p>	<p>(6hr per week)</p> <p>Total class - 100</p>	
<p>Semester 6</p> <p>PHI-G-DSE-B</p> <p>b)Contemporary Indian Thought (6 Credits per week)</p> <ol style="list-style-type: none"><li>i)Swami Vivekananda: Nature of Man, Nature of Religion, Ideal of universal religion, Practical Vedānta</li><li>ii)M.K. Gandhi : Nature of man, non-violence, satyāgraha, theory of trusteeship</li><li>iii)B.R. Ambedkar: Critique of social evils, Dalit movement</li></ol>	<p>KM(P)</p> <p>MM(P)</p>	<p>(6hr per week)</p> <p>Total class - 100</p>	

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## LESSON PLAN MATHEMATICS (HONS AND GENERAL) 2020-21 MATHEMATICS HONOURS

SEM	NAME OF PAPER	UNIT	NAME OF TEACHER	TOTAL NUMBER OF CLASSES REQUIRED
1	CC-1	UNIT-1	SSM	20
		UNIT-2	ARM	30
		UNIT-3	ARM	15
	CC-2	UNIT-1	SSM	25
		UNIT-2	ARM	25
		UNIT-3	ARM	10
2	CC-3	UNIT-1	ARM	25
		UNIT-2	ARM	25
		UNIT-3	ARM	15
	CC-4	UNIT-1	SSM	20
		UNIT-2	SSM	20
		UNIT-2	SSM	15
3	CC-5	UNIT-1	ARM	30
		UNIT-2	ARM	30
	CC-6	UNIT-1	SSM	25
		UNIT-2	SSM	25
	CC-7	UNIT-1	ARM	30
		UNIT-2	ARM	20
	SEC-A (C Programming)	ALL	SSM	40
	4	CC-8	UNIT-1	ARM
UNIT-2			ARM	20
UNIT-3			ARM	15
CC-9		UNIT-1	SSM	25
		UNIT-2	SSM	25
CC-10		UNIT-1	ARM	15
		UNIT-2	ARM	15
		UNIT-3	ARM	12
		UNIT-4	ARM	12
		UNIT-5	ARM	12
SEC-B (Mathematical Logic)	ALL	SSM	40	
5	CC-11	UNIT-1	SSM	15
		UNIT-2	SSM	10
		UNIT-3	ARM	5
		UNIT-4	ARM	15
		UNIT-5	ARM	15

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	CC-12	UNIT-1 UNIT-2	ARM ARM	30 30
	DSE-A1 (Advance Algebra)	ALL	SSM	35
	DSE-B1 (Linear Programming and game theory)	ALL	ARM	35
6	CC-13	UNIT-1 UNIT-2	SSM SSM	20 30
	CC-14	UNIT-1	ARM	10
		UNIT-2	ARM	12
		UNIT-3	ARM	10
		UNIT-4	ARM	12
		UNIT-5	ARM	10
UNIT-6		ARM	10	
DSE-A2 (Differential geometry)	ALL	SSM	35	
DSE-B2 (Point set topology)	ALL	ARM	35	

## MATHEMATICS GENERAL

SEM	CORE COURSE	UNIT	NAME OF TEACHER	TOTAL NUMBER OF CLASSES REQUIRED
1	CC-1/GE1	UNIT-1	SSM	12
		UNIT-2	ARM	15
		UNIT-3	ARM	12
		UNIT-4	SSM	10
2	CC-2/GE2	UNIT-1	SSM	12
		UNIT-2	ARM	15
		UNIT-3	ARM	15
		UNIT-4	SSM	12
3	CC-3/GE3	UNIT-1	SSM	10
		UNIT-2	ARM	15
		UNIT-3	ARM	12
4	CC-4/GE4	UNIT-1	SSM	10
		UNIT-2	ARM	12
		UNIT-3	ARM	15
5	DSE-A (GRAPH THEORY)	ALL	SSM	35
6	DSE-B (ADVANCE CALCULUS)	ALL	ARM	40

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## Department of Journalism and Mass Communication

### Academic Calendar and Academic Plan

#### Semester I General Course (2020-21)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/PPT Classes	Continuous Internal Assessment Month
JORG CC/GE1 Basics of Journalism	I	Newspaper and socio-economic and cultural development in India; News: Definition; Elements of news; News Sources; Different types of news; The Editor: functions and responsibilities; Editorial freedom; Role of the editor; News Editor: duties and responsibilities; Chief Sub-Editor; Sub-Editors: duties and qualities.	Arghya Mukhopadhyay	November	1	December
JORG CC/GE1 Basics of Journalism	II	Duties and Responsibilities of Reporter, Chief Reporter; Foreign Correspondent; Special Correspondent, Bureau Chief, District Correspondent; Structure of news: inverted pyramid; Intro; Lead; Language of news writing; Objectivity; Feature: Definition, Types; Editorial: Importance, Choice of subjects, Arrangement, Style of presentation.	Anupama Das	December	3	December
JORG CC/GE1	III	Editing: Principles of Editing; Copy Testing;	Mohammed Johaed	November	3	December

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Basics of Journalism		Computer Editing; Different types of Headlines; Computer applications; Page Make-up; Front page and other pages; Principles to be followed; Photo journalism: Definition, Importance; Duties, responsibilities of a news photographer; Caption writing; Photo printing process.				
JORG CC/GE1 Basics of Journalism	IV	Column and Columnist; Importance of column; Letters to the Editor; Importance; Proof reading; Symbols of proof reading; Duties and responsibilities of proof readers; The News Agencies: functions; Styles of Agency reporting; Various international News Agencies; Political reporting, Financial reporting, Sports reporting.	Johaed Mohammed	December	4	December

## Department of Journalism and Mass Communication

### Academic Calendar and Academic Plan

### Semester III General Course (2020-21)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
JORG-CC/GE-3 Advertising and Public Relations	I	Definition; Different types; Classified and display; Advertisement medium; different	Mohammed Johaed	November	4	November

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		types; relative advantages; Selection criteria; Ethics of Advertising; Market research; Brand positioning; Creative strategy; Market and its segmentation; Sales promotion;				
JORG-CC/GE-3 Advertising and Public Relations	II	Advertising agency: structure, functions, important functionaries; Client-Agency relationship; Copy writing; Types of Copy; How to prepare; Principles of writing; Main features; Copy writer: qualities, duties and responsibilities.	Mohammed Johaed	November	5	November
JORG-CC/GE-3 Advertising and Public Relations	III	Public Relations: Definition; PR as a management function; Publics in PR; Importance of PR; PRO: Qualities and Duties; PR in Public Sector; PR for Private Sector; PR Tools; Press Release; Press Conference; Press Rejoinder; Community Relations, Media Relations; Corporate PR; House Journal; PR Institutions: PRSI, IPR; Crisis PR; Corporate Social Responsibility (CSR)	Arghya Mukhopadhyay	November	3	November

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JORG-CC/GE-3 Practical	IV	Basic knowledge of Computer for print journalism; Writing a News Report in about 150 words from given points; Writing Headlines from News Stories; Writing Headline, Intro; Writing Anchor Story; Writing article; Creating a display advertisement on Photo Editing Software.	Anupama Das	November	6	November
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## Department of Journalism and Mass Communication

### Academic Calendar and Academic Plan

#### Semester III General Course (2020-21)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
JORG-SEC-A-3/5 - 1 Journalistic Writings	I	Writing News (Hard News, Soft News, Anchor News) Feature (News Feature), Editorial.	Arghya Mukhopadhyay	November	3	November

## Department of Journalism and Mass Communication

### Academic Calendar and Academic Plan

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## Semester V General Course (2020-21)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
JORG-DSE-A Specialized Writings	I	Writing on various social issues: fashion, music and art, education, employment opportunities; health, environment, crime, legal;	Arghya Mukhopadhyay	December	2	January
JORG-DSE-A Specialized Writings	II	Press Conference and Interview; Techniques, stages of preparing an Interview; Different types of interview; Assignments on Interviewing;	Anupama Das	December	5	January
JORG-DSE-A Specialized Writings	III	Women and mass media; Women's page; Women's magazines: Scope in India; Assignments.	Mohammed Johaed	December	6	January
JORG-DSE-A Specialized Writings	IV	Ad-Copy for electronic media and print media; Storyboard writing; Writing Press Release.	Mohammed Johaed	December	4	January

## Department of Journalism and Mass Communication

### Academic Calendar and Academic Plan

### Semester II General Course (2020-21)

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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
JORG CC/GE2 Media Management	I	Newspaper as a business enterprise and its public service role; Indian experience; Ownership of Newspapers: Different types in India; Cross-media Ownership, Media Conglomeration & Convergence; Sources of revenue of newspapers; Scope in India; Departments of Newspaper organizations and functions; Front page of a daily newspaper; Film review; Book review; Music review; Radio and Television review.	Arghya Mukhopadhyay	April	1	May
JORG CC/GE2 Media Management	II	Circulation of newspapers; Circulation factors: Geographical factor, Social Factor, Economic, Technological factor; Promoting circulation; Newspaper's policy; Circulation department; Organization; Functions; Duties and responsibilities of the circulation manager; RNI; Audit Bureau of Circulation (ABC), National	Mohammed Johaed	April	3	May

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		Readership Survey (NRS);				
JORG CC/GE2 Media Management	III	Advertisement department of a Newspaper; Administration of Ad-department; Advertisement Manager: Duties and responsibilities; Different types of advertisement in newspapers: classified and display; Newspaper as a medium of advertisement;	Mohammed Johaed	April	2	May
JORG CC/GE2 Media Management	IV	Newspaper Printing: Evolution of newspaper printing process; Public Service Broadcasting: PrasarBharati; Electronic Media Management: Licensing, Organizational Patterns; TRAI; The Broadcasting Bill 1997.	Anupama Das	April	3	May

## Department of Journalism and Mass Communication

### Academic Calendar and Academic Plan

### Semester IV General Course (2020-21)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
JORG-CC/GE-4 Press Laws and Indian	I	Indian Constitution; Main features; Fundamental	Arghya Mukhopadhyay	April	2	May

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Constitution 1		Rights; President of India: Power and position; Prime Minister: power and position; Chief Minister: Power and position; Governor: Power and position; Parliament; Supreme Court; and High Court; Local governments;				
JORG-CC/GE-4 Press Laws and Indian Constitution 1	II	Indian Foreign Policy; National Economic policy; New Industrial policy; Finance Commission and its functions; Five Year Plans: Objectives and Achievements; NitiAyog.	Anupama Das	April	3	May
JORG-CC/GE-4 Press Laws and Indian Constitution 1	III	Press Laws: Defamation, Contempt of Court; Parliamentary Privileges Act; Article 19(1)A and freedom of press; Copyright Act; Official Secrets Act; Working Journalists' Act;	Mohammed Johaed	April	3	May
JORG-CC/GE-4 Press Laws and Indian Constitution 1	IV	Journalistic Ethics; Freedom and responsibility of the press; Press Commission and Press Council of India: Constitution, objectives and guidelines; Media Council of India.	Mohammed Johaed	April	3	May

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## Department of Journalism and Mass Communication

### Academic Calendar and Academic Plan

### Semester VI General Course (2020-21)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
JORG-DSE-B-6 Broadcasting Media	I	Radio: Development of Radio broadcasting in India; Radio and society; Radio News: Elements of radio news; Differences in reporting and presentation between Radio and Television;	Mohammed Johaed	April	3	May
JORG-DSE-B-6 Broadcasting Media	II	FM Radio, Radio Jockey, Programme patterns of AIR, Radio Drama, Community Radio; Autonomy of Indian broadcasting; Impact of TV on Print media.	Mohammed Johaed	April	5	May
JORG-DSE-B-6 Broadcasting Media	III	Television in India: Doordarshan; Satellite TV channels: BBC, CNN, NDTV, STAR Channels; TV as news medium and entertainment medium; Differences in news reporting and presentation	Anupama Das	April	5	May

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		between Radio & TV; Balanced Presentation and Objectivity; Basic camera movements.				
JORG-DSE-B-6 Broadcasting Media	IV	Television and national development; Television Soap Opera, Reality Shows, Impact of Television on Children, Women (assignments); Television Cartoon: Entertainment and Reality; Live Telecast for various TV programmes; Educational TV.	Arghya Mukhopadhyay	April	3	May

## Department of Journalism and Mass Communication

### Academic Calendar and Academic Plan

### Semester VI General Course (2020-21)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
JORG-SEC-B Documentary Script Writing	I	Understanding Documentary; Difference between Feature Film and Documentary film; Different types of Documentary films; History of Documentary	Arghya Mukhopadhyay	April	2	May

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		films (Global and Indian perspectives); Documentary movement in India				
	II	Writing a concept; Telling a Story; Structure and Scripting of Documentary Film; Introduction to Shooting Techniques; Introduction to Editing Techniques; Preparing a documentary script (10 minute duration)	Anupama Das	April	3	May

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2021-2022

CC1 (SEMESTER 1, CODE –ENG-A-CC-1-1-TH/TU)  
HISTORY OF LITERATURE AND PHILOLOGY - 6  
CREDITS

(5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

Group A: History of Literature

Section 1:

Unit A –Old English Heroic Poetry, Old English Prose and Chaucer -  
SG – 10 classes

Unit B – Elizabethan Sonnets, University Wits and Ben Jonson – SN –  
8 classes

Unit C–Restoration Comedy ofManners and Eighteenth Century Novels  
– RC – 8 classes

Section 2:

Unit D – Pre-Romantic Poetry and Romantic Non-fiction Prose -  
PRINCIPAL – 8 classes

Unit E–Victorian Novel and the Pre-Raphaelites – RS – 6 classes

UnitF–ModernNovel:JosephConrad, VirginiaWoolf,JamesJoyce  
Modern Poetry: T.S. Eliot, W.B. Yeats, DylanThomas

Modern Drama: Samuel Beckett,  
Harold Pinter, John Osborne -  
RD - 12 classes

Group B: Philology

Section 1: Latin Influence, Scandinavian Influence, French Influence,  
Americanism – RS/SN – 14 classes

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Section 2: Consonant Shift and Word Formation Processes (Shortening, Back-formation, Derivations), Short Notes (Hybridism, Monosyllabism, Free & Fixed Compounds, Malapropism, ing-formation, Johnsonese) – SG  
– 14 classes

CC2 (SEMESTER 1, CODE – ENG-A-CC-1-2-TH/TU)  
EUROPEAN CLASSICAL LITERATURE: 6CREDITS

(5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

Group A: Social and intellectual background– SG – 6 classes

Group B:

Homer, *The Iliad* (Books I and II) translated by E. V. Rieu – RD – 16 classes

Sophocles, *Oedipus the King*, in *The Three Theban Plays*, translated by Robert Fagles – SN – 16 classes

Group C:

Ovid, Selections from *Metamorphosis*, 'Bacchus' (Book III) - SG  
– 10 classes

Plautus, *Pot of Gold*, translated by E.F. Watling - RS – 16 classes

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CC3 (SEMESTER 2, CODE – ENG-A-CC-2-3-TH/TU)  
INDIAN WRITING IN ENGLISH: 6 CREDITS

(5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

## Poetry

Henry Louis Vivian Derozio, 'To India, My Native Land'

Toru Dutt, 'Our Casuarina Tree'

Kamala Das, 'Introduction'

A.K. Ramanujan, 'River'

Nissim Ezekiel, 'Enterprise'

Jayanta Mahapatra, 'Dawn at Puri'

PRINCIPAL/SG – 20 classes

Novel -Bankimchandra Chattopadhyay: *Rajmohan's Wife*

- RS – 16 classes

## Drama

Mahesh Dattani, *Bravely Fought the Queen*- RD – 20 classes

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CC4 (SEMESTER 2, CODE – ENG-A-CC-2-4-TH/TU)

BRITISH POETRY AND DRAMA (14<sup>TH</sup> – 17<sup>TH</sup> CENTURY): 6 CREDITS (5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

Social and Intellectual Background – SG – 6 classes

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Poetry

Geoffrey Chaucer, 'Wife of Bath's Prologue'
Edmund Spenser, 'One Day I Wrote Her Name' William Shakespeare, Sonnets 18 & 130
John Donne, 'The Good Morrow' Andrew Marvell, 'To His Coy Mistress'
- SN/RS – 18 classes

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Drama

William Shakespeare, <i>Macbeth</i> - RD – 20 classes
William Shakespeare, <i>Twelfth Night</i> - SG – 20 classes

CC5 (SEMESTER 3, CODE – ENG-A-CC-3-5-TH/TU) AMERICAN LITERATURE: 6 CREDITS

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(5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

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Poetry

Robert Frost, 'After Apple Picking'
Walt Whitman, 'O Captain, My Captain' Sylvia Plath, 'Daddy'
Langston Hughes, 'Harlem to be Answered' Edgar Allan Poe, 'To Helen'
PRINCIPAL – 15 classes

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Novel

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Ernest Hemingway, *The Old Man and the Sea*- RC – 20 classes

## Stories

Edgar Allan Poe, 'The Purloined Letter'

F. Scott Fitzgerald, 'The Crack-up'

William Faulkner, 'Dry September'

- SG – 15 classes

## Drama

Arthur Miller, *Death of A Salesman*- RS – 20 classes

CC6 (SEMESTER 3, CODE – ENG-A-CC-3-6-TH/TU)

POPULAR LITERATURE: 6 CREDITS

(5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

Lewis Carroll, *Through the Looking Glass*- RC – 15 classes

Agatha Christie, *The Murder of Roger Ackroyd*- RS – 15 classes

Sukumar Ray, *Abol Tabol* ('Nonsense Rhymes', translated Satyajit Ray), Kolkata:  
Writers' Workshop – SG – 15 classes

Herge, *Tintin in Tibet*- SG -15 classes

CC7 (SEMESTER 3, CODE – ENG-A-CC-3-7-TH/TU)

BRITISH POETRY AND DRAMA (17<sup>TH</sup> – 18<sup>TH</sup> CENTURY): 6 CREDITS

(5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

Social and Intellectual Background – SG – 6 classes

## Poetry

John Milton, *Paradise Lost*, Book I – RD – 16 classes

Alexander Pope, *The Rape of the Lock*, Cantos I-III – SN – 16 classes

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## Drama

John Webster, *The Duchess of Malfi*- RC – 16 classes

Aphra Behn, *The Rover*- RS – 16 classes

CC8 (SEMESTER 4, CODE – ENG-A-CC-4-8-TH/TU) 18<sup>TH</sup>  
CENTURY BRITISH LITERATURE: 6 CREDITS

(5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

Social and Intellectual Background –

SG – 6 classes

## Poetry

Samuel Johnson, 'London' – SN – 10 classes

Thomas Gray, *Elegy Written in a Country Churchyard*- RC – 10 classes

## Drama

William Congreve, *The Way of the World*- RS - 16 classes

## Prose (Fiction & Non-Fiction)

Daniel Defoe, *Robinson Crusoe* - SG – 20 classes

Joseph Addison, 'Sir Roger at Home' and 'Sir Roger at Church' – SN – 10 classes

CC9 (SEMESTER 4, CODE – ENG-A-CC-4-9-TH/TU)

BRITISH ROMANTIC LITERATURE: 6 CREDITS (5  
CREDITS THEORY AND 1 CREDIT TUTORIAL)

Social and Intellectual Background

## Poetry

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William Blake, 'The Lamb' and 'The Tyger'  
William Wordsworth, 'Tintern Abbey'

Samuel Taylor Coleridge, 'Kubla Khan'

Percy Bysshe Shelley, 'Ode to the West Wind' and 'To a Skylark'

John Keats, 'Ode to a Nightingale' and 'Ode to Autumn'

- PRINCIPAL/SN/RS – 40 classes

## Prose (Fiction & Non-Fiction)

Charles Lamb, 'Dream Children', 'The Superannuated Man' – SG  
– 10 classes

Mary Shelley, *Frankenstein*- RS – 20 classes

CC10 (SEMESTER 4, CODE – ENG-A-CC-4-10-TH/TU)  
19<sup>TH</sup> CENTURY BRITISH LITERATURE: 6 CREDITS

(5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

Social and Intellectual Background – SG – 6 classes

## Poetry

Lord Tennyson, 'Ulysses'

Robert Browning, 'My Last Duchess'

Christina Rossetti, 'The Goblin Market'

Matthew Arnold, 'Dover Beach'

- RD/RC – 25 classes

## Novel

Jane Austen, *Pride and Prejudice*- RS – 20 classes

Thomas Hardy, *The Mayor of Casterbridge*- SG – 20 classes

CC11 (SEMESTER 5, CODE – ENG-A-CC-5-11-TH/TU)

WOMEN'S WRITINGS: 6 CREDITS

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(5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

## Poetry

Emily Dickinson, 'I cannot live with you'

Elizabeth Barrett Browning, 'How do I love thee'

Eunice De Souza, 'Advice to Women'

- PRINCIPAL/SN – 10 classes

## Fiction

Alice Walker, *Color Purple* - RS – 16 classes

Mahasweta Devi, 'Draupadi', translated Gayatri Chakravorty Spivak – SN – 10 classes

Katherine Mansfield, 'Bliss' – SN - 10 classes

## Non-Fiction

Mary Wollstonecraft, *A Vindication of the Rights of Woman*, Chapters I & II (New York: Norton, 1988) – PRINCIPAL – 12 classes

Rassundari Devi, *Amar Jiban*, translated Enakshi Chatterjee, Writers' Workshop – SG – 12 classes.

CC12 (SEMESTER 5, CODE – ENG-A-CC-5-12-TH/TU) EARLY  
20<sup>TH</sup> CENTURY BRITISH LITERATURE: 6 CREDITS

(5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

Social and Intellectual Background

## Poetry

T.S. Eliot, 'The Love Song of J. Alfred Prufrock' and 'Preludes'

W.B. Yeats, 'The Second Coming' and 'No Second Troy'  
Wilfred Owen, 'Spring Offensive' – SG – 20 classes

## Fiction

Joseph Conrad, *Heart of Darkness*- SG – 20 classes

D.H. Lawrence, *Sons and Lovers*- RD – 20 classes

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## Drama

George Bernard Shaw, *Pygmalion*- SN 20 classes

CC13 (SEMESTER 6, CODE – ENG-A-CC-6-13-TH/TU)

MODERN EUROPEAN DRAMA: 6CREDITS

(5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

Henrik Ibsen, <i>A Doll's House</i> – RS – 20 classes
Bertolt Brecht, <i>The Good Woman of Szechuan</i> – RC – 20 classes
Samuel Beckett, <i>Waiting for Godot</i> - RD – 20 classes

CC14 (SEMESTER 6, CODE – ENG-A-CC-6-14-TH/TU) POSTCOLONIAL  
LITERATURES: 6 CREDITS

(5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

Pablo Neruda, 'Tonight I Can Write' Derek

Walcott, 'A Far Cry from Africa' David

Malouf, 'Revolving Days'

Mamang Dai, 'The Voice of the Mountain' – SN – 16 classes

## Novel

Chinua Achebe, *Things Fall Apart*– SG – 25 classes

Gabriel Garcia Marquez, *Chronicle of a Death Foretold*- 25 classes

DSE-A1 (SEMESTER 5, CODE –ENG-A-DSE-A-5-1-TH/TU)  
MODERN INDIAN WRITING IN ENGLISH TRANSLATION: 6 CREDITS

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(5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

## Stories

Munshi Prem Chand, 'The Shroud'  
Ismat Chughtai, 'The Quilt'  
Fakir Mohan Senapati, 'Rebati' Poetry

- - SN – 15 classes

Rabindranath Tagore, 'Light, oh where is the light?' (*Gitanjali* XXVII) and  
'When my play was with thee' (*Gitanjali* XCVII)  
G.M. Muktibodh, 'The Void'  
Amrita Pritam, 'I say unto Waris Shah'  
- RC – 15 classes

## Novel

Rabindranath Tagore, *The Home and the World*- RS – 20 classes

## Drama

Vijay Tendulkar, *Silence! The Court is in Session*- - RD – 20 classes

DSE-B1 (SEMESTER 5, CODE – ENG-A-DSE-B-5-1-TH/TU) LITERARY  
TYPES, RHETORIC AND PROSODY: 6 CREDITS

(5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

## Group – A: Literary Types

Tragedy (Tragic Hero, Catharsis, Heroic Tragedy, Chorus)  
Comedy (Romantic Comedy, Comedy of Humours,  
Comedy of Manners, Sentimental Comedy)  
Short Story – RC – 40 classes

## Group – B: Rhetoric SG–

30 classes

## Group – C: Prosody - SG-10 classes

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DSE-A3 (SEMESTER 6, CODE – ENG-A-DSE-A-6-3-TH/TU)

PARTITION LITERATURE: 6 CREDITS

(5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

## Novel

Amitav Ghosh, *The Shadow Lines*- SN – 25 classes

## Short Stories

Protiva Basu, 'The Marooned', translated Subhasree Tagore, in *The Other Voice*, eds. Tapati Gupta and Anil Acharya, Kolkata: Anustup  
Manik Bandyopadhyay, 'The Final Solution', translated Rani Ray, in Debjani Sengupta ed. *Mapmaking: Partition Stories from Two Bengals*, New Delhi: Srishti  
Sadat Hasan Manto, 'Toba Tek Singh', in *Black Margins: Manto*, New Delhi: Manohar  
- SG/RS – 20 classes

## Poetry

Sahir Ludhianvi, 'Twentysixth January',  
Birendra Chattopadhyay, 'After Death: Twenty Years'  
Sankha Ghosh, 'Rehabilitation', in Rakhshanda Jalil, Tarun Saint and Debjani Sengupta eds. *Looking Back: The 1947 Partition of India 70 Years On*, New Delhi: Orient Blackswan, 2017  
- RC – 20 classes

DSE-B3 (SEMESTER 6, CODE – ENG-A-DSE-B-6-3-TH/TU)

AUTOBIOGRAPHY - 6 CREDITS

(5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

Rabindranath Tagore, *My Reminiscences*, Chapters 1-15, New Delhi: Rupa & Co. - RS  
- 20 classes  
Mahatma Gandhi, *Autobiography or the Story of My Experiments with Truth*, Part I, Chapters 1 to 8 – RD – 20 classes  
Binodini Dasi, *My Story and Life as an Actress*, pp 61-83, New Delhi: Kali for Women – SG – 20 classes  
Nirad C. Chaudhuri, *Autobiography of an Unknown Indian*, Book I, Mumbai: Jaico Publishing House – SN – 20 classes

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AECC1 – COMMUNICATIVE ENGLISH: 2 CREDITS (SEMESTER 1)

- Correction of sentences
- Transformation (Simple, Complex and Compound Sentences; Degrees of Comparison; Affirmative and Negative Sentences; Interrogative and Assertive Sentences; Exclamatory and Assertive Sentences)
- Identifying True/False Statements from Given Passages

- SG/RD – 40 classes

SEC-A2 (SEMESTER 3, CODE – ENG-A-SEC-A-3-2-TH)  
BUSINESS COMMUNICATION: 2 CREDITS

What is business communication Writing reports, letters, curriculum vitae Writing meeting minutes

E-correspondence

Writing Business Letters – 15 marks Writing CV – 15 marks – RD – 10 classes

Writing e-mail – 15 marks – SG – 5 classes

Writing Report – 15 marks – RC – 10 classes

Writing Meeting Minutes – 20 marks –

SG – 10 classes'

SEC-B2 (SEMESTER 4, CODE –

ENG-A-SEC-B-4-2-TH) ACADEMIC WRITING

AND COMPOSITION: 2 CREDITS

Citing Sources – 10 marks – RS – 5 classes

Writing Critical Appreciation – 20 marks – RD – 10 classes

Writing Summary/Substance with a Critical Note – SG – 10 classes

**Writing Essay – 30 marks – SN – 10 classes**

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TEACHING PLAN  
TEACHER : KABITA MADAL

## General papers CBCS (Session 2020-2021)

LEVEL OF TEACHING (UG)	COURSE CODE [CEM-G]	PAPER NO.	PAPER TITLE	NO OF LECTURES	TEACHER'S NAME
1	CC1/GE 1	PAPER- 1 PAPER-1(PRACTICAL)	i.Kinetic theory of gases and real gases, ii. liquids, iii chemical kinetics, iv.atomic structure, v.chemical periodicity, vi. acids and bases , vii. stereochemistry, viii. nucleophilic substitution and elimination reactions. ix. Fundamentals of Organic chemistry.	i. 15 ii.05 iii.10 iv.05 v.05 vi.05 vii.05 viii.05 ix.05	KM
2	CC2/GE 2	PAPER-2 PAPER-2(PRACTICAL)	I .Chemical thermodynamics ii.Chemical Equilibrium iii. Solutions iv.Phase equilibria. v. aliphatic hydrocarbons, vi. error analysis and computer applications, vii.redox reactions. viii. solids	i.15 ii.10 iii.05 iv.05 v.05 vi.10 vii.05 viii.05	KM
3	CC3/GE 3	PAPER-3 PAPER-3(PRACTICAL)  SEC-A1	i.Chemical bonding and molecular structure ii. comparative study of p block elements, iii.transition elements iv.coordination chemistry v.electrochemistry vi. aromatic hydrocarbons, vii.organometallic compounds, viii.aryl halides. BASIC ANALYTICAL CHEMISTRY Analysis of soil,water and food products,chromatography,i	i.15 ii.05 iii.05 iv.05 v.15 vi.05 vii.05 viii.05  30	KM

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			on exchange, analysis of cosmetics, suggested applications and instrumental demonstrations		
4	CC4/GE 4	PAPER-4 PAPER-4(PRACTICAL)  SEC-B1	i.alcohols,phenols,and ethers ii.carbonyl compounds, iii.carboxylic acids and their derivatives iv.amines and diazonium salts, v.amino acids and carbohydrate vi.crystal field theory vii.quantum chemistry &spectroscopy. PHARMACEUTICAL CHEMISTRY Drugs & pharmaceuticals, fermentation	i.10 ii.05 iii.05  iv.10 v.10  vi.05 vii.15  30	KM
5	DSE-A- 2	PAPER-5  PAPER-5 (PRACTICAL)	Inorganic materials of industrial importance : i. silicate industries ii.fertilizers iii.surface coating iv.batteries v.alloys vi.catalysis vii.chemical explosives  EXPERIMENTS [1-8]	i.15 ii.05 iii.15 iv.05 v.10 vi.05 vii.05  45	KM
6	DSE-B- 1	PAPER-6  PAPER-6(PRACTICAL)	Green chemistry and chemistry of natural products : i.principles of green chemistry and designing a chemical synthesis ii.future trends in green chemistry iii. alkaloids iv.terpenes  EXPERIMENTS [1-14]	i.20  ii.20  iii.10 iv.10  45	KM

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Department of Bengali						
Academic Calendar and Academic Plan						
Semester V Honours Course (2020-2021)						
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
<b>BNG-A-CC-5-11</b> সাহিত্যের রূপ ও রীতি	মডিউল ১ কাব্য কবিতা ও নাটক	ক. কবিতার বিভিন্ন রূপকল্প- মহাকাব্য গীতিকবিতা কবিগান সনেট হাইকু রুবাই ও লিমেরিক খ. লোকের বিভিন্ন রূপকল্প- ট্রাজেডি কমেডি প্রহসন কাব্যনাটক নৃত্য নাটক সামাজিক নাটক পৌরাণিক নাটক অ্যাবসার্ড নাটক একাক্ষ নাটক	Lipi Halder	October – November 2020		December 2020
	মডিউল ২ উপন্যাস ও ছোটগল্প	উপন্যাসের রূপকল্প ও শ্রেণীকরণ- নকশা ধর্মী উপন্যাস রোমান্সধর্মী উপন্যাস সামাজিক উপন্যাস ঐতিহাসিক উপন্যাস রাজনৈতিক উপন্যাস আঞ্চলিক উপন্যাস মনস্তাত্ত্বিক উপন্যাস চেতনাপ্রবাহরীতির উপন্যাস ছোটগল্পের প্রকৃতি ছোট গল্প ও রূপকথা অনুগল্প উপন্যাস ও ছোটগল্পের তুলনা	Indrani Ghosal	October – November 2020		December 2020
	মডিউল ৩ প্রবন্ধ সমালোচনা ও অন্যান্য সংরূপ	অঙ্কের প্রকার- বস্তুনিষ্ঠ ব্যক্তিনিষ্ঠ লঘু প্রবন্ধ ও গবেষণা প্রবন্ধ সমালোচনা সাহিত্য ভ্রমণ সাহিত্য ডায়েরি পত্রসাহিত্য রম্য	Suchandra Bhattacharyya	October – November 2020		December 2020

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		রচনা জীবন ও আত্মজীবনী/স্মৃতিকথা				
<b>BNG-A- CC-5-12</b> নাটক ও নাট্য মঞ্চ	মডিউল ১	বুড় শালিকের ঘোরের রৌ - মধুসূদন দত্ত মুক্তধারা- রবীন্দ্রনাথ ঠাকুর	Indrani Ghosal	December 2020 – January 2021		December 2020
	মডিউল ২	কারাগার - মন্মথ রায় টিনের তলোয়ার - উৎপল দত্ত	Lipi Halder Monami Basu	December 2020 – January 2021		December 2020
	মডিউল ৩ রঙ্গমঞ্চের ইতিহাস	লেবেডফ ও বেঙ্গলি থিয়েটার, নবীন বসু শ্যামবাজার থিয়েটার, বেলগাছিয়া নাট্যশালা, জোড়াসাঁকো নাট্যশালা, বাগবাজার অ্যামেচার থিয়েটার (শ্যামবাজার নাট্য সমাজ) ন্যাশনাল থিয়েটার (প্রথম ও দ্বিতীয় পর্ব) নাট্য নিয়ন্ত্রণ বিল গণনাট্য ও নবনাট্য আন্দোলনের কাল	Monami Basu	December 2020 – January 2021		December 2020
<b>BNG-A- DSE-A-5-2</b> বাংলাদেশের সাহিত্য	মডিউল ১ কথাসাহিত্য	ক. সূর্য দীঘল বাড়ি - আবু ইসহাক খ. প্যাপিরাস প্রকাশিত বাংলাদেশের গল্প গ্রন্থ থেকে নিচের গল্পগুলি পাঠ্য আত্মজা ও একটি করবী গাছ - হাসান আজিজুল হক খোয়াই নদীর বাঁক বদল - সনিলা হোসেন সুন্দর মানুষ - বিপ্রদাস বড়ুয়া যুগলবন্দী - আক্তারুজ্জামান ইলিয়াস মহাকালের খাড়া - কায়েস আহমেদ	Suchandra Bhattacharyya	December 2020 – January 2021		December 2020
	মডিউল ২ কবিতা ও নাটক	ক. সপ্তর্ষি প্রকাশিত বাংলাদেশের শ্রেষ্ঠ কবিতা- রনজিত দাস ও সাজ্জাদ শরীফ সম্পাদিত পাঠ্য কবিতা স্বাধীনতা তুমি -	Monami Basu	December 2020 – January 2021		December 2020

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		<p>শামসুর রহমান আমি কিংবদন্তির কথা বলছি ( অংশ) - আবু জাফর ওবায়দুল্লাহ সোনালী কাবিন ১৩ - আল মাহমুদ তোমাকে অভিবাদন, প্রিয়তমা - শহীদ কাদরী গৌড় ধ্বংসের আগে - রফিক আজাদ ফুলের চেয়ে সাদা ভাতই অধিক সুন্দর - মহাদেব সাহা মানুষ - নির্মলেন্দু গুণ এবাদতনামা ১৩ - ফরহাদ মজহার তোমার দূরত্ব নিত্য আমার ক্রোধের দিনে - দাউদ হায়দার বাতাসে লাশের গন্ধ - রুদ্র মুহাম্মদ শহীদুল্লাহ খ. কবর - মুনীর চৌধুরী</p>			
	মডিউল ৩ প্রবন্ধ	<p>অরুণ সেন ও আবুল হাসনাত সম্পাদিত বাঙালি ও বাংলাদেশ (নয়া উদ্যোগ) গ্রন্থ থেকে নিম্নলিখিত প্রবন্ধ গুলি পাঠ্য অভিভাষণ- মোহাম্মদ শহীদুল্লাহ বাঙালির আত্মপরিচয় এর সূত্রপাত- আবু জাফর শামসুদ্দীন ভাষা সংস্কার ও বাঙালি চেতনার বিকৃতি- আহমদ শরীফ মুসলমানদের স্বদেশ প্রত্যাবর্তন- বদরুদ্দিন ওমর দ্বিজাতিতত্ত্বের সত্য-মিথ্যা- সিরাজুল ইসলাম চৌধুরী স্বরূপের সন্ধানে- আনিসুজ্জামান বাংলাদেশঃ পালিয়ে বেড়ার দৃষ্টি এড়ায়- হাসান আজিজুল হক মার্চের স্বপ্ন- মুনতাসির মামুন</p>	Suchandra Bhattacharyya Monami Basu	December 2020 – January 2021	December 2020

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<b>BNG-A-DSE-A-5-1</b> বাংলার সমাজ ও সংস্কৃতির ইতিহাস	মডিউল ১	বাংলা ও বাঙালি জাতির ভৌগোলিক ও নৃতাত্ত্বিক পরিচয় বাংলার সমাজ কাঠামো ও অর্থনৈতিক ভিত্তি বাংলার রাজনৈতিক ইতিহাস বাংলার ধর্ম চৈতন্য সংস্কৃতি বাঙালির সাংস্কৃতিক স্বরূপ	Lipi Halder	December 2020 – January 2021		December 2020
	মডিউল ২	উপনিবেশিক আধুনিকতার অভিঘাত- শিক্ষায় ধর্ম সংস্কারে ও মুক্ত চিন্তায় কৃষক আন্দোলন নীল বিদ্রোহ ফকির আন্দোলন ধর্ম সমাজ ও শিক্ষা সংস্কারের উদ্দেশ্যে গঠিত সভা-সমিতি (১৯ শতক)	Indrani Ghosal	December 2020 – January 2021		December 2020
	মডিউল ৩	বঙ্গভঙ্গ ও বয়কট স্বদেশী আন্দোলন প্রান্তবর্গ/দলিত জনগোষ্ঠীর জাগরণ বাঙালি মুসলমানের স্বতন্ত্র জাতিসত্তার সন্ধান দেশভাগ, উদ্বাস্তু সমস্যা ও ভাষা আন্দোলন খাদ্য আন্দোলন ও নকশাল আন্দোলন	Indrani Ghosal Lipi Halder	December 2020 – January 2021		December 2020

## Department of Bengali

### Academic Calendar and Academic Plan

#### Semester V General Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
<b>BNG-G-DSE-A-5-2</b> বাংলা গোয়েন্দা সাহিত্য	মডিউল ১	সজারুর কাঁটা- শরদিন্দু বন্দ্যোপাধ্যায়	Indrani Ghosal	October2020 – January 2021		December 2020

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কল্পবিজ্ঞান আশ্রয়ী রচনা এবং অলৌকিক কাহিনী						
	মডিউল ২	শঙ্কু সমগ্র (আনন্দ পাব.)- সত্যজিৎ রায় পাট সমূহঃ বোম যাত্রীর ডায়েরি, প্রফেসর শঙ্কু ও ম্যাকাও, প্রফেসর শঙ্কু ও গোলক রহস্য, শঙ্কু ও রোবু, হিপনোজেন, মহাকাশের দূত, শঙ্কু ও আদিম মানুষ, শঙ্কু ও ফ্রাঙ্কেনস্টাইন	Lipi Halder	October2020 – January 2021		December 2020
	মডিউল ৩	সব ভুতুড়ে - নীলা মজুমদার	Suchandra Bhattachryya	October2020 – January 2021		December 2020

## Department of Bengali

### Academic Calendar and Academic Plan

#### Semester III Honours Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
<b>BNG-A-CC-3-5</b> বাংলা সাহিত্যের ইতিহাস (বিংশ শতক)	মডিউল - ১ কাব্য- কবিতা ও নাটক	ক. রবীন্দ্রনাথ ঠাকুর সত্যেন্দ্রনাথ দত্ত যতীন্দ্রনাথ সেনগুপ্ত মোহিতলাল মজুমদার কাজী নজরুল ইসলাম জীবনানন্দ দাশ সুধীন্দ্রনাথ দত্ত বুদ্ধদেব বসু বিষ্ণু দে সমর সেন সুভাষ মুখোপাধ্যায় সুকান্ত ভট্টাচার্য বীরেন্দ্র চট্টোপাধ্যায় সুনীল গঙ্গোপাধ্যায় শক্তি চট্টোপাধ্যায় কবিতা সিংহ খ. রবীন্দ্রনাথ ঠাকুর দ্বিজেন্দ্রলাল রায়	Suchandra Bhattachryya	October – November 2020		January 2021

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		বিজ্ঞান ভট্টাচার্য তুলসী লাহিড়ী মন্মথ রায় উৎপল দত্ত বাদল সরকার				
	মডিউল - ২ কথাসাহিত্য	রবীন্দ্রনাথ ঠাকুর শরৎচন্দ্র চট্টোপাধ্যায় (ঔপন্যাসিক) জগদীশ গুপ্ত (গল্পকার) পরশুরাম (গল্পকার) প্রেমেন্দ্র মিত্র (গল্পকার) মানিক বন্দ্যোপাধ্যায় বিভূতিভূষণ বন্দ্যোপাধ্যায় তারাশঙ্কর বন্দ্যোপাধ্যায় সতীনাথ ভাদুড়ী সুবোধ ঘোষ (গল্পকার) সৌমেন চন্দ্র (গল্পকার), সমরেশ বসু (গল্পকার) আশাপূর্ণা দেবী সৈয়দ ওয়ালীউল্লাহ	Indrani Halder	October – November 2020		January 2021
	মডিউল - ৩ গদ্য প্রবন্ধ ও সাময়িকপত্র	ক. রবীন্দ্রনাথ ঠাকুর রমেন্দ্র সুন্দর ত্রিবেদী প্রমথ চৌধুরী মোহিতলাল মজুমদার বুদ্ধদেব বসু গোপাল হালদার সৈয়দ মুজতবা আলী খ. ভারতী সবুজপত্র নারায়ন কল্লোল কালিকলম প্রগতি প্রবাসী ভারত বর্ষ শনিবারের চিঠি পরিচয় কবিতা কৃষ্ণিবাস	Lipi Halder	October – November 2020		January 2021
BNG-A- CC-3-6 ঐতিহাসিক ভাষাবিজ্ঞান	মডিউল ১	ভাষা, ভাষা পরিবার প্রাচীন ভারতের আর্থ ভাষা থেকে আধুনিক ভারতীয় আর্থ ভাষা হিসেবে বাংলা ভাষার উদ্ভবের গতি রেখা	Suchandra Bhattacharyya	November – December 2020		January 2021
	মডিউল ২	প্রাচীন বাংলা ভাষার ভাষাতাত্ত্বিক লক্ষণ- প্রেক্ষিত চর্যাপদ আদি- মধ্য বাংলা ভাষার ভাষাতাত্ত্বিক লক্ষণ- প্রেক্ষিত শ্রীকৃষ্ণকীর্তন	Monami Basu	November – December 2020		January 2021
	মডিউল ৩	অন্ত- মধ্য বাংলা ভাষার ভাষাতাত্ত্বিক লক্ষণ- প্রেক্ষিত অনন্দামঙ্গল	Monami Basu	November – December 2020		January 2021

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		আধুনিক বাংলা ভাষার ভাষাতাত্ত্বিক লক্ষণ- প্রেক্ষিত পরিব্রাজক (স্বামী বিবেকানন্দ)				
<b>BNG-A-CC-3-7</b> কথাসাহিত্য	মডিউল ১ উপন্যাস (যেকোনো একটি)	যোগাযোগ- রবীন্দ্রনাথ ঠাকুর দেনা পাওনা- শরৎচন্দ্র চট্টোপাধ্যায়	Indrani Ghosal	December 2020 – January 2021		February 2021
	মডিউল ২ উপন্যাস (যেকোনো একটি)	পদ্মানদীর মাঝি - মানিক বন্দ্যোপাধ্যায় অরণ্যের অধিকার - মহাশ্বেতা দেবী	Lipi Halder	December 2020		February 2021
	মডিউল ৩ ছোট গল্প	ক. রবীন্দ্রনাথ ঠাকুরের ছোট গল্পঃ নিশীথে, একরাত্রি, সুভা, অতিথি, ল্যাবরেটরি খ. একালের ছোটগল্প সংগ্ৰহন (কলকাতা বিশ্ববিদ্যালয় প্রকাশিত) পাঠ্যঃ পয়োমুখম - জগদীশ গুপ্ত মহানগর - প্রমেন্দ্র মিত্র ফসিল - সুবোধ ঘোষ এখন প্রেম - তপো বিজয় ঘোষ প্লাবন কাল - সুচিত্রা ভট্টাচার্য	Lipi Halder Monami Basu	December 2020 – January 2021		February 2021
<b>BNG-A-SEC-A-3-2</b> ব্যবহারিক বাংলা - ১	মডিউল - ১	গল্পসূত্র থেকে কাহিনী নির্মাণ গল্প/উপন্যাস থেকে নাট্যরূপ/চিত্রনাট্য নির্মাণ	Suchandra Bhattachryya	November 2020		February 2021
	মডিউল - ২	বাংলা ভাষার/শব্দের সঠিক উচ্চারণ ছন্দ সম্পর্কিত জ্ঞান আবৃত্তি চর্চা	Suchandra Bhattachryya	December 2020		February 2021
	মডিউল - ৩	সাহিত্য ও চলচ্চিত্র- পারস্পরিক সম্পর্ক বাংলা সাহিত্যের চলচ্চিত্রায়ন বিসিএস পার্টঃ ক্ষুধিত পাষণ পথের পাঁচালী বাড়ি থেকে পালিয়ে	Suchandra Bhattachryya	January 2021		February 2021

## Department of Bengali

### Academic Calendar and Academic Plan

### Semester III General Course (2020-2021)

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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
BNG-G-CC/GE-3-3 বাংলা কাব্য কবিতা ও নাটক	মডিউল ১ প্রাগাধুনিক কবিতা	বৈষ্ণব পদাবলী (কলিকাতা বিশ্ববিদ্যালয় সংস্করণ) নির্বাচিত পদসমূহ নির্দোষ নয়নে নীর ঘর সিঞ্চনে আজু হাম কি পেখলু নবদ্বীপচন্দ্র দাঁড়াইয়া নন্দের আগে গোপাল কান্দে অনুরাগে ঘরে বাহিরে দন্ডে শতবার রূপ লাগি আঁখি ঝুরে গুণে মন ভোর এমন পিরিতি কভু নাহি দেখি শুনি সখি কি পুচকি অনুভব মোয়ে কন্টক গাড়ি কমল সম পদতল মন্দির বাড়ির কঠিন কপাট কি মোহিনী জান বধু কি মোহিনী জান বধু তুমি যে আমার প্রাণ অঙ্কুর তপন তাপে যদি জারব বহুদিন পরে বধুয়া এলে তাতল সৈকত বাড়ি বিন্দুসম	Monami Basu	October 2020 – January 2021		January 2021
	মডিউল ২	ক. পুনশ্চ- রবীন্দ্রনাথ ঠাকুর নির্বাচিত কবিতা- ছেলেটা, সাধারণ মেয়ে, বাঁশি, প্রথম পূজা খ. কালের কবিতা সঞ্চয় (কলিকাতা বিশ্ববিদ্যালয় সংস্করণ) নির্বাচিত কবিতা	Suchandra Bhattacharyya Indrani Ghosal	October 2020 – January 2021		January 2021

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		নষ্টনীড়- সমর সেন আমার ভারত বর্ষ- বীরেন্দ্র চট্টোপাধ্যায় দেশ দেখাচ্ছে অন্ধকারে- নীরেন্দ্রনাথ চক্রবর্তী কেউ কথা রাখেনি- সুনীল গঙ্গোপাধ্যায়				
	মডিউল ৩ বাংলা নাটক	রাজা ও রানী- রবীন্দ্রনাথ ঠাকুর	Lipi Halder	October 2020 – January 2021		January 2021
<b>BNG-G- SEC-A- 3/5-2</b> ব্যবহারিক বাংলা ১	মডিউল ১	গল্পসূত্র থেকে কাহিনী নির্মাণ গল্প/উপন্যাস থেকে নাট্যরূপ/চিত্রনাট্য নির্মাণ	Suchandra Bhattacharyya	November 2020		February 2021
	মডিউল ২	বাংলা ভাষার/ শব্দের সঠিক উচ্চারণ ছন্দ সম্পর্কিত জ্ঞান আবুত্তি চর্চা	Suchandra Bhattacharyya	December 2020		February 2021
	মডিউল ৩	সাহিত্য ও চলচ্চিত্র- পারস্পরিক সম্পর্ক বাংলা সাহিত্যের চলচ্চিত্রায়ন বিশেষ পাঠ - ক্ষুধিত পাষণ পথের পাঁচালী বাড়ি থেকে পালিয়ে	Suchandra Bhattacharyya	January 2021		February 2021

## Department of Bengali

### Academic Calendar and Academic Plan

#### Semester I Honours Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
<b>BNG-A- CC-1-1</b> বাংলা সাহিত্যের	মডিউল - ১	বাংলা ভাষা ও সাহিত্যের ইতিহাস সম্পর্কিত সাধারণ ধারণা	Suchandra Bhattacharyya	January - February 2021		March 2021

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ইতিহাস (১৮০০ খ্রিঃ পর্যন্ত)		বাংলা সাহিত্যের যুগ বিভাগ - প্রসঙ্গ ও বিতর্ক বাংলা ভাষা ও সাহিত্যের আদি পর্বের গতি প্রকৃতি ও নির্দেশন সমূহ চর্যাপদ শ্রীকৃষ্ণকীর্তন				
	মডিউল - ২	অনুবাদ সাহিত্য- ভাগবত, রামায়ণ ও মহাভারত বৈষ্ণব পদাবলী- বিদ্যাপতি, চণ্ডীদাস, জ্ঞানদাস, গোবিন্দ দাস চৈতন্য- চরিত সাহিত্য- চৈতন্য ভাগবত, শ্রীচৈতন্যচরিতামৃত	Lipi Halder	January - February 2021		March 2021
	মডিউল - ৩	মঙ্গলকাব্যের উদ্ভব ও বিকাশ মনসামঙ্গল, ধর্মমঙ্গল, চণ্ডীমঙ্গল ও আনন্দমঙ্গল প্রণয়োপাখ্যান- শাহ মুহাম্মদ সগীর, দৌলত কাজী ও আনায়ন শাক্ত পদাবলী- রামপ্রসাদ সেন ও কমলাকান্ত ভট্টাচার্য	Indrani Ghosal	January - February 2021		March 2021
<b>BNG-A- CC-1-2</b> বর্ণনামূলক ভাষাবিজ্ঞান ও বাংলা ভাষা	মডিউল - ১	ধনী, বর্ণ, অক্ষর- সংজ্ঞার্থ ও পারস্পরিক সম্পর্ক উচ্চারণ স্থান ও উচ্চারণ প্রকৃতি অনুযায়ী বাংলা স্বর ও ব্যঞ্জনধ্বনি গুলির পরিচয় মৌলিক স্বরধ্বনি ও স্বনিমের ধরন বাংলা ভাষার শব্দ ভান্ডার	Monami Basu	January - February 2021		March 2021
	মডিউল - ২	শব্দ বিবর্তন, বাংলা ভাষার ধ্বনি পরিবর্তনের রীতি ও প্রকৃতি বাংলা শব্দার্থ পরিবর্তনের ধারা,	Suchandra Bhattacharryya	February – March 2021		March 2021

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		বাংলা ভাষার উপভাষা				
	মডিউল - ৩	বাংলা ভাষার রূপ তাত্ত্বিক আলোচনা - বচন লিঙ্গ পুরুষ সমাস বিভক্তি কারক প্রত্যয় ক্রিয়ার কাল ও অব্যয়	Indrani Ghosal & Lipi Halder	February – March 2021		March 2021

Department of Bengali						
Academic Calendar and Academic Plan						
Semester I General Course (2020-2021)						
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
<b>BNG-G-CC/GE-1-1</b> বাংলা সাহিত্যের ইতিহাস (আধুনিক যুগ)	মডিউল ১ গদ্য ও প্রবন্ধ	শ্রীরামপুর মিশন ফোর্ট উইলিয়াম কলেজ রাজা রামমোহন রায় ঈশ্বরচন্দ্র বিদ্যাসাগর অক্ষয় কুমার দত্ত প্যারীচাঁদ মিত্র কালীপ্রসন্ন সিংহ বঙ্কিমচন্দ্র চট্টোপাধ্যায়ের রবীন্দ্রনাথ ঠাকুর প্রমথ চৌধুরী বুদ্ধদেব বসু	Lipi Halder	January – March 2021		March 2021
	মডিউল ২	ক. ঈশ্বরচন্দ্র গুপ্ত রঙ্গলাল বন্দ্যোপাধ্যায় মধুসূদন দত্ত বিহারীলাল চক্রবর্তী রবীন্দ্রনাথ ঠাকুর কাজী নজরুল ইসলাম যতীন্দ্রনাথ সেনগুপ্ত জীবনানন্দ দাশ সুভাষ মুখোপাধ্যায় খ. মধুসূদন দত্ত দীনবন্ধু মিত্র গিরিশচন্দ্র ঘোষ রবীন্দ্রনাথ ঠাকুর দ্বিজেন্দ্রলাল রায়	Suchandra Bhattachryya	January – March 2021		March 2021

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		বিমান ভট্টাচার্য				
	মডিউল ৩	বাংলা উপন্যাসের উদ্ভব ও বিকাশ বঙ্কিমচন্দ্র চট্টোপাধ্যায় রবীন্দ্রনাথ ঠাকুর শরৎচন্দ্র চট্টোপাধ্যায় বিভূতিভূষণ বন্দ্যোপাধ্যায় তারাশঙ্কর বন্দ্যোপাধ্যায় মানিক বন্দ্যোপাধ্যায়	Indrani Ghosal	January – March 2021		March 2021

## Department of Bengali

### Academic Calendar and Academic Plan

#### AECC I (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
BNG-AECC-1-1 For Honours	মডিউল ১ প্রবন্ধ (কলিকাতা বিশ্ববিদ্যালয় প্রকাশিত ভাষা পাঠ সঞ্চয়ন এর সংকলিত)	পাঠ্য প্রবন্ধ স্বদেশী সমাজ - রবীন্দ্রনাথ ঠাকুর বাঙ্গালা ভাষা - স্বামী বিবেকানন্দ স্বী জাতির অবনতি - রাজ শেখর বসু	Suchandra Bhattacharyya Indrani Ghosal	January – March 2021		March 2021
	মডিউল ২ ছোট গল্প (কলিকাতা বিশ্ববিদ্যালয় প্রকাশিত ভাষা পাঠ সঞ্চয়ন এর সংকলিত)	পাঠ্য গল্প: রবীন্দ্রনাথ ঠাকুর লিখিত পোস্টমাস্টার ছুটি জীবিত ও মৃত এবং বলাই	Suchandra Bhattacharyya Indrani Ghosal	January – March 2021	1 Flim Show on March 2021	March 2021
	মডিউল ৩ কবিতা (কলিকাতা বিশ্ববিদ্যালয় প্রকাশিত ভাষা পাঠ সঞ্চয়ন এর সংকলিত)	নৈবেদ্য - রবীন্দ্রনাথ ঠাকুর পাঠ্য: বৈরাগ্য সন্ধানে মুক্তি সে আমার নয় (৩০) শতাব্দীর সূর্য আজি রক্ত মেঘ মাঝে (৬৪) স্বার্থের সমাপ্তি অপঘাতে (৬৫) তোমার ন্যায় দণ্ড প্রত্যেকের করে (৭০) চিত্ত যেথা ভয় শূন্য	Suchandra Bhattacharyya Indrani Ghosal	January – March 2021		March 2021

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		উচ্চ যেথা শির (৭২) শক্তি দম্ব স্বার্থ লোভ মারির মতন (৯২)				
	মডিউল ৪ পরিভাষা	কলিকাতা বিশ্ববিদ্যালয় প্রকাশিত পাঠ সঞ্চয়ন এর নির্ধারিত ২৫০টি পরিভাষা	Suchandra Bhattacharyya Indrani Ghosal	January – March 2021		March 2021
AECC- 1-1 For General	মডিউল ১ প্রবন্ধ (কলিকাতা বিশ্ববিদ্যালয় প্রকাশিত ভাষা পাঠ সঞ্চয়ন এর সংকলিত)	পাঠ্য প্রবন্ধ স্বদেশী সমাজ - রবীন্দ্রনাথ ঠাকুর বাঙ্গলা ভাষা - স্বামী বিবেকানন্দ স্ত্রী জাতির অবনতি - রাজ শেখর বসু	Lipi Halder Monami Basu	January – March 2021		March 2021
	মডিউল ২ ছোট গল্প (কলিকাতা বিশ্ববিদ্যালয় প্রকাশিত ভাষা পাঠ সঞ্চয়ন এর সংকলিত)	পাঠ্য গল্পঃ রবীন্দ্রনাথ ঠাকুর লিখিত পোস্টমাস্টার ছুটি জীবিত ও মৃত এবং বলাই	Lipi Halder Monami Basu	January – March 2021		March 2021
	মডিউল ৩ কবিতা (কলিকাতা বিশ্ববিদ্যালয় প্রকাশিত ভাষা পাঠ সঞ্চয়ন এর সংকলিত)	নৈবেদ্য - রবীন্দ্রনাথ ঠাকুর পাঠ্যঃ বৈরাগ্য সন্ধানে মুক্তি সে আমার নয় (৩০) শতাব্দীর সূর্য আজি রক্ত মেঘ মাঝে (৬৪) স্বার্থের সমাপ্তি অপঘাতে (৬৫) তোমার ন্যায় দণ্ড প্রত্যেকের করে (৭০) চিত্ত যেথা ভয় শূন্য উচ্চ যেথা শির (৭২) শক্তি দম্ব স্বার্থ লোভ মারির মতন (৯২)	Lipi Halder Monami Basu	January – March 2021		March 2021
	মডিউল ৪ পরিভাষা	কলিকাতা বিশ্ববিদ্যালয় প্রকাশিত পাঠ সঞ্চয়ন এর নির্ধারিত ২৫০টি পরিভাষা	Lipi Halder Monami Basu	January – March 2021		March 2021

## Department of Bengali

### Academic Calendar and Academic Plan

### Semester VI Honours Course (2020-2021)

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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
BNG-A-CC-6-13 আধুনিক বাংলা কাব্য কবিতা	মডিউল ১	বীরাঙ্গনা কাব্য - মধুসূদন দত্ত পাঠ্য: দুঃখন্তের প্রতি শকুন্তলা, সোমের প্রতি তারা দ্বারকানাথের প্রতি রুক্মিণী, দশরথের প্রতীক কেকয়ি লক্ষণের প্রতি সুর নখা, নীলধ্বজের প্রতি জনা	Lipi Halder	March – April 2021		May 2021
	মডিউল ২	ক. সোনার তরী - রবীন্দ্রনাথ ঠাকুর পাঠ্য: সোনার তরী, বৈষ্ণব কবিতা, বসুন্ধরা, নিরুদ্দেশ যাত্রা খ. সঞ্চিতা - কাজী নজরুল ইসলাম পাঠ্য: বিদ্রোহী, অভিশাপ, দরিদ্র, নারী	Suchandra Bhattachryy a	March – April 2021		May 2021
	মডিউল ৩	একালের কবিতা সংকলন ( কলিকাতা বিশ্ববিদ্যালয় সংস্করণ) পাঠ্য: ক) রাত্রি - জীবনানন্দ দাশ সোংবাদ - সুধীন্দ্রনাথ দত্ত সংগতি - অমিও চক্রবর্তী রবীন্দ্রনাথের প্রতি - বুদ্ধদেব বসু প্রচ্ছন্ন স্বদেশ - বিষ্ণু দে খ. বধু - সুভাষ মুখোপাধ্যায় বোধন - সুকান্ত ভট্টাচার্য বৃক্ষ - কবিতা সিংহ স্মৃতির শহরে - সুনীল গঙ্গোপাধ্যায় আমার নাম ভারত বর্ষ - অমিতাভ দাশগুপ্ত	Indrani Ghosal	March – April 2021		May 2021
BNG-A-CC-6-14 সংস্কৃত, ইংরেজি ও প্রতিবেশী (হিন্দি) সাহিত্যের ইতিহাস	মডিউল ১ সংস্কৃত সাহিত্যের সংক্ষিপ্ত ইতিহাস	কালিদাস ( কবি ও নাট্যকার) ভবভূতি বানভট্ট শূদ্রক জয়দেব	Suchandra Bhattachryy a	April – May 2021		May 2021
	মডিউল ২	নাটক - উইলিয়াম শেক্সপিয়ার, জর্জ বার্নার্ড	Indrani Ghosal	April – May 2021		May 2021

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	ইংরেজি সাহিত্যের সংক্ষিপ্ত ইতিহাস	শ, স্যামুয়েল বেকেট কাব্য - উইলিয়াম ওয়ার্ডসওয়ার্থ, পি. বি. শেলি, জন কিটস, টি এস এলিয়ট কথাসাহিত্য - ওয়াল্টার স্কট, চার্লস ডিকেন্স, ভার্জিনিয়া উলফ				
	মডিউল ৩ প্রতিবেশী সাহিত্যের সংক্ষিপ্ত ইতিহাসঃ হিন্দি (পঠন-পাঠন হবে বাংলায়)	ভারতেন্দু হরিশচন্দ্র, মুন্সি প্রেমচাঁদ মহাদেবী বর্মা, সূর্যকান্ত ত্রিপাঠী নিরলা, ফণীশ্বরনাথ রেনু	Lipi Halder	April – May 2021		May 2021
BNG-A-DSE-A-6-3	মডিউল ১ বাংলা গোয়েন্দা সাহিত্য কল্পবিজ্ঞান আশ্রয়ী রচনা ও অলৌকিক কাহিনী	সজারুর কাঁটা - শরদিন্দু বন্দ্যোপাধ্যায়	Indrani Ghosal	May – June 2021		June 2021
	মডিউল ২	শঙ্কু সমগ্র ( আনন্দ পাব.) - সত্যজিৎ রায় পাঠ্য সমূহঃ ব্যোম যাত্রীর ডায়েরি, প্রফেসর শঙ্কু ও ম্যাকাও, প্রফেসর শঙ্কু ও গোলক রহস্য, প্রফেসর শঙ্কু ও রোবু, হিপনোজেন, মহাকাশের দূত, শঙ্কু ও আদিম মানুষ, শঙ্কু ও ফ্রাঙ্কেনস্টাইন	Lipi Halder	May – June 2021		June 2021
	মডিউল ৩	সব ভুতুড়ে - লীলা মজুমদার	Suchandra Bhattacharyya	May – June 2021		June 2021
BNG-A-DSE-B-6-4	মডিউল ১ লোকসংস্কৃতি ও লোকসাহিত্য	লোকসংস্কৃতি ও লোকসাহিত্যের সাধারণ পরিচয় টাইপ ও মোটিভ ইনডেক্স (বৈশিষ্ট্য ও প্রয়োগ শিক্ষার প্রাথমিক পাঠ) বাংলার ব্রত ও পার্বণ (বিশেষ পাট পুন্নিপুকুর, মাঘমন্ডল, সঁজুতি)	Monami Basu	April 2021		June 2021

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	মডিউল ২	লোকছড়া লোকনৃত্য ( বিসিএস পাট ছৌ রাইবেশ গঙ্গীরা) ধাঁধা	Monami Basu	May 2021		June 2021
	মডিউল ৩	বাংলা প্রবাদ লোকগান (বিশেষ পাট বাউল ভাটিয়ালি ভাওয়াইয়া) লোককথা	Monami Basu	June 2021		June 2021

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#### Semester VI General Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
<b>BNG-G-DSE-B-6-2</b> লোকসংস্কৃতি ও লোকসাহিত্য	মডিউল ১	লোকসংস্কৃতি ও লোকসাহিত্যের সাধারণ পরিচয় টাইপ ও মোটিভ ইনডেক্স ( বৈশিষ্ট্য ও প্রয়োগ শিক্ষার প্রাথমিক পাঠ) বাংলার ব্রত ও পার্বণ ( বিশেষ পাট পুন্নিপুকুর, মাঘমন্ডল, সৈঁজুতি )	Monami Basu	April 2021		May 2021
	মডিউল ২	লোকছড়া লোকনৃত্য ( বিসিএস পাট ছৌ রাইবেশ গঙ্গীরা) ধাঁধা	Monami Basu	May 2021		May 2021
	মডিউল ৩	বাংলা প্রবাদ লোকগান (বিশেষ পাট বাউল ভাটিয়ালি ভাওয়াইয়া) লোককথা	Monami Basu	June 2021		May 2021
<b>BNG-G-SEC-B-4/6-2</b> ব্যবহারিক বাংলা ২	মডিউল ১ সৃজনশী ল রচনা	গল্প রচনা ( সামাজিক/ পারিবারিক/ব্যক্তিত্ব কোন প্রসঙ্গ/ বিষয় অবলম্বনে কমবেশি ৩০০ শব্দে গল্প লিখতে দেওয়া হবে) প্রবন্ধ রচনা ( সামাজিক/ পারিবারিক/ব্যক্তিত্ব অথবা সাহিত্য বিষয়ক কোন প্রসঙ্গ/ বিষয় অবলম্বনে কমবেশি ৩০০ শব্দে প্রবন্ধ লিখতে দেওয়া হবে)	Suchandra Bhattachrr yya	April 2021		June 2021
	মডিউল ২	বাংলা বানানের বিবর্তন সম্পর্কে সাধারণ ধারণা পশ্চিমবঙ্গ বাংলা একাডেমির বানান বিধি	Suchandra Bhattachrr yya	May 2021		June 2021

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	মডিউল ৩	আন্তর্জাতিক ধ্বনিমূলক বর্ণমালা IPA রোমিও লিপি	Suchandra Bhattachrr yya	June 2021		June 2021
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## Department of Bengali

### Academic Calendar and Academic Plan

#### Semester VI General Course LCC (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
BNG-G-LCC(2)-6-2 সাময়িক পত্র ও কথাসাহিত্য	মডিউল ১ সাময়িক পত্র	দিকদর্শন, সমাচার দর্পণ সংবাদ প্রভাকর, তত্ত্ববোধিনী পত্রিকা বঙ্গদর্শন, ভারতী কল্লোল, কালি কলম, প্রগতি পরিচয়, কবিতা	Suchandra Bhattachrryya	April – May 2021		May/June 2021
	মডিউল ২ উপন্যাস	রজনী - বঙ্কিমচন্দ্র চট্টোপাধ্যায়	Indrani Ghosal	April – May 2021		May/June 2021
	মডিউল ৩ ছোট গল্প	কালের গল্প সঞ্চয়ন ( কলিকাতা বিশ্ববিদ্যালয় সংস্করণ) পাঠ্য গল্পঃ ছোটলোক - বনফুল চোর - জ্যোতিরিন্দ্র নন্দী রেকর্ড - নারায়ণ গঙ্গোপাধ্যায় অন্তঃসলিলা - সাবিত্রী রায় আদাব - সমরেশ বসু টোবাটেক সিং - সাদাত হোসেন মন্ট	Lipi Halder	April – May 2021		May/June 2021

## Department of Bengali

### Academic Calendar and Academic Plan

#### Semester IV Honours Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/	Continuous Internal Assessment
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					PPT Class	Month
BNG-A-CC-4-8 প্রাগাধুনিক সাহিত্য	মডিউল ১ বৈষ্ণব পদাবলী (কলিকাতা বিশ্ববিদ্যালয় সংস্করণ)	প্রারম্ভিক আলোচনা নির্দয়নে নির ঘন সিঞ্জে আজু হাম কি পেখলু নবদ্বীপচন্দ্র দাঁড়াইয়া নন্দের আগে গোপাল কান্দে অনুরাগে ঘরের বাহিরে দন্ডে শতবার রূপ লাগি আঁখি বুঝে গুণে মন ভোর এমন পিরিতি কভু নাই দেখি শুনি সখি কি পুছসি অনুভব মোয়ে কন্টক গাড়ি কমল সম পদতল মন্দির বাহির কঠিন কপাট কি মোহিনী জানো বধু কি মোহিনী জানো বধু তুমি যে আমার প্রাণ অঙ্কুর তপন তাপে যদি জারব বহুদিন পরে বধুয়া এলে তাতল সৈকত বারি বিন্দুসম	Lipi Halder	March 2021		May 2021
	মডিউল ২	চন্দীমঙ্গল (১ম খন্ড) মুকুন্দ চক্রবর্তী ( কলিকাতা বিশ্ববিদ্যালয় সংস্করণ)	Lipi Halder	April 2021		May 2021
	মডিউল ৩ শাক্তপদাবলী ( কলিকাতা বিশ্ববিদ্যালয় সংস্করণ)	প্রারম্ভিক আলোচনা গিরিবর, আর আমি পারিনি হে, প্রবোধ দিতে উমারে ( বাল্যলীলা) গিরি, এবার আমার উমা এলে ( আগমনী) কবে যাবে বল গিরিরাজ (ঐ) বারে বারে কহ রানী গৌরী অনিবার (ঐ) হে হরো গঙ্গাধর কর অঙ্গীকার (ঐ) গিরি রানী এই নাও তোমার উমারে (ঐ) ওরে নবমী নিশি না হইয়ো রে ( বিজয়া) ওয়ে প্রাণনাথ গিরিবর হে (ঐ) কেবল আসার আসা ভবে আসা (ঐ) মাগো তারা ও শংকরী (ঐ) মা আমায় ঘুরাবে কত (ঐ) আমি কি দুখে ডরাই (ঐ)	Lipi Halder	May 2021		May 2021

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		আমায় দেও মা তবিলদারি (ঐ) এমন দিন কি হবে তারা (ঐ)				
<b>BNG-A-CC-4-9</b> কবিতা ও ছন্দ- সাধারণ আলোচনা	মডিউল ১ ছন্দ	দল/ অক্ষর, কলা/ মাত্রা, যতি, যতিলোপ, পর্ব পংক্তি/ চরণ ছন্দ পদ বাংলা ছন্দের ত্রিধারা মিশ্রবৃত্ত/ তান প্রধান/ অক্ষরবৃত্ত- উদাহরণসহ বৈশিষ্ট্য সরল কলাবৃত্ত/ কলাবৃত্ত/ ধ্বনি প্রধান/ মাত্রাবৃত্ত- উদাহরণসহ বৈশিষ্ট্য দলবৃত্ত/ শসা খাত প্রধান/ বল বৃত্ত/ স্বরবৃত্ত/ ছড়ার ছন্দ/ লৌকিক ছন্দ- উদাহরণসহ বৈশিষ্ট্য বাংলা ছন্দের কয়েকটি রূপম বন্ধের পরিচয় ও উদাহরণসহ আলোচনা- পয়ার, সনেট অমিত্রাক্ষর মুক্তক গদ্য ছন্দ ছন্দলিপি প্রণয়ন ( পর্ব পথ পংক্তি লয় মাত্রা ও রীতির উল্লেখ পঞ্চানন)	Indrani Ghosal	March – April 2021		May 2021
	মডিউল ২ অলংকার	কবিতা ও অলংকার- সাধারণ আলোচনা আহরণ সহ সংজ্ঞা- অনুপ্রাস শ্লেস যমক বক্রোক্তি উদাহরণ সহ সংজ্ঞা - উপমা রূপক সমশক্তি উৎপ্রেক্ষা অপহ্রুতি দৃষ্টান্ত ব্যতিরেক বিরোধ অরথাস্তরন্যাস ব্যঙ্গস্তুতি অলংকার নির্ণয়	Suchandra Bhattacharyya	March – April 2021		May 2021
	মডিউল ৩ কাব্যতত্ত্ব	কাব্যজিজ্ঞাসা- অতুলচন্দ্র গুপ্ত ( পাঠ্য- ধ্বনি ও রস)	Monami Basu	March – April 2021		May 2021
<b>BNG-A-CC-4-10</b> অনুকরণ তত্ত্ব প্রবন্ধ ও বিবিধ রচনা	মডিউল ১	ক. কমলাকান্তের দপ্তর - বঙ্কিমচন্দ্র চট্টোপাধ্যায় পাঠ্যঃ একা কে গায় ওই, আমার মন, পতঙ্গ, বিড়াল খ. একালের প্রবন্ধ সঞ্চয়ন ( কলিকাতা বিশ্ববিদ্যালয় প্রকাশিত) পাঠ্য প্রবন্ধ সংস্কৃতির সামাজিক দূরত্ব - বিনয় ঘোষ শিক্ষা ও বিজ্ঞান - সত্যেন্দ্রনাথ বসু	Suchandra Bhattacharyya	April – May 2021		June 2021

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		যে দেশে বহু ধর্ম বহু ভাষা - অন্নদাশঙ্কর রায় সাহিত্যের রাজনীতি - সরোজ আচার্য				
	মডিউল ২	ক. সাহিত্য- রবীন্দ্রনাথ ঠাকুর পাঠ্য সাহিত্যের তাৎপর্য সাহিত্যের বিচারক সৌন্দর্যবোধ খ. একালের সমালোচনা সঞ্চয়ন ( কলিকাতা বিশ্ববিদ্যালয় প্রকাশিত) পাঠ্য প্রবন্ধ আধুনিক সাহিত্য - গোপাল হালদার রবীন্দ্রনাথ ও উত্তরসাধক - বুদ্ধদেব বসু পাশ্চাত্য ও প্রাচ্য সমালোচনার ধারা - সুবোধ চন্দ্র সেনগুপ্ত উপন্যাস ও সমাজ বাস্তবতা - আখতারুজ্জামান ইলিয়াস	Monami Basu	April – May 2021		June 2021
	মডিউল ৩	ছিন্নপত্র - রবীন্দ্রনাথ ঠাকুর পত্র সংখ্যা - ১০, ১৮, ৩০, ৬৪, ৬৭, ৭৭, ৮১, ১০২, ১০৬, ১০৮	Indrani Ghosal	April – May 2021		June 2021
<b>BNG-A- SEC-B-4- 2</b> ব্যবহারিক বাংলা ২	মডিউল ১ সৃজনশীল রচনা	গল্প রচনা ( সামাজিক/ পারিবারিক/ব্যক্তিত্ব কোন প্রসঙ্গ/ বিষয় অবলম্বনে কমবেশি ৩০০ শব্দে গল্প লিখতে দেওয়া হবে) প্রবন্ধ রচনা ( সামাজিক/ পারিবারিক/ব্যক্তিত্ব অথবা সাহিত্য বিষয়ক কোন প্রসঙ্গ/ বিষয় অবলম্বনে কমবেশি ৩০০ শব্দে প্রবন্ধ লিখতে দেওয়া হবে)	Suchandra Bhattacharyya	April 2021		June 2021
	মডিউল ২	বাংলা বানানের বিবর্তন সম্পর্কে সাধারণ ধারণা পশ্চিমবঙ্গ বাংলা একাডেমির বানান বিধি	Suchandra Bhattacharyya	May 2021		June 2021
	মডিউল ৩	আন্তর্জাতিক ধ্বনিমূলক বর্ণমালা IPA রোমিও লিপি	Suchandra Bhattacharyya	June 2021		June 2021

## Department of Bengali

### Academic Calendar and Academic Plan

#### Semester IV General Course (2020-2021)

Name of	Module	Topic	Faculty	Completed	No of	Continuous
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the Paper	/ Unit		Name	by (Month)	ICT/ PPT Class	Internal Assessment Month
<b>BNG-G-CC/GE-4-4</b> বাংলা কথাসাহিত্য ও প্রবন্ধ	মডিউল ১ উপন্যাস	পল্লীসমাজ- শরৎচন্দ্র চট্টোপাধ্যায়	Indrani Ghosal	March – April 2021		May 2021
	মডিউল ২ ছোট গল্প	একালের ছোটগল্প সংকলন ( কলিকাতা বিশ্ববিদ্যালয় সংস্করণ) পাঠ্য পুঁইমাচা - বিভূতিভূষণ বন্দ্যোপাধ্যায় না - তারাশঙ্কর বন্দ্যোপাধ্যায় হারানের নাতজামাই - মানিক বন্দ্যোপাধ্যায় অশ্বমেধের ঘোড়া - দীপেন্দ্রনাথ বন্দ্যোপাধ্যায় মতিলাল পাদরী - কমল কুমার মজুমদার ছিন্নমস্তা - আশাপূর্ণা দেবী	Lipi Halder	March – April 2021		May 2021
	মডিউল ৩ প্রবন্ধ	সংকলন - রবীন্দ্রনাথ ঠাকুর পাঠ্য প্রবন্ধ সমূহ - শিক্ষার মিলন পূর্ব ও পশ্চিম মেঘদূত কেকাধ্বনি	Suchandra Bhattacharyya	March – April 2021		May 2021
<b>BNG-G-SEC-B-4/6-2</b> ব্যবহারিক বাংলা ২	মডিউল ১ সৃজনশীল রচনা	গল্প রচনা ( সামাজিক/ পারিবারিক/ব্যক্তিত্ব কোন প্রসঙ্গ/ বিষয় অবলম্বনে কমবেশি ৩০০ শব্দে গল্প লিখতে দেওয়া হবে) প্রবন্ধ রচনা ( সামাজিক/ পারিবারিক/ব্যক্তিত্ব অথবা সাহিত্য বিষয়ক কোন প্রসঙ্গ/ বিষয় অবলম্বনে কমবেশি ৩০০ শব্দে প্রবন্ধ লিখতে দেওয়া হবে)	Suchandra Bhattacharyya	May 2021		June 2021
	মডিউল ২	বাংলা বানানের বিবর্তন সম্পর্কে সাধারণ ধারণা পশ্চিমবঙ্গ বাংলা একাডেমির বানান বিধি	Suchandra Bhattacharyya	June 2021		June 2021
	মডিউল ৩	আন্তর্জাতিক ধ্বনিমূলক বর্ণমালা IPA রোমিও লিপি	Suchandra Bhattacharyya	July 2021		June 2021

## Department of Bengali

### Academic Calendar and Academic Plan

#### Semester IV General Course LCC (2020-2021)

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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
<b>BNG-G-LCC(2)-4-1</b> বাংলা ভাষাবিজ্ঞান সাহিত্যের রূপভেদ ও কাব্য	মডিউল ১ বাংলার ভাষাবিজ্ঞান	বাংলা ভাষার শব্দ ভান্ডার বাংলা শব্দার্থ পরিবর্তনের ধারা বাংলা ভাষার ধ্বনি পরিবর্তনের রীতি ও প্রকৃতি	Monami Basu	April – June 2021		May/June 2021
	মডিউল ২ সাহিত্যের রূপভেদ	মহাকাব্য, গীতিকবিতা ট্রাজেডি, কমেডি পৌরাণিক নাটক, ঐতিহাসিক নাটক ও সামাজিক নাটক রোমান্স ও উপন্যাস সামাজিক উপন্যাস ও ঐতিহাসিক উপন্যাস ছোটগল্পের সঙ্গে উপন্যাসের তুলনা প্রবন্ধ ও সাহিত্য সমালোচনা	Indrani Ghosal	April – June 2021		May/June 2021
	মডিউল ৩ কাব্য	মেঘনাদবধ কাব্য - মাইকেল মধুসূদন দত্ত (প্রথম স্বর্গ)	Lipi Halder	April – June 2021		May/June 2021

## Department of Bengali

### Academic Calendar and Academic Plan

#### Semester II Honours Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
<b>BNG-A-CC-2-3</b> বাংলা সাহিত্যের ইতিহাস (উনিশ শতক)	মডিউল ১ কাব্য কবিতা ও নাটক প্রহসন	ক. বাংলা কাব্যে আধুনিকতার সঞ্চার- প্রেক্ষাপট ও স্বরূপ ঈশ্বরচন্দ্র গুপ্ত রঙ্গলাল বন্দ্যোপাধ্যায় মধুসূদন দত্ত হেমচন্দ্র বন্দ্যোপাধ্যায় নবীনচন্দ্র সেন বিহারীলাল চক্রবর্তীর রবীন্দ্রনাথ ঠাকুর গিরীন্দ্রমোহিনী দাসি খ. আধুনিক বাংলা নাটকের উদ্ভব ও বিকাশ মধুসূদন দত্ত দীনবন্ধু মিত্র অমৃতলাল বসু গিরিশচন্দ্র ঘোষ রবীন্দ্রনাথ ঠাকুর	Suchandra Bhattachryya	April – May 2021		May 2021

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	মডিউল ২ কথাসাহিত্য ও সাময়িক পত্র	ক. নকশা কথা গদ্য থেকে উপন্যাস- বাংলা উপন্যাসের উদ্ভব ও বিকাশ ভবানীচরণ বন্দ্যোপাধ্যায় প্যারীচাঁদ মিত্র কালীপ্রসন্ন সিংহ বঙ্কিমচন্দ্র চট্টোপাধ্যায় তারকনাথ গঙ্গোপাধ্যায় রমেশচন্দ্র দত্ত স্বর্ণকুমারী দেবী বাংলা ছোটগল্পের উদ্ভব প্রেক্ষাপট ও রবীন্দ্রনাথ খ. বাংলা সাময়িক পত্রের উদ্ভব ও বিকাশ সংবাদ প্রভাকর তত্ত্ববোধিনী পত্রিকা বিবিধার্থ সংগ্রহ মাসিক পত্রিকা সোমপ্রকাশ বঙ্গদর্শন ভারতী	Indrani Ghosal	April – May 2021		May 2021
	মডিউল ৩ গদ্য ও প্রবন্ধ	বাংলা সাহিত্যে গদ্যরীতি গৃহীত হওয়ার পটভূমি বাংলা গদ্যের চর্চা ও বিকাশে শ্রীরামপুর মিশন ও ফোর্ট উইলিয়াম কলেজের ভূমিকা বাংলা গদ্যের বিকাশে বিভিন্ন সাময়িক পত্রের অবদান বাংলা গদ্য প্রবন্ধ সাহিত্যের বিকাশে রামমোহন রায় ঈশ্বরচন্দ্র বিদ্যাসাগর অক্ষয় কুমার দত্ত প্যারীচাঁদ মিত্র কালীপ্রসন্ন সিংহ বঙ্কিমচন্দ্র চট্টোপাধ্যায় মীর মোশারফ হোসেন বিবেকানন্দের অবদান	Lipi Hakder	April – May 2021		May 2021
<b>BNG-A- CC-2-4</b> বাংলা সাহিত্য প্রবেশক পাঠ	মডিউল ১ কবিতা	লুই পা - চর্যাপদ ১ বড় চন্দ্রীদাস - কেনা বাঁশি পাত্র বাড়িয়া কালিনী নৈ কুলে বিদ্যাপতি - এ সখি হামারি দুখের নাহি ওর চন্দ্রীদাস - সই কেবা শুনাইল জ্ঞানদাস - সুখের লাগিয়া এ ঘর বাঁধনু রামপ্রসাদ সেন - মা নিম খাওয়ালে চিনি বলে লালন ফকির - সব লোকে কয় লালন কি জাত মধুসূদন দত্ত - হে বঙ্গ ভাঙারে তব রবীন্দ্রনাথ ঠাকুর - বলাকা কাজী নজরুল ইসলাম -	Monami Basu	April – May 2021		June 2021

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		কান্দারী ঝুঁশিয়ারি জীবনানন্দ দাশ - সুচেতনা নীরেন্দ্রনাথ চক্রবর্তী - দেশ দেখাচ্ছ অন্ধকারে শামসুর রহমান - আমার ভালোবাসা শঙ্খ ঘোষ - বাবরের প্রার্থনা শক্তি চট্টোপাধ্যায় - অবনী বাড়ি আছে জয় গোস্বামী - রয় যে কাঙাল শূন্য হাতে				
	মডিউল ২ কথাসাহিত্য	ক. বঙ্কিমচন্দ্র চট্টোপাধ্যায় - কপালকুণ্ডলা খ. শরৎচন্দ্র চট্টোপাধ্যায় - অভাগীর স্বর্গ পরশুরাম - লক্ষকর্ণ সতীনাথ ভাদুড়ী - চরণ দাস এম এল এ সমরেশ বসু - আদাব	Indrani Ghosal Lipi Halder	June - July 2021		June 2021
	মডিউল ৩ নাটক ও গদ্য প্রবন্ধ	ক. দীনবন্ধু মিত্র - নীলদর্পণ খ. রবীন্দ্রনাথ ঠাকুর - বাজে কথা প্রমথ চৌধুরী - বই পড়া অবনীন্দ্রনাথ ঠাকুর - সৌন্দর্যের সন্ধান সোফিয়া খাতুন - ঊনবিংশ শতাব্দীর নারী বিপ্লব	Lipi Halder Suchandra Bhattacharyya	June - July 2021		June 2021

## Department of Bengali

### Academic Calendar and Academic Plan

#### Semester II General Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
<b>BNG-G-CC/GE-2-2</b> ঐতিহাসিক ভাষাবিজ্ঞান ছন্দ ও অলংকার	মডিউল ১ ঐতিহাসিক ভাষাবিজ্ঞান	প্রাচীন ভারতীয় আর্থ ভাষা থেকে আধুনিক ভারতীয় আর্থ ভাষা হিসেবে বাংলা ভাষার উদ্ভবের গতি রেখা আদি মধ্য বাংলা ভাষার ভাষাতাত্ত্বিক লক্ষণ- প্রেক্ষিত শ্রীকৃষ্ণকীর্তন	Monami Basu	April – June 2021		May/June 2021
	মডিউল ২ ছন্দ	অক্ষর দল কলা মাত্রা জ্যোতি পর্ব পদ পংক্তি/চরণ- সংজ্ঞা ও উদাহরণ সহ প্রকৃতির ধারণা বাংলা ছন্দের ত্রিধারা-	Indrani Ghosal	April – June 2021		May/June 2021

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		সংজ্ঞা বৈশিষ্ট্য ও উদাহরণ ছন্দলিপি প্রণয়ন (পর্ব পদ পংক্তি লয় মাত্রা ও রীতির উল্লেখ বাঞ্ছনীয়)				
	মডিউল ৩ অলংকার	অলংকার সম্পর্কে সাধারণ ধারণা অনুপ্রাস, যমক, স্লেস, বক্রোক্তি, উপমা, রূপক, উৎপ্রেক্ষা, সমাস, উক্তি, ব্যাজস্ততি, ব্যতিরেক- সংজ্ঞা ও উদাহরণ অলংকার নির্ণয়	Suchandra Bhattacharyya	April – June 2021		May/June 2021

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## Department of Geography

### Academic Calendar and Academic Plan

#### Semester I Honours Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-A-CC-1-01-TH	Unit I: Geotectonics (THEORY)	1. Earth's tectonic and structural evolution with reference to geological time scale	DB	August	3	September
		2. Earth's interior with special reference to seismology. Isostasy: Models of Airy, Pratt, and their applicability	TG	August	3	September
		3. Plate Tectonics as a unified theory of global tectonics: Processes and landforms at plate margins and hotspots	SM	September	10	November
		4. Folds and Faults—origin and types.	TG	August	4	September
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-A-CC-1-01-TH	Unit II: Geomorphology (THEORY)	5. Degradational processes: Weathering, mass wasting, and resultant landforms	DM	August	5	September
		6. Processes of entrainment, transportation, and	DM	September	4	November

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		deposition by different geomorphic agents. Role of humans in landform development				
		7. Development of river network and landforms on uniclinal and folded structures. Surface expression of faults	DM	August	7	November
		8. Development of river network and landforms on granites, basalts and limestones	DM	October	4	November
		9. Coastal processes and landforms	DB	October	4	November
		10. Glacial and glacio-fluvial processes and landforms	DB	October	4	November
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>
		11. Aeolian and fluvio-aeolian processes and landforms	DB	August	4	September
		12. Role of time in geomorphology: Schumm and Lichty's model. Models on landscape evolution: Views of Davis, Penck, King, and Hack. Significance of systems approach	SM & TG	September	8	November
GEO-A-CC-1-	Geotectonics and Geomorphology	1. Measurement of dip and strike using clinometer	SM	November	6	November

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01-P	Lab	2. Megascopic identification of (a) mineral samples: Bauxite, calcite, chalcopryrite, feldspar, galena, gypsum, hematite, magnetite, mica, quartz, talc, tourmaline; and (b) rock samples: Granite, basalt, dolerite, laterite, limestone, shale, sandstone, conglomerate, slate, phyllite, schist, gneiss, quartzite, marble	DM	August	14	November
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		3. Extraction and interpretation of geomorphic information from Survey of India 1:50k topographical maps of plateau region: Construction of relief profiles (superimposed, projected, and composite). Delineation of drainage basins. Construction of relative relief map, slope map (Wentworth's method), drainage density map, stream ordering (Strahler), and bifurcation ratio	DB	August	35	November

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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		on a drainage basin (c. 5' x 5')				
		4. Construction of hypsometric curve and derivation of hypsometric integer of a drainage basin (c. 5' x 5') from Survey of India 1:50k topographical maps of plateau region	DB	September	5	October
GEO-A-CC-1-02-TH	Cartographic Techniques (THEORY)	1. Maps: Components and classification	SM	August	4	November
		2. Concept and application of scales: Plain, comparative, diagonal and Vernier	TG	November	8	November
		3. Coordinate systems: Polar and rectangular	SM	November	6	November
		4. Concept of generating globe	SM	August	2	September
		5. Grids: Angular and linear systems of measurement	SM	October	5	November
		6. Bearing: Magnetic and true, whole-circle and reduced	SM	September	5	October
		7. Concept of geoid and spheroid with special reference to Everest and WGS-84	SM	November	4	November

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		8. Map projections: Classification, properties and uses	SM	November	8	November
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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		9. Concept and significance of UTM projection	SM	October	2	November
		10. Representation of data using dots, spheres and divided proportional circles	DB	October	5	October
		11. Representation of data using isopleth, choropleth, and chorochromatic maps	DM	October	5	November
		12. Survey of India topographical maps: Reference scheme of old and open series. Information on the margin of maps	DB	October	6	November
12GEO-A-CC-1-0212-P	Cartographic Techniques Lab	1. Graphical construction of scales: Plain, comparative, diagonal and Vernier	TG	September	16	October
		2. Construction of projections:	DB	September	20	October

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		Polar Zenithal Stereographic, Simple Conic with one standard parallel, Bonne's, Cylindrical Equal Area, and Mercator's				
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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		3. Thematic maps: Proportional squares, pie diagrams with proportional circles, dots and spheres	DM	September	12	October
		4. Thematic maps: Choropleth, isopleth, and chorochromatic maps	SM	September	12	October

## Academic Calendar and Academic Plan

### Semester I General Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-G-CC-1-01-TH	Unit 1: Geotectonics	1. Earth's interior with special reference to seismology	SM	August	3	September
		2. Plate Tectonics as a unified theory of global tectonics. Formation of major relief	SM	August	7	September

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		features of the ocean floor and continents according to Plate Tectonics				
		3. Folds and faults: Classification and surface expression	DM	August	6	September
	Unit II: Geomorphology	4. Degradational processes: Weathering, mass wasting and resultant landforms	SM	August	4	September
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>
		5. Principal geomorphic agents. Classification and evolution of fluvial, coastal, aeolian and glacial landforms	DM	August	12	September
		6. Ideas of Davis, Penck and King on slope evolution. Systems approach and its significance in geomorphology	DM	September	7	October
	Unit III: Hydrology	7. Global hydrological cycle: Its physical and biological role	DM	August	2	September
		8. Run off: controlling factors. Concept of	SM	September	4	October

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		ecological flow				
		9. Drainage basin as a hydrological unit. Principles of watershed management	SM	August	3	September
	Unit IV: Oceanography	10. Physical and chemical properties of ocean water. Distribution and determinants of temperature and salinity	DM	September	5	September
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>
		11. Overview of air-sea interactions. Ocean circulation, wave and tide	DM	DM	October	7
		12. Marine resources: Classification and sustainable utilisation	TG	SM	September	3
GEO-G-CC-1-01-P	Physical Geography Lab	1. Megascopic identification of mineral samples: Bauxite, calcite, chalcopryrite, feldspar galena, hematite, mica, quartz, talc, tourmaline	TG	September	8	October
		2. Megascopic identification of rock samples: Granite, basalt,	DB	October	12	November

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		laterite, limestone, shale, sandstone, conglomerate, slate, phyllite, schist, gneiss, quartzite				
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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		3. Extraction of physiographic information from Survey of India 1:50k topographical ma of plateau region: Delineation of drainage basins, construction and interpretation of relief profiles (superimposed, projected and composite), Construction and interpretation of relative relief map	DB	September	20	October
		4. Extraction of drainage information from Survey of India topographical maps: Construction and interpretation of drainage density maps,	DB	October	20	November

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		extraction and interpreta of channel features and drainage patterns				
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## Department of Geography

### Academic Calendar and Academic Plan

#### Semester II Honours Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-A-CC-2-03-TH	Unit I: Nature and Principles (THEORY)	1. Nature, scope and recent trends. Elements of human geography	DM	February	4	March
		2. Approaches to Human Geography: Resource, locational, landscape, environment	DM	February	6	February
		3. Concept and classification of race. Ethnicity	SM	February	5	March
		4. Space, society and cultural regions (language and religion)	DM	February	5	February
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-A-CC-2-03-TH	Unit II: Society, Demography and Ekistics (THEORY)	5. Evolution of human societies: Hunting and food gathering, pastoral nomadism,	DM	April	6	May

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		subsistence farming and industrial society				
		6. Human adaptation to environment: Case studies of Eskimo, Masai and Maori	DM	February	4	April
		7. Population growth and distribution, composition; demographic transition	SM	April	5	May
		8. Population-resource regions (Ackerman)	SM	April	5	April
		9. Development-environment conflict	DM	February	5	April
		10. Types and patterns of rural settlements	DM	April	5	April
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>
		12. Morphology and hierarchy of urban settlements	DM	March	5	April
GEO-A-CC-2-03-P	Human Geography Lab	1. Spatial variation in continent- or country-level religious composition by divided proportional circles	TG	April	12	April
		2. Measuring arithmetic growth rate of population	DB	March	15	April

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		comparing two decadal datasets				
		3. Types of Age-Sex pyramids (progressive, regressive, intermediate and stationary): Graphical representation and analysis	DB	February	20	March
		4. Nearest neighbour analysis from Survey of India 1:50k topographical maps (5' x 5')	TG	March	13	March
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-A-CC-2-04-TH	Thematic Mapping and Surveying (THEORY)	1. Concepts of rounding, scientific notation. Logarithm and anti-logarithm. Natural and log scales	DB	February	4	April
		2. Concept of diagrammatic representation of data	DB	April	2	April
		3. Preparation and interpretation of geological maps	DB	March	5	April
		4. Preparation and interpretation of weather maps	SM	February	5	March
		5. Preparation and interpretation land use land cover maps	SM	March	5	March

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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		6. Preparation and interpretation of socio-economic maps	DB	March	5	March
		7. Thematic map: NATMO, GSI NBSSLUP, NHO, NRSC/Bhuvan, etc.	SM	February	5	February
		8. Basic concepts of surveying and survey equipment: Prismatic compass	DB	March	5	April
		9. Basic concepts of surveying and survey equipment: Dumpy level	DB	February	7	April
		10. Basic concepts of surveying and survey equipment: Theodolite	SM	February	7	April
		11. Basic concepts of surveying and survey equipment: Abney level	DB	March	5	April
		12. Basic concepts of surveying and survey equipment: Laser distance measurer	SM	April	5	April
GEO-A-CC-2-04-P	Thematic Mapping and Surveying Lab	1. Traverse survey using prismatic compass	DB	February	10	March

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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		2. Profile survey using dumpy Level	SM	February	12	March
		3. Height determination of base accessible and inaccessible (same vertical plane method) objects by theodolite	DB	February	18	April
		4. Interpretation of geological maps with uniclinal structure, folds, unconformity, and intrusions	SM	March	20	April

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## Department of Geography

### Academic Calendar and Academic Plan

### Semester II General Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-G-CC-2-02-TH	Unit 1: Climatology	1. Insolation and Heat Budget. Horizontal and vertical distribution of atmospheric temperature and pressure	DM	February	5	March
		2. Overview of planetary wind systems. Indian Monsoons: Mechanisms and controls	DM	February	6	March
		3. Atmospheric disturbances: Tropical and temperate cyclones. Thunderstorms	SM	February	7	March
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month

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		4. Overview of global climatic change: Greenhouse effect. Ozone depletion	DM	March	5	April
		5. Scheme of world climatic classification by Köppen	SM	April	2	April
GEO-G-CC-2-02-TH	Unit II: Soil Geography	6. Factors of soil formation	DM	April	4	April
		7. Soil profile development under different climatic conditions: Laterite, Podsol and Chernozem	DM	March	6	March
		8. Physical and chemical properties of soils: Texture, structure, pH, salinity and NPK status	DM	March	6	March
		9. USDA classification of soils. Soil erosion and its management	DM	March	4	March
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>
GEO-G-CC-2-02-TH	Unit III: Biogeography	10. Ecosystem and Biomes. Distribution and characteristics of tropical rainforest; Savannah and hot desert biomes	DM	February	6	March
		11. Plant types, occurrence and ecological adaptations: Halophytes, xerophytes, hydrophytes and	DM	February	5	February

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		mesophytes				
		12. Biodiversity: Types, threats and management with special reference to India	DM	March	4	March
GEO-G-CC-2-02-P	Environmental Geography Lab	1. Interpretation of a daily weather map of India (any one): Pre-Monsoon, Monsoon or Post-Monsoon	DM	February	20	March
		2. Construction and interpretation of hythergraph, climograph (G. Taylor) and wind rose (seasonal)	DM	March	20	April
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>
		3. Determination of soil type by ternary diagram textural plotting	SM	April	10	April
		4. Preparation of peoples' biodiversity register	SM	April	10	April

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## Department of Geography

### Academic Calendar and Academic Plan

### Semester III Honours Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-A-CC-3-05-TH	Unit 1: Elements of the Atmosphere (THEORY)	1. Nature, composition and layering of the atmosphere	DB	August	4	September
		2. Insolation: Controlling factors. Heat budget of the atmosphere	TG	August	6	September
		3. Temperature: horizontal and vertical distribution. Inversion of temperature: types, causes and consequences	SM	September	6	November
		4. Overview of climate change: Greenhouse effect. Formation, depletion and significance of the ozone layer	TG	August	4	September
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-A-CC-3-05-TH	Unit II: Atmospheric Phenomena and Climatic Classification (THEORY)	5. Condensation: Process and forms. Mechanism of precipitation: Bergeron-Findeisen theory, collision and coalescence. Forms of precipitation	DM	August	6	September

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		6. Air mass: Typology, origin, characteristics and modification	DM	September	4	November
		7. Fronts: Warm and cold, frontogenesis and frontolysis	DM	August	5	November
		8. Weather: Stability and instability, barotropic and baroclinic conditions	DM	October	5	November
		9. Circulation in the atmosphere: Planetary winds, jet streams, index cycle	DB	October	5	November
		10. Atmospheric disturbances: Tropical and mid-latitude cyclones, thunderstorms	DB	October	5	November
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		11. Monsoon circulation and mechanism with reference to India	DB	August	5	September
		12. Climatic classification after Thornthwaite (1955) and Oliver	SM & TG	September	5	November
GEO-A-CC-3-05-P	Climatology Lab	1. Measurement of weather elements using analogue instruments: Mean daily temperature, air pressure, relative humidity, rainfall	SM	November	15	November
		2. Interpretation of a daily weather map of India (any two): Pre-Monsoon, Monsoon and Post-Monsoon	DM	August	20	November
		3. Construction and interpretation of hythergraph and climograph (G.	DB	August	15	November

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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		Taylor)				
		4. Construction and interpretation of wind rose	DB	September	10	October
GEO-A-CC-3-06-TH	Unit-1: Hydrology (THEORY)	1. Systems approach in hydrology. Global hydrological cycle: Its physical and biological role	SM	August	5	November
		2. Run off: controlling factors. Infiltration and evapotranspiration. Run off cycle	TG	November	5	November
		3. Drainage basin as a hydrological unit. Principles of water harvesting and watershed management	SM	November	5	November
		4. Groundwater: Occurrence and storage. Factors controlling recharge, discharge and movement	SM	August	5	September
GEO-A-CC-3-06-TH	Unit-II: Oceanography (THEORY)	5. Major relief features of the ocean floor: Characteristics and origin according to plate tectonics	SM	October	6	November
		6. Physical and chemical properties of ocean water	SM	September	4	October
		7. Water mass, T-S diagram	SM	November	4	November
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT	Continuous Internal Assessment Month

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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		8. Air-Sea interactions, ocean circulation, wave and tide	SM	November	8	November
		9. Ocean temperature and salinity: Distribution and determinants	SM	October	4	November
		10. Coral reefs: Formation, classification and threats	DB	October	5	October
		11. Marine resources: Classification and sustainable utilisation	DM	October	4	November
		12. Sea level change: Types and causes	DB	October	5	November
GEO-A-CC-3-06-P	Hydrology and Oceanography Lab	1. Construction and interpretation of rating curves	TG	September	10	October
		2. Construction and interpretation hydrographs and unit hydrographs	DB	September	15	October
		3. Monthly rainfall dispersion diagram (Quartile method), Climatic water budget, and Ergograph	DM	September	25	October
		4. Construction of Thiessen polygon from precipitation data	SM	September	10	October
GEO-A-CC-3-07-	Unit 1: Frequency Distribution and Sampling	1. Importance and significance of statistics in Geography	DB	August	4	September

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TH		2. Discrete and continuous data, population and samples, scales of measurement (nominal, ordinal, interval and ratio)	TG	August	5	September
		3. Sources of geographical data for statistical analysis	SM	September	4	November
		4. Collection of data and formation of statistical tables	TG	August	5	September
		5. Sampling: Need, types, and significance and methods of random sampling	DM	August	4	September
		6. Theoretical distribution: Frequency, cumulative frequency, normal and probability	DM	September	6	November
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>
GEO-A-CC-3-07-TH	Unit II: Numerical Data Analysis	7. Central tendency: Mean, median, mode, partition values	DM	August	6	November
		8. Measures of dispersion range, mean deviation, standard deviation, coefficient of variation	DM	October	5	November
		9. Association and correlation: Rank correlation, product moment correlation	DB	October	5	November
		10. Regression: Linear and non-linear	DB	October	5	November

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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		11. Time series analysis: Moving average	DB	August	5	September
		12. Hypothesis testing: Chi-squared test and T-test	SM & TG	September	5	November
GEO-A-CC-3-07-P	Statistical Methods in Geography Lab	1. Construction of data matrix with each row representing an areal unit (districts/blocks/mouzas /towns) and corresponding columns of relevant attributes	SM	November	15	November
		2. Based on the above, a frequency table, measures of central tendency and dispersion would be computed and interpreted using histogram and frequency curve	DM	August	15	November
		3. From the data matrix, a sample set (20%) would be drawn using random, systematic and stratified methods of sampling and the samples would be located on a map with an explanation of the methods used	DB	August	15	November
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month

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		4. Based on of the sample set and using two relevant attributes, a scatter diagram and linear regression line would be plotted and residual from regression would be mapped with a short interpretation	DB	September	15	October
GEO- A- SEC- A-3- 02- TH	Tourism Management	1. Scope and Nature: Concepts and issues, tourism, recreation and leisure inter-relations; Factors influencing tourism, Types of Tourism: Ecotourism, cultural tourism, adventure tourism, medical tourism, pilgrimage, international, national	SM	August	10	November
		2. Use of information on factors (Historical, natural, socio-cultural and economic; motivating factors for pilgrimages) to plan destination marketing; tourism products; niche tourism planning	TG	November	5	November
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>
		3. Tourism impact assessment, Sustainable tourism, Information Technology and Tourism, Tour operations planning and guiding	SM	November	8	November
		4. Increasing Global tourism; Tourism in India: Tourism	SM	August	7	September

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		infrastructure, access, planning for different budgets for case study sites of Western Himalayas, Goa, Chilka/Vembanad, Jaipur				
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## Department of Geography

### Academic Calendar and Academic Plan

#### Semester III General Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-G-CC-3-03-TH	Unit 1: Economic Geography	1. Sectors of the economy: Primary, Secondary, Tertiary and Quaternary. Factors affecting location of economic activities	SM	August	5	September
		2. Location of economic activities: Theories of von-Thunen, Lösch and Weber	SM	August	5	September
		3. Location of industries with special reference to India: Cotton, Iron and Steel	DM	August	5	September
		4. Globalisation and integration of world economies	SM	August	5	September
GEO-G-CC-3-03-TH	Unit II: Social Geography	5. Human Society: Structure, functions, social systems. Population and	DM	August	5	September

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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		migration: overview, causes and effects				
		6. Types and characteristics of social organisations: Primitive, hunting-gathering, agrarian, industrial	DM	September	5	October
		7. Race, Language and Religion: Origin, characteristics and spatial variations	DM	August	6	September
		8. Social Issues: Diversity, conflict and transformation	SM	September	5	October
GEO-G-CC-3-03-TH	Unit III: Cultural Geography	1. Carl Sauer: cultural landscape and its elements	SM	August	6	September
		2. Rural and urban settlements: Differentiation in cultural landscapes	DM	September	5	September
		3. Cultural regions and cultural realms	DM	October	5	November
		4. Diffusion of culture and innovations	SM	September	4	September
GEO-G-CC-3-03-P	Human Geography Lab	1. State-wise variation in occupational structure by proportional divided circles	TG	September	15	October
		2. Time series analysis of industrial production using	DB	October	20	November

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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		any two manufactured goods from India				
		3. Measuring arithmetic growth rate of population comparing two datasets	DB	September	15	October
		4. Nearest neighbour analysis: Rural example from Survey of India 1:50k topographical maps	DB	October	10	November
GEO-G-SKC-A-3/4-01-TH	Coastal Management	5. Components of a coastal zone. Coastal morphodynamic variables and their role in evolution of coastal forms	SM	August	7	September
		6. Environmental impacts and management of mining, oil exploration, salt manufacturing, land reclamation and tourism	SM	August	8	October
		7. Coastal hazards and their management using structural and non-structural measures: Erosion, flood, sand encroachment, dune degeneration, estuarine sedimentation and	DM	August	8	September

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		pollution				
		8. Principles of Coastal Zone Management. Exclusive Economic Zone and Coastal	SM	August	7	October

## Department of Geography

### Academic Calendar and Academic Plan

#### Semester IV Honours Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-A-CC-4-08-TH	Unit 1: Concepts (THEORY)	1. Meaning and approaches to economic geography	DM	February	4	March
		2. Concepts in economic geography: Goods and services, production, exchange and consumption	DM	February	6	February
		3. Concept of economic man, theories of choices	SM	February	5	March
		4. Economic distance and transport costs	DM	February	5	February
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-A-CC-4-08-	Unit II: Economic Activities (THEORY)	5. Concept and classification of economic activities	DM	April	4	May

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TH		6. Factors affecting location of economic activity with special reference to agriculture (von Thünen), and industry (Weber)	DM	February	6	April
		7. Primary activities: Agriculture, forestry, fishing and mining	SM	April	6	May
		8. Secondary activities: Classification of manufacturing, concept of manufacturing regions, special economic zones and technology parks	SM	April	6	April
		9. Tertiary activities: Transport, trade and services	DM	February	6	April
		10. Transnational sea-routes, railways and highways with reference to India	DM	April	4	April
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>
		11. International trade and economic blocs	TG	April	4	April
		12. WTO and BRICS: Evolution, structure and functions	DB	March	4	April
GEO-A-CC-4-08-P	Economic Geography Lab	1. Choropleth mapping of state-wise variation in GDP	DB	February	10	March

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		2. State-wise variation in occupational structure by proportional divided circles	TG	March	15	March
		3. Time series analysis of industrial production (India and West Bengal)	TG	April	20	April
		4. Transport network analysis by detour index and shortest path analysis	DB	March	15	April
GEO-A-CC-4-09-TH	Unit I: Regional Planning (THEORY)	1. Concept of regions: Types of regions and their delineation	DB	February	4	April
		2. Regional Planning: Types, principles, objectives, tools and techniques	DB	April	6	April
		3. Regional planning and multi-level planning in India	DB	March	6	April
		4. Metropolitan concept and urban agglomeration	DB	February	4	April
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>
GEO-A-CC-4-09-TH	Unit II: Regional Development (THEORY)	5. Concepts of growth and development, growth versus development	SM	February	6	March
		6. Indicators of development: Economic, social and environmental	SM	March	6	March
		7. Human development: Concept and measurement	DB	March	4	March

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		8. Theories and models for regional development: Cumulative causation (Myrdal)	SM	February	4	February
		9. Theories and models for regional development: Cumulative causation (Myrdal) [4] 9. Theories and models for regional development: Stages of development (Rostow), growth pole model (Perroux)	SM	February	6	March
		10. Concept and causes of underdevelopment	DB	March	4	April
		11. Regional development in India: Disparity and diversity	DB	February	5	April
		12. Need and measures for balanced development in India	SM	February	5	April
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-A-CC-4-09-P	Regional Planning and Development Lab	1. Delineation of formal regions by weighted index method	SM	April	15	April
		2. Delineation of functional regions by breaking point analysis	DB	February	15	March
		3. Measurement of inequality by location quotient	SM	February	15	March

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		4. Measuring regional disparity by Sopher index	SM	April	15	April
GEO-A-CC-4-10-TH	Unit 1: Soil Geography (THEORY)	1. Factors or soil formation. Man as an active agent of soil transformation	DB	February	4	March
		2. Soil profile. Origin and profile characteristics of lateritic, podzol and chernozem soils	DM	February	6	March
		3. Definition and significance of soil properties: Texture, structure and moisture	DM	February	5	February
		4. Definition and significance of soil properties: pH, organic matter and NPK	SM	February	5	March
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>
		5. Soil erosion and degradation: Factors, processes and mitigation measures	DM	April	4	May
		6. Principles of soil classification: Genetic and USDA. Concept of land capability and its classification	DM	February	6	April
GEO-A-CC-4-10-TH	Unit II: Biogeography (THEORY)	7. Concepts of biosphere, ecosystem, biome, ecotone, community and ecology	SM	April	5	May
		8. Concepts of trophic structure, food chain and food web. Energy flow in ecosystems	SM	April	5	April

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		9. Classification of world biomes (Whittaker). Geographical extent and characteristics of tropical rain forest, savanna, hot desert, taiga and coral reef biomes	DM	February	8	April
		10. Bio-geochemical cycles with special reference to carbon dioxide and nitrogen	DM	April	4	April

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		11. Deforestation: Causes, consequences and management	TG	April	4	April
		12. Biodiversity: Definition, types, threats and conservation measures	DB	March	4	April
GEO-A-CC-4-10-P	Soil and Biogeography Lab	1. Determination of soil reaction (pH) and salinity using field kit	DB	February	15	March
		2. Determination of soil type by ternary diagram textural plotting	TG	March	15	March

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		3. Plant species diversity determination by matrix method	TG	April	10	April
		4. Time series analysis of biogeography data	DB	February	20	April
GEO-A-SEC-B-4-04-TH	Sustainable Development (THEORY)	1. Sustainable development: Concept, Historical background, components, limitations	DB	April	5	April
		2. Challenges of sustainable development: Determinants, linkage among sustainable development, environment and poverty	DB	March	10	April
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		3. Global environmental issues: Population, income and urbanization, health care, forest and water resources	SM	February	8	March
		4. Global goals for sustainable development: Domain, conflict, crisis and compromise	SM	March	7	March

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### Semester IV General Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-G-CC-4-04-TH	Unit 1: Scale and Projections (THEORY)	1. Maps: Classification and types. Scales: Types, significance and applications	DM	February	3	March
		2. Coordinate systems: Polar and rectangular. Bearing: Magnetic and true, whole-circle and reduced	DM	February	3	March
		3. Map projections: Classification, properties and uses. Concept and significance of UTM projection	SM	February	8	March
GEO-G-CC-4-04-TH	Unit II: Topographic and Thematic Maps (THEORY)	4. Survey of India topographical maps: Reference scheme of old and open series. Information on the margin of maps.	DM	February	4	March
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		5. Representation of data by dots and proportional circles	DM	March	4	April
		6. Representation of data by isopleth and choropleth	SM	April	4	April

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		7. Principal national agencies producing thematic maps in India: GSI, NATMO, NBSSLUP, NHO, NRSC etc. Acquaintance with Bhuvan platform	DM	April	5	April
GEO-G-CC-4-04-TH	Unit III: Remote Sensing and Geographical Information System (THEORY)	8. Basics of Remote Sensing: Types of satellites, sensors, bands and resolutions with special reference to the ISRO missions	DM	March	10	March
		9. Principles of preparing standard FCCs and classified raster images	DM	March	5	March
		10. Principles of Geographical Information System: Concepts of vector types, attribute tables, buffers and overlay analysis	DM	March	6	March
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>
GEO-G-CC-4-04-TH	Unit IV: Surveying (THEORY)	11. Basic concepts of surveying and survey equipment: Prismatic compass	DM	February	6	March
		12. Basic concepts of surveying and survey equipment:	DM	February	6	February

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		Dumpy level				
GEO-G-CC-4-04-P	Cartography Lab	1. Graphical construction of scales: Plain and comparative	DM	March	10	March
		2. Construction of projections: Simple Conic with one standard parallel, Cylindrical Equal Area, and Polar Zenithal Stereographic	DM	February	20	March
		3. Construction of thematic maps: Proportional squares, proportional circles, choropleths and isopleths	DM	March	20	April
		4. Preparation of annotated thematic overlays from satellite standard FCCs of 1:50k	DM	February	10	March
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>
GEO-G-SKC-B-5/6-02-TH	Rural Development (THEORY)	1. Rural Development: Concept, Basic elements, Measuring the level of rural development	SM	April	5	April
		2. Paradigms of rural development: Cumulative causation model, core-periphery model, Gandhian approach to rural	SM	April	10	April

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		development				
		3. Area based approach to rural development: Drought prone area programmes, PMGSY, SJSY, MGNREGA, Jan Dhan Yojana	SM	April	10	April
		4. Rural Governance: Panchayati Raj system, rural development policies and programmes in India - an overview	SM	April	5	April

## Department of Geography

### Academic Calendar and Academic Plan

#### Semester V Honours Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/PPT Classes	Continuou s Internal Assessment Month
GEO-A-CC-5-11-TH – Research (Methodology and Fieldwork)	Unit I: Research Methodology	1. Research in Geography: Meaning, types and significance	DM	August	5	September
		2. Literature review and formulation of research design	DM	August	5	September
		3. Defining research problem, objectives and hypothesis	DM	September	6	November

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		4. Research materials and methods	SM	August	4	September
		5. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords	SM	August	6	September
		6. Plagiarism: Classification and prevention	DM	September	4	November
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/PPT Classes	Continuous Internal Assessment Month
	Unit II: Fieldwork	7. Fieldwork in Geographical studies: Role and significance. Selection of study area and objectives. Pre-field academic preparations. Ethics of fieldwork	DM	August	6	November
		8. Field techniques and tools: Observation (participant, non-participant), questionnaires (open, closed, structured, non-structured). Interview	SM	October	5	November
		9. Field techniques and tools: Landscape survey using transects and quadrants, constructing a	DM	October	5	November

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		sketch, photo and video recording				
		10. Positioning and collection of samples. Preparation of inventory from field data	DM	October	4	November
		11. Post-field tabulation, processing and analysis of quantitative and qualitative data	SM	August	5	September
		12. Fieldwork: logistics and handling of emergencies	DM	September	5	November
GEO-A-CC-5-11-P	Research Methodology and Fieldwork Lab		DB, DM, SM & TG	November		November
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/PPT Classes</b>	<b>Continuous Internal Assessment Month</b>
GEO-A-CC-5-12-TH – Remote Sensing, GIS and GNSS	Unit I: Remote Sensing	1. Principles of Remote Sensing (RS): Types of RS satellites and sensors	DB	August	5	November
		2. Sensor resolutions and their applications with reference to IRS and Landsat missions	DB	August	5	November
		3. Image referencing schemes and acquisition procedure of free geospatial data from NRSC / Bhuvan and USGS	TG	September	5	October

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		4. Preparation of False Colour Composites from IRS LISS-3 and Landsat TM / OLI data	TG	August	5	November
		5. Principles of image interpretation. Preparation of inventories of land use land cover (LULC) features from satellite images	DB	November	5	November
		6. Acquisition and utilisation of free Digital Elevation Model data: Carto DEM, SRTM and ALOS	DB	November	5	November
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Classes	Continuous Internal Assessment Month
	Unit II: Geographical Information Systems and Global Navigation Satellite System	7. GIS data structures: types: spatial and non-spatial, raster and vector	DB	November	5	November
		8. Principles of preparing attribute tables and data manipulation and overlay analysis	TG	August	6	September
		9. Principles and significance of buffer preparation	DB	October	4	November
		10. Principles and significance overlay analysis	DB	September	5	October
	Unit III: Global Navigation Satellite System	11. Principles of GNSS positioning and	DB	November	5	November

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	(GNSS)	waypoint collection				
		12. Principles of transferring of GNSS waypoints to GIS. Area and length calculations from GNSS data	DB	November	5	November
GEO-A-CC-5-12-P	Remote Sensing, GIS and GNSS Lab	1. Image georeferencing and enhancement. Preparation of reflectance libraries of LULC features across different image bands of IRS L3 or Landsat OLI data	DB	October	15	November
		2. Supervised image classification, class editing and post-classification analysis	DB	October	15	October
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/PPT Classes</b>	<b>Continuous Internal Assessment Month</b>
		3. Digitisation of features and administrative boundaries. Data attachment, overlay and preparation of annotated thematic maps	SM	October	20	November
		4. Waypoint collection from GNSS receivers and exporting to GIS database	DB	October	10	November

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GEO-A-DSE-A-6-01-TH	Fluvial Geomorphology	1. Scope and components of Fluvial Geomorphology. Rivers as hydro-systems. Geographers' approach to study of rivers	DB	September	3	October
		2. Run off: components and controlling factors. Run off cycle	DB	September	5	October
		3. Models of channel initiation and network development	DB	September	5	October
		4. Drainage basin and its significance as a hydrological unit	DB	September	5	October
		5. Linear, areal and altitudinal properties of drainage basin. Horton's stream laws	DB	August	5	September
		6. Fundamentals of Rosgen stream classification system	DB	August	5	September
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/PPT Classes</b>	<b>Continuous Internal Assessment Month</b>
		7. Fluvial morphodynamics : Adjustment of channel forms to tectonic, climatic, sea level and land use changes	DB	August	5	September
		8. Large rivers of the tropics: Characteristics and significance	DB	September	6	November

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		9. Fluvial landforms: Terraces, alluvial fans, badlands and accretion topograph	DB	August	5	November
		10. Human intervention on fluvial systems : Types and consequences	DB	October	6	November
		11. Riverbank erosion and river degeneration: Processes, management and impact on land use	DB	October	5	November
		12. Integrated watershed management: Principles and significance	DB	October	5	November
GEO-A-DSE-A-5-01-P	Fluvial Geomorphology Lab	1. Computation of channel pattern indices from river planform	DB	August	10	September
		2. Riverbank erosion: Quantification of eroded area and vulnerability zonation	DB	September	20	November
		3. Flood hazard zonation from flood frequency analysis	DB	November	15	November
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/PPT Classes</b>	<b>Continuous Internal Assessment Month</b>
		4. Analyses of pebbles: Shape indices	DB	August	15	November
GEO-A-DSE-B-5-05-TH –	Unit I: Cultural Geography	1. Definition, scope and	DM	August	5	November

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Cultural and Settlement Geography		content of cultural geography					
		2. Development of cultural geography in relation to allied disciplines	DM	September	5	October	
		3. Cultural hearth and realm, cultural diffusion, diffusion of major world religions and languages	DM	August	6	November	
		4. Cultural segregation and cultural diversity, culture, technology and development	DM	November	5	November	
		5. Races and racial groups of the world	DM	November	5	November	
		6. Cultural regions of India	DM	August	4	September	
	Unit II: Settlement Geography	7. Rural Settlement: Definition, nature and characteristics	DM	October	3	November	
		8. Morphology of rural settlements: site and situation, layout-internal and external	DM	September	5	October	
	<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/PPT Classes</b>	<b>Continuous Internal Assessment Month</b>
			9. Rural house types with reference to India, Social segregation in rural areas;	DM	October	7	November

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		Census categories of rural settlements				
		10. Urban Settlements: Census definition (Temporal) and categories in India	DM	October	3	October
		11. Urban morphology: Models of Burgess, Hoyt, Harris and Ullman	DM	October	7	November
		12. City-region and conurbation. Functional classification of cities: Schemes of Harris, Nelson, and McKenzie	DM	October	5	November
GEO-A-DSE-B-6-05-P	Cultural and Settlement Geography Lab	1. Mapping language distribution of India	DM	September	10	October
		2. CD block-wise housing distribution in any district of West Bengal using proportional square	DM	September	20	October
		3. Identification of rural settlement types from toposheet	DM	September	15	October
		4. Social area analysis of a city (Shevky & Bell)	DM	September	15	October

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## Department of Geography

### Academic Calendar and Academic Plan

#### Semester V General Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month	
GEO-G-DSE-A-5-02-TH	Geography of Tourism	1. Scope and Nature: Concepts and issues, tourism, recreation and leisure inter-relations; geographical parameters of tourism by Robinson	DM	August	6	September	
		2. Types of Tourism: Ecotourism, cultural tourism, adventure tourism, medical tourism, pilgrimage, international, national	DM	August	6	September	
		3. Factors influencing tourism: Historical, natural, socio-cultural and economic; motivating factors for pilgrimages	DM	August	5	September	

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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		4. Spatial pattern of tourism: Spatial affinity; areal and locational dimensions comprising physical, cultural, historical and economic; International travel destinations-cultural and historical	DM	August	4	September
		5. Impact of tourism: physical, economic and social and perceptive positive and negative impacts	DM	August	4	September
		6. Environmental laws and tourism – current trends, spatial patterns and recent changes	DM	September	5	October
		7. Role of foreign capital and impact of globalization on tourism	DM	August	4	September
		8. Recent Trends of Tourism: International and domestic (India) and local,	DM	September	6	October

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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		sustainable tourism, Meeting Incentives Conventions and Exhibitions (MICE)				
		9. Tourism in India: Tourism infrastructure; regional dimensions of tourist attraction; case studies of Dal lake, Goa, Garhwal Himalaya, desert and coastal areas	DM	August	5	September
		10. Promotion of tourism: National tourism policy. Role of Internet	DM	September	5	September
		11. Infrastructure and support system: Accommodation and supplementary accommodation, other facilities and amenities	DM	October	5	November
		12. Tourism circuits-short and longer detraction: Agencies and intermediaries, Indian hotel industry	DM	September	5	September
GEO-G-	Geography of Tourism	1. Tourist flow analysis		September	15	October

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DSE-A-5-02-P	Lab	2. Tourist flow projection from time-series data		October	15	November
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>
		3. Isochronic map showing tourist resource and travel time	DM	September	15	October
		4. Environmental Impact Assessment of tourism development: Preparation of questionnaire	DM	October	15	November
GEO-G-SKC-A-5-01-TH	Coastal Management	1. Components of a coastal zone. Coastal morphodynamic variables and their role in evolution of coastal forms	DB	August	7	September
		2. Environmental impacts and management of mining, oil exploration, salt manufacturing, land reclamation and tourism	DB	September	8	September
		3. Coastal hazards and their management using structural and non-structural measures: Erosion, flood, sand encroachment, dune	DB	August	8	September

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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		degeneration, estuarine sedimentation and pollution				
		Principles of Coastal Zone Management. Exclusive Economic Zone and Coastal Regulation Zones with reference to India	DB	September	7	October

## Department of Geography

### Academic Calendar and Academic Plan

#### Semester VI Honours Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-A-CC-6-13-TH – (Evolution of Geographical Thought)	Unit I: Nature of Pre Modern Geography	1. Development of pre-modern Geography: Contributions of Greek, Chinese, and Indiangeographers	TG	February	5	March
		2. Impact of 'Dark Age' in Geography and Arab contributions	TG	February	5	February
		3. Geography during the age of 'Discovery' and	SM	February	5	March

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		‘Exploration’ (contributions of Portuguese voyages, Columbus, Vasco da Gama, Magellan, Thomas Cook)				
		4. Transition from cosmography to scientific Geography (contributions of Bernard Varenus and Immanuel Kant). Dualism and Dichotomies (General vs. Particular, Physical vs. Human, Regional vs. Systematic, Determinism vs. Possibilism, Ideographic vs. Nomothetic)	SM	February	7	February
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
	Unit II: Foundations of Modern Geography and Recent Trends	5. Evolution of Geographical thoughts in Germany, France, Britain and United States of America	SM	April	5	May
		6. Contributions of Humboldt and Ritter	SM	February	3	April
		7. Contributions of Richthofen, Hartshorne–Schaeffer, Ratzel, La Blaché	SM	April	6	May
		8. Trends of geography in the post World War-II	SM	April	7	April

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		period: Quantitative revolution, systems approach				
		9. Structuralism and historical materialism	TG	February	3	April
		10. Changing concept of space with special reference to Harvey	TG	April	5	April
		11. Evolution of Critical Geography: Behavioural, humanistic and radical	TG	March	5	April
		12. Towards post modernism: Geography in the 21st Century	TG	April	5	April
GEO-A-CC- 6-13-P	Evolution of Geographical Thought Lab	1. Changing Perception of maps of the world (Ptolemy, Ibn Batuta, Mercator)	SM	March	15	April
		2. Mapping voyages; Columbus, Vasco da Gama, Magellan, Thomas Cook	TG	February	20	March
		3. Group Presentation of 5– 10 students any selected school of geographical thought	SM & TG	March	13	March
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>
GEO-A-CC- 6-14-TH – (Hazard Management)	Unit I: Concepts	1. Classification of hazards and disasters. Hazard continuum	DM	February	4	April

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		2. Approaches to hazard study: Risk perception and vulnerability assessment. Hazard paradigms	DM	April	6	April
		3. Responses to hazards: Preparedness, trauma and aftermath. Resilience and capacity building	DM	March	5	April
		4. Hazards mapping: Data and geospatial techniques	DB	February	5	March
	Unit II: Hazard-specific Study with Focus on West Bengal and India	5. Earthquake: Factors, vulnerability, consequences and management	DB	March	5	March
		6. Landslide: Factors, vulnerability, consequences and management	DB	March	5	March
		7. Land subsidence: Factors, vulnerability, consequences and management	DM	February	5	February
		8. Tropical Cyclone: Factors, vulnerability, consequences and management	DM	March	5	April
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>

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		9. Flood: Factors, vulnerability, consequences and management	DB	February	5	April
		10. Riverbank erosion: Factors, vulnerability, consequences and management	DB	February	5	April
		11. Fire: Factors, vulnerability, consequences and management	DM	March	5	April
		12. Biohazard: Classification, vulnerability, consequences and management	DM	February	5	April
GEO-A-CC-6-14-P	Hazard Management Lab	1. Earthquake 2. Landslide 3. Land subsidence 4. Thunderstorm 5. Flood 6. Riverbank / coastal erosion 7. Fire 8. Industrial accident 9. Road / Railway accident 10. Structural collapse 11. Environmental Pollution 12. Biohazard	DB & DM	April		April
GEO-A-DSE-A-6-04-TH – Resource Geography	Unit I: Resource and Development	1. Natural Resources: Concept and classification	DB	February	4	March
		2. Approaches to Resource Utilization: Utilitarian, Conservational, Community based adaptive	DB	February	6	March
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by</b>	<b>No of</b>	<b>Continuous Internal</b>

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				(Month)	ICT/ PPT Class	Assessment Month
		3. Significance of Resources: Backbone of Economic growth and development	DB	February	5	April
		4. Pressure on resources. Appraisal and Conservation of Natural Resources	SM	March	5	April
		5. Problems of resource depletion—global scenario (forest, water, fossil fuels)	DB	February	7	April
		6. Sustainable Resource Development	DB	March	3	April
	Unit II: Resource Conflict and Management	7. Distribution, Utilisation, Problems and Management of Metallic Mineral Resources: Iron ore, Bauxite, copper	SM	February	6	March
		8. Distribution, Utilisation, Problems and Management of Non-Metallic Mineral Resources: Limestone, Mica, Gypsum	DB	February	6	February
		9. Distribution, Utilisation, Problems and Management of Energy Resources: Conventional and Non-Conventional	SM	February	6	March
		10. Contemporary Energy Crisis and	SM	February	4	February

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		Future Scenario				
		11. Politics of Power resources	SM	April	3	May
		12. Limits to Growth and Sustainable Use of Resources; Concept of Resource sharing	SM	February	5	April
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-A-DSE-A-6-04-P	Resource Geography Lab	1. Mapping of forest cover from satellite images	SM	April	15	May
		2. Mapping of water bodies from satellite images	DB	April	15	April
		3. Decadal changes in state-wise production of coal and iron ore	SM	February	15	April
		4. Computing Human Development Index: comparative decadal change of top five Indian states	DB	April	15	April
GEO-A-DSE-B-6-08-TH – Geography of India	Unit I: Geography of India	1. Physiographic divisions with reference to tectonic provinces	DM	April	5	May
		2. Climate, soil and vegetation: Classification and interrelation	TG	April	6	April
		3. Population: Distribution, growth, structure and policy	DM	March	4	April
		4. Tribes of India with special reference to	DM	February	5	March

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		Gaddi, Toda, Santal and Jarwa				
		5. Agricultural regions. Green revolution and its consequences	DM	March	4	March
		6. Mineral and power resources: Distribution and utilisation of iron ore, coal, petroleum and natural gas	DM	April	6	April
Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		7. Industrial development: Automobile and information technology	DM	February	3	April
		8. Regionalisation of India: Physiographic (R.L. Singh) and economic (P. Sengupta)	DM	April	7	April
	Unit II: Geography of West Bengal	9. Physical perspectives: Physiographic divisions, forest and water resources	DM	March	6	April
		10. Resources: Agriculture, mining, and industry	TG	February	6	April
		11. Population: Growth, distribution and human development	TG	April	4	April
		12. Regional Issues: Darjeeling Hills and Sundarban	DM	February	4	March

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GEO-A-DSE-B-6-08-P	Geography of India Lab	1. Monthly temperature and rainfall graphs of five select stations from different physiographic regions of India	TG	March	15	March
		2. Crop Combination: Comparison of any two contrasting districts in West Bengal	DM	March	15	March
		3. Annual trends of production: Mineral resources and manufacturing goods over two decades	TG	February	20	February
		4. Composite Index: Comparison of developed and backward states	DM	February	10	March

## Department of Geography

### Academic Calendar and Academic Plan

#### Semester VI General Course (2020-2021)

Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
GEO-G-DSE-B-6-04-TH – (Population Geography)	Unit I: Population Dynamics	1. Development of Population Geography as a field of specialization. Relation between population	DM	February	6	March

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		geography and demography. Sources of population data, their level of reliability and problems of mapping				
		2. Population distribution: density and growth. Classical and modern theories in population distribution and growth, Demographic transition model	DM	February	6	March
		3. World patterns determinants of population distribution and growth. Concept of optimum population	SM	February	4	March
<b>Name of the Paper</b>	<b>Module / Unit</b>	<b>Topic</b>	<b>Faculty Name</b>	<b>Completed by (Month)</b>	<b>No of ICT/ PPT Class</b>	<b>Continuous Internal Assessment Month</b>
		4. Population distribution, density and growth profile in India	DM	March	4	April
	Unit II: Population and Development	5. Concepts of age-sex composition; Rural and urban composition; Literacy and education	SM	April	5	April

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		6. Measurements of fertility and mortality. Concept of cohort and life table	DM	April	5	April
		7. Population composition of India: Urbanisation and occupational structure	SM	March	7	March
		8. Migration: Causes and types	DM	March	3	March
		9. National and international patterns of migration with reference to India	DM	March	5	March
		10. Population and development: Population-resource regions. Concept of human development index and its components	DM	March	5	April
		11. Population policies in developed and less development countries. India's population policies. Population and environment, implication for the future	DM	April	5	April

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Name of the Paper	Module / Unit	Topic	Faculty Name	Completed by (Month)	No of ICT/ PPT Class	Continuous Internal Assessment Month
		12. Contemporary issues: Ageing of population, declining sex ratio, population and environment dichotomy, impact of HIV/AIDS	SM	April	5	April
GEO-G-DSE-B-6-04-P	Population Geography Lab	1. Population projection by arithmetic method	DM	February	15	March
		2. Population density mapping: State-wise for India	DDM	February	15	February
		3. Analysis of work participation rate: Total and gender-wise for India	SM	March	15	March
		4. Analysis occupation structure by dominant and distinctive functions: Districts of West Bengal	SM	February	15	March

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## Syllabus of 1<sup>st</sup> Semester (Honours)

### Teachers Name

11. Rina Mukhopadhyaya (RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-I (Honours)			
Paper- CC-1 Introduction to Education			
Unit- 1= (Concept of Education)	Name of Teacher	Month	No of Classes
Topic -1 Narrow and broader concept of education	RM	August	3
Topic-2 Meaning, nature and scope of education.	RM	September	3
Topic-3 Aims of education – individual, social, vocational and democratic.	RM	October	3
Topic-4 Aims of modern education with special reference to Delor's Commission.	RM	November	4
Unit-2 (Factors of Education)	Name of Teacher		
Topic -1 Child / learner: influence of heredity and environment on the learner	SS	August	2
Topic-2 Teacher: qualities and duties of a good teacher.	SS	September	2
Topic-3 Curriculum- concept and types.	SS	October	2
Topic-4 Co-curricular activities: meaning, values and significance.	SS	November	2
Topic-5 Educational institutions: informal, formal and non-formal, their interrelation.	SS	December	3
Unit-3 (Agencies of Education)	Name of Teacher		
Topic -1 Home	PB	August	2
Topic-2 School	PB	September	2
Topic-3 State	JA	October	2
Topic-4 Mass-media- television, radio, cinema and newspaper	JA	November	3
Unit-4 (Child Centricism and Play-way in Education)	Name of Teacher		
Topic -1 Concept of child centricism in education	SG	August	2
Topic-2 Characteristics and significance of child centricism in education	SG	September	2
Topic-3 Concept of play and work.	SG	October	2
Topic-4 Characteristics of play way in Education, Kindergarten, Montessori, Project method.	SG	November	4

### Teachers Name

17. Rina Mukhopadhyaya (RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-I (Honours)			
Paper- CC-2 History of Indian Education			
Unit- 1(Education in India during ancient and medieval period)	Name of Teacher	Month	No of Classes
Topic -1 Vedic (aim, curriculum, teaching method, teacher-	PB	August	2

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pupil relation)			
Topic-2 Brahmanic (aim, curriculum, teaching method, teacher-pupil relation)	PB	September	3
Topic-3 Buddhistic (aim, curriculum, teaching method, teacher-pupil relation)	PB	October	3
Topic-4 Islamic (aim, curriculum, teaching method, teacher-pupil relation)	SS	August	3
<b>Unit-2 Education in India during British period (1800-1853)</b>	<b>Name of Teacher</b>		
Topic -1 Sreerampore trio and their contribution in the field of education	RM	August	2
Topic-2 Charter Act, Oriental-occidental controversy	RM	September	3
Topic-3 Macaulay Minute and Bentinck's resolution	RM	October	3
Topic-4 Adam's report	RM	November	3
<b>Unit-3 Education in India during British period (1854-1946)</b>	<b>Name of Teacher</b>		
Topic -1 Woods Despatch, Hunter Commission	JA	August	3
Topic-2 Curzon policy regarding primary, secondary and higher education, National education movement (cause and effect)	JA	September	3
Topic-3 Basic education (concept and development)	JA	October	2
Topic-4 Sadler Commission	SS	September	2
<b>Unit-4 (Education in India after independence)</b>	<b>Name of Teacher</b>		
Topic -1 Radhakrishnan Commission (aim, curriculum of higher education, rural university)	SG	August	3
Topic-2 Mudaliar Commission (aim, structure and curriculum of secondary education)	SG	September	3
Topic-3 Kothari Commission (aim, structure and curriculum of primary and secondary education)	SG	October	3
Topic-4 National Policy of Education, 1986, POA 1992.	SS	October	4

## Syllabus of 1<sup>st</sup> Semester (General)

### Teachers Name

10. Rina Mukhopadhaya (RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-I (Honours)			
Paper- CC-1/GE-1 Introduction to Education			
<b>Unit- 1= (Concept of Education)</b>	<b>Name of Teacher</b>	<b>Month</b>	<b>No of Classes</b>
Topic -1 Narrow and broader concept of education	RM	August	3
Topic-2 Meaning, nature and scope of education.	RM	September	3
Topic-3 Aims of education – individual, social, vocational and democratic.	RM	October	3
Topic-4 Aims of modern education with special reference to Delor's Commission.	RM	November	4
<b>Unit-2 (Factors of Education)</b>	<b>Name of Teacher</b>		

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Topic -1 Child / learner: influence of heredity and environment on the learner	SS	August	2
Topic-2 Teacher: qualities and duties of a good teacher.	SS	September	2
Topic-3 Curriculum- concept and types.	SS	October	2
Topic-4 Co-curricular activities: meaning, values and significance.	SS	November	2
Topic-5 Educational institutions: informal, formal and non-formal, their interrelation.	SS	December	3
<b>Unit-3 (Agencies of Education)</b>	<b>Name of Teacher</b>		
Topic -1 Home	PB	August	2
Topic-2 School	PB	September	2
Topic-3 State	JA	October	2
Topic-4 Mass-media- television, radio, cinema and newspaper	JA	November	3
<b>Unit-4 (Child Centricism and Play-way in Education)</b>	<b>Name of Teacher</b>		
Topic -1 Concept of child centricism in education	SG	August	2
Topic-2 Characteristics and significance of child centricism in education	SG	September	2
Topic-3 Concept of play and work.	SG	October	2
Topic-4 Characteristics of play way in Education, Kindergarten, Montessori, Project method.	SG	November	4

## Syllabus of 3<sup>rd</sup> Semester (Honours)

### Teachers Name

10. Rina Mukhopadhaya (RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

<b>Semester-III (Honours)</b>			
<b>Paper- CC-5 Sociological Foundation of Education</b>			
<b>Unit- 1(Introductory Concept of Sociology of Education)</b>	<b>Name of Teacher</b>	<b>Month</b>	<b>No of Classes</b>
Topic -1 Meaning and definition of Sociology of Education	JA	August	3
Topic-2 Relation between Sociology and Education	JA	September	3
Topic-3 Nature of Sociology of Education	JA	October	3
Topic-4 Scope of Sociology of Education	SS	August	3
<b>Unit-2 Social Groups</b>	<b>Name of Teacher</b>		
Topic -1 Social Groups : meaning and definition	PB	August	3
Topic-2 Types of Social groups – Primary, Secondary and Tertiary	PB	September	3
Topic-3 Socialization Process: Concept	PB	October	3
Topic-4 Role of the family and school in Socialization process	SS	September	3
<b>Unit-3 Social Change and Education</b>	<b>Name of Teacher</b>		
Topic -1 Concept of Social Change	SG	August	3

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Topic-2 Interrelation between Social change and Education	SG	September	3
Topic-3 Social stratification and Social Mobility.	SG	October	3
Topic-4 Social interaction Process	SS	October	3
<b>Unit-4 Social Communication in Education</b>	<b>Name of Teacher</b>		
Topic -1 Social Communication : Concept	RM	August	2
Topic-2 Informal agencies of social communication	RM	September	2
Topic-3 Inter relation between Culture, religion and Education.	RM	October	2
Topic-4 Inter relation between Technology, Economy and Education.	RM	November	3

### Teachers Name

8. Rina Mukhopadhaya (RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-III (Honours)			
Paper- CC-VI Educational Organization, Management and Planning			
Unit- 1 Organization and Management	Name of Teacher	Month	No of Classes
Topic -1 Concept of organization	RM	August	2
Topic-2 Concept of management	RM	September	2
Topic-3 Concept of educational organization	RM	October	2
Topic-4 Concept of school organization	RM	November	3
<b>Unit-2 Educational organization</b>	<b>Name of Teacher</b>		
Topic -1 Meaning of school plant	SG	August	3
Topic-2 Elements of school plant ( concepts only)	SG	September	3
Topic-3 Features of library and time-table	SG	October	3
Topic-4 Features of school medical services, workshop, computer laboratory.	SS	August	3
<b>Unit-3 Educational Management</b>	<b>Name of Teacher</b>		
Topic -1 Meaning of educational management	JA	August	3
Topic-2 Objectives of educational management	JA	September	3
Topic-3 Types of educational management	JA	October	3
Topic-4 Significance of educational management	SS	September	3
<b>Unit-4 Educational Planning</b>	<b>Name of Teacher</b>		
Topic -1 Meaning of educational planning	PB	August	3
Topic-2 Aims and objectives of educational planning	PB	September	3
Topic-3 Steps of educational planning	PB	October	3
Topic-4 Types and significance of educational planning	SS	October	3

### Teachers Name

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12. Rina Mukhopadhaya (RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

<b>Semester-III (Honours)</b>			
<b>Paper- CC-VII Guidance and Counselling</b>			
<b>Unit- 1 Guidance – Meaning, Functions, Need</b>	<b>Name of Teacher</b>	<b>Month</b>	<b>No of Classes</b>
Topic -1 Guidance – Meaning, Definitions and Functions	PB	August	3
Topic-2 Individual Guidance – Meaning, advantages and disadvantages	PB	September	3
Topic-3 Group Guidance – Meaning and Advantages and disadvantages	PB	October	3
Topic-4 Need for guidance in secondary schools and requisites of a good school guidance programme.	RM	August	3
<b>Unit-2 Guidance - Educational, Vocational, Personal</b>	<b>Name of Teacher</b>		
Topic -1 Educational Guidance- Meaning, Function at different stages of Education	SG	August	3
Topic-2 Vocational Guidance- Meaning, Function at different stages of Education	SG	September	3
Topic-3 Personal Guidance- Meaning, Importance for the Adolescents	RM	September	3
<b>Unit-3 Counselling – Meaning, Techniques, Types</b>	<b>Name of Teacher</b>		
Topic -1 Counselling - – Meaning, importance and Scope	SS	August	3
Topic-2 Techniques of Counselling- Directive, Non-Directive, Eclectic	SS	September	3
Topic-3 Individual and Group Counselling –Meaning , Importance	SS	October	3
<b>Unit-4 Basic data necessary for Guidance</b>	<b>Name of Teacher</b>		
Topic -1 Tools for collecting information on pupil: Intelligence: Concept and Test, Personality: Concept and Test, Aptitude: Concept and Test	JA	August	3
Topic-2 Cumulative Record Card	JA	September	3
Topic-3 Anecdotal Record Card	RM	October	3

## Syllabus of 3<sup>rd</sup> Semester (Honours)

### Teachers Name

13. Rina Mukhopadhaya (RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

<b>Semester-III (Honours)</b>			
<b>Paper- SEC-A Skill for Democratic Citizenship</b>			
<b>Unit- 1 Rights and duties in Indian Constitution</b>	<b>Name of Teacher</b>	<b>Month</b>	<b>No of Classes</b>

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Topic -1 Democratic rights	JA	August	3
Topic-2 Fundamental Rights	JA	September	3
Topic-3 Duties of citizenship	JA	October	3
<b>Unit-2 Protection of Children</b>	<b>Name of Teacher</b>		
Topic -1 Child protection - concept and need.	SG	August	3
Topic-2 Child Rights – concept, classification and need	SG	September	3
Topic-3 Legal actions –POCSO	PB	August	3
<b>Unit-3 Domestic Harmony</b>	<b>Name of Teacher</b>		
Topic -1 Domestic violence – definition and types	SS	August	3
Topic-2 Protection of Women from Domestic Violence Act, 2005 – basic features	SS	September	3
Topic-3 Protection of males in DVA 2005	SS	October	3
<b>Unit-4 Educational Planning</b>	<b>Name of Teacher</b>		
Topic -1 Importance of unit 1	RM	August	3
Topic-2 Importance of unit 2	RM	September	3
Topic-3 Importance of unit 3	RM	October	3

## Syllabus of 3<sup>rd</sup> Semester (General)

### Teachers Name

8. Rina Mukhopadhyaya (RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-III (General)			
Paper- CC-3/GE-3 <b>Sociological Foundation of Education</b>			
<b>Unit- 1(Introductory Concept of Sociology of Education)</b>	<b>Name of Teacher</b>	<b>Month</b>	<b>No of Classes</b>
Topic -1 Meaning and definition of Sociology of Education	JA	August	3
Topic-2 Relation between Sociology and Education	JA	September	3
Topic-3 Nature of Sociology of Education	JA	October	3
Topic-4 Scope of Sociology of Education	SS	August	3
<b>Unit-2 Social Groups</b>	<b>Name of Teacher</b>		
Topic -1 Social Groups : meaning and definition	PB	August	3
Topic-2 Types of Social groups – Primary, Secondary and Tertiary	PB	September	3
Topic-3 Socialization Process: Concept	PB	October	3
Topic-4 Role of the family and school in Socialization process	SS	September	3
<b>Unit-3 Social Change and Education</b>	<b>Name of Teacher</b>		
Topic -1 Concept of Social Change	SG	August	3
Topic-2 Interrelation between Social change and	SG	September	3

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Education			
Topic-3 Social stratification and Social Mobility.	SG	October	3
Topic-4 Social interaction Process	SS	October	3
<b>Unit-4 Social Communication in Education</b>	<b>Name of Teacher</b>		
Topic -1 Social Communication : Concept	RM	August	2
Topic-2 Informal agencies of social communication	RM	September	2
Topic-3 Inter relation between Culture, religion and Education.	RM	October	2
Topic-4 Inter relation between Technology, Economy and Education.	RM	November	3

## Syllabus of 3<sup>rd</sup> Semester (General)

### Teachers Name

14. Rina Mukhopadhyaya (RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-III (General)			
Paper- SEC-A Skill for Democratic Citizenship			
Unit- 1 Rights and duties in Indian Constitution	Name of Teacher	Month	No of Classes
Topic -1 Democratic rights	JA	August	3
Topic-2 Fundamental Rights	JA	September	3
Topic-3 Duties of citizenship	JA	October	3
<b>Unit-2 Protection of Children</b>	<b>Name of Teacher</b>		
Topic -1 Child protection - concept and need.	SG	August	3
Topic-2 Child Rights – concept, classification and need	SG	September	3
Topic-3 Legal actions –POCSO	PB	August	3
<b>Unit-3 Domestic Harmony</b>	<b>Name of Teacher</b>		
Topic -1 Domestic violence – definition and types	SS	August	3
Topic-2 Protection of Women from Domestic Violence Act, 2005 – basic features	SS	September	3
Topic-3 Protection of males in DVA 2005	SS	October	3
<b>Unit-4 Educational Planning</b>	<b>Name of Teacher</b>		
Topic -1 Importance of unit 1	RM	August	3
Topic-2 Importance of unit 2	RM	September	3
Topic-3 Importance of unit 3	RM	October	3

## Syllabus of 5<sup>th</sup> Semester (Honours)

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<b>Semester-V (Honours)</b>			
<b>Paper- CC-XI Evaluation and Measurement in Education</b>			
<b>Unit- 1 Measurement and Evaluation in Education</b>	<b>Name of Teacher</b>	<b>Month</b>	<b>No of Classes</b>
Topic -1 Educational Measurement and Evaluation : Concept	SG	August	3
Topic-2 Scope and Need of Educational Measurement and Evaluation	SG	September	3
Topic-3 Relation between Measurement, Assessment and Evaluation.	SG	October	3
Topic-4 Scales of Measurement- Nominal, Ordinal, Interval and Ratio.	RM	August	3
<b>Unit-2 Evaluation Process</b>	<b>Name of Teacher</b>		
Topic -1 Evaluation Process: (Formative and Summative)	PB	August	2
Topic-2 Types and steps of evaluation	PB	September	2
Topic-3 Norm-Referenced Test and Criterion Referenced Test.	PB	October	2
Topic-4 Grading and Credit system.	RM	September	2
<b>Unit-3 Tools and Techniques of Evaluation</b>	<b>Name of Teacher</b>		
Topic -1 Concept of Tools and Techniques	JA	August	2
Topic-2 Testing tools i) Educational : Essay type and Objective type, Written , Oral. ii) Psychological: Personality Test- Types, Rorschach Ink Blot Test , Interest Test- Types ,Kuder Richardson interest inventory, Intelligence Test - Types of intelligence tests , Stanford – Binet Scale,	JA	September	2
Topic-3 Non testing tools – Cumulative Record Card, Portfolio	JA	October	2
Topic-4 Techniques: i) Self reporting : Interview , Questionnaire ii) Observation.	RM	October	2
<b>Unit-4 Criteria of a Good Tool and its Construction</b>	<b>Name of Teacher</b>		
Topic -1 Characteristics of a good tool (i) Objectivity- Concept (ii) Reliability- Concept, methods of determining reliability (iii) Validity- Concept and types (iv) Norms- Meaning & types (v) Usability -Concept	SS	August & September	6
Topic-2 Steps for construction & standardization of Achievement test	SS	October	3
<b>Semester-V (Honours)</b>			
<b>Paper- CC-XII Statistics In Education</b>			
<b>Unit- 1 Concept of Statistics and Descriptive Statistics</b>	<b>Name of Teacher</b>	<b>Month</b>	<b>No of Classes</b>

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Topic -1 Concept of Statistics. Uses of Statistics in Education, Organization and presentation of data – tabulation, graphical representation( Frequency Polygon, Histogram, Ogive, Pie)	JA	August	3
Topic-2 Meaning & measures of Central Tendency- Arithmetic Mean, Median and Mode-their Properties, Calculation and Application.	JA	September	3
Topic-3 Meaning & measures of Variability- Range, Standard Deviation and Quartile Deviation - their Properties, Calculation and Application	JA	October	3
Topic-4 Percentile and Percentile Rank - Definition, Calculation, Application, Graphical Determination	RM	August	3
<b>Unit-2 Normal Distribution and Derived Score</b>	<b>Name of Teacher</b>		
Topic -1 Concept of Normal Distribution- Properties	PB	August	3
Topic-2 Uses of NPC in Education	PB	September	3
Topic-3 Divergence from Normality- Skewness and Kurtosis.( Concept and Calculation)	PB	October	3
Topic-4 Derived Scores- Z-Score, T Score and Standard Score (Concept, Calculation and Uses).	RM	September	3
<b>Unit-3 Measure of Relationship</b>	<b>Name of Teacher</b>		
Topic -1 Bi-variate Distribution- Concept and types of Linear Correlation	SG	August	3
Topic-2 Scatter Diagram (only Concept)	SG	September	3
Topic-3 Uses of Correlation	SG	October	3
Topic-4 Computation of Co-efficient of Correlation by Rank Difference method and Product Moment method, Interpretation of Co-efficient of Correlation	RM	October	3
<b>Unit-4 Statistics (Practical)</b>	<b>Name of Teacher</b>	Month	No of Classes
Topic -1 Students are expected to collect relevant data (Bi-variate educational data) from their college or neighbourhood ( minimum sample size must be 50) with the objective of - describing the nature and characteristics of the two distributions, - comparing two distributions and - finding association between two sets of data by applying the following: <b>Method: i)</b> Tabulation of data ii) Determination of central tendencies and variability (standard deviation) iii) Graphical Representation- Bar graph, Frequency Polygon, Cumulative frequency graph. iv) Determination of the type of association between two sets of data by drawing scatter diagram	SS	August, September & October	9

## Syllabus of 5<sup>th</sup> Semester (Honours)

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<b>Semester-V (Honours)</b>			
<b>Paper- DSE – A Educational Thought of Great Educators</b>			
<b>Unit- 1 Western Educators(Part 1)</b>	<b>Name of Teacher</b>	<b>Month</b>	<b>No of Classes</b>
Topic -1 Plato	PB	August	3
Topic-2 Rousseau	PB	September	3
Topic-3 Montessori	RM	August	3
<b>Unit-2 Western Educators(Part 2)</b>	<b>Name of Teacher</b>		
Topic -1 Pestalozzi	SS	August	3
Topic-2 Dewey	SS	September	3
Topic-3 Ivan Illich	SS	October	3
<b>Unit-3 Indian Educators (Part 1)</b>	<b>Name of Teacher</b>		
Topic -1 Vivekananda	JA	August	3
Topic-2 Rabindranath	JA	September	3
Topic-3 Gandhiji	RM	September	3
<b>Unit-4 Indian Educators (Part 2)</b>	<b>Name of Teacher</b>		
Topic -1 Radhakrisnan	SG	August	3
Topic-2 Begum Rokeya	SG	September	3
Topic-3 Sister Nivedita	RM	October	3

## Syllabus of 5<sup>th</sup> Semester (Honours)

**Teachers Name:** 1. Rina Mukhopadhaya (RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

<b>Semester-V (Honours)</b>			
<b>Paper- DSE – B Teacher Education</b>			
<b>Unit- 1 Basic concept of teacher education.</b>	<b>Name of Teacher</b>	<b>Month</b>	<b>No of Classes</b>
Topic -1 Concept and meaning of teacher education	PB	August	3
Topic-2 Scope of Teacher Education	PB	September	3
Topic-3 Aims and objectives of Education at Elementary, Secondary and College level.	PB	October	3
Topic-4 Teacher training Vs Teacher education	RM	August	3
<b>Unit-2 Development of teacher education in India</b>	<b>Name of Teacher</b>		
Topic -1 Historical perspective of development of teacher education in India	SG	August	3
Topic-2 Recommendations of Kothari Commission	SG	September	3
Topic-3 Recommendations of National Policy on Education regarding teacher education.	SG	October	3
Topic-4 Present System of teacher education in India.	RM	September	3
<b>Unit-3 Role of the different agencies in teacher education</b>	<b>Name of Teacher</b>		

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Topic -1 University	JA	August	3
Topic-2 NCTE	JA	September	3
Topic-3 NCERT	JA	October	3
Topic-4 NUEPA	RM	October	3
<b>Unit-4 Some Courses for preparation of teacher</b>	<b>Name of Teacher</b>		
Topic -1 Pre service teacher education	SS	August	3
Topic-2 In service teacher education	SS	September	3
Topic-3 Orientation and Refresher courses	SS	October	3

## Syllabus of 5<sup>th</sup> Semester (General)

**Teachers Name:** 1. Rina Mukhopadhaya (RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-V (General)			
Paper- SEC-A Skill for Democratic Citizenship			
Unit- 1 Rights and duties in Indian Constitution	Name of Teacher	Month	No of Classes
Topic -1 Democratic rights	JA	August	3
Topic-2 Fundamental Rights	JA	September	3
Topic-3 Duties of citizenship	JA	October	3
Unit-2 Protection of Children	Name of Teacher		
Topic -1 Child protection - concept and need.	SG	August	3
Topic-2 Child Rights – concept, classification and need	SG	September	3
Topic-3 Legal actions –POCSO	PB	August	3
Unit-3 Domestic Harmony	Name of Teacher		
Topic -1 Domestic violence – definition and types	SS	August	3
Topic-2 Protection of Women from Domestic Violence Act, 2005 – basic features	SS	September	3
Topic-3 Protection of males in DVA 2005	SS	October	3
Unit-4 Educational Planning	Name of Teacher		
Topic -1 Importance of unit 1	RM	August	3
Topic-2 Importance of unit 2	RM	September	3
Topic-3 Importance of unit 3	RM	October	3

## Syllabus of 5<sup>th</sup> Semester (General)

**Teachers Name:** 1. Rina Mukhopadhaya (RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-V (General)			
Paper- DSE – A Educational Thought of Great Educators			
Unit- 1 Western Educators(Part 1)	Name of Teacher	Month	No of Classes
Topic -1 Plato	PB	August	3

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Topic-2 Rousseau	PB	September	3
Topic-3 Montessori	RM	August	3
<b>Unit-2 Western Educators(Part 2)</b>	<b>Name of Teacher</b>		
Topic -1 Pestalozzi	SS	August	3
Topic-2 Dewey	SS	September	3
Topic-3 Ivan Illich	SS	October	3
<b>Unit-3 Indian Educators (Part 1)</b>	<b>Name of Teacher</b>		
Topic -1 Vivekananda	JA	August	3
Topic-2 Rabindranath	JA	September	3
Topic-3 Gandhiji	RM	September	3
<b>Unit-4 Indian Educators (Part 2)</b>	<b>Name of Teacher</b>		
Topic -1 Radhakrisnan	SG	August	3
Topic-2 Begum Rokeya	SG	September	3
Topic-3 Sister Nivedita	RM	October	3

## Syllabus of 2<sup>nd</sup> Semester (Honours)

### Teachers Name

12. Rina Mukhopadhaya (RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

<b>Semester-2 (Honours)</b>			
<b>Paper- CC-3 Psychological Foundation of Education</b>			
<b>Unit- 1= (Relation between Psychology and Education)</b>	<b>Name of Teacher</b>	<b>Month</b>	<b>No of Classes</b>
Topic -1 Meaning and definition of Psychology	SG	February	3
Topic-2 Meaning and definition of Education	SG	March	3
Topic-3 Relation between Psychology and education	SG	April	3
Topic-4 Nature, scope and significance of educational psychology.	SS	February	2
<b>Unit-2 (Stages and types of human development and their educational significance.)</b>	<b>Name of Teacher</b>		
Topic -1 Piaget's cognitive development theory	RM	February	2
Topic-2 Erikson's psycho-social development theory	RM	March	2
Topic-3 Kohlberg's moral development theory	RM	April	2
Topic-4 Vygotsky's social development theory and Bandura's Social Learning Theory	RM	May	3
<b>Unit-3 (Learning: concept and theories)</b>	<b>Name of Teacher</b>		
Topic -1 Concept and characteristics of learning	JA	February	2
Topic-2 Theories: Connectionism(Trial and error, classical, operant conditioning)	JA	March	5
Topic-3 Insightful learning	JA	April	2
Topic-4 Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization	SS	March	5
<b>Unit-4 (Intelligence)</b>	<b>Name of</b>		

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	Teacher		
Topic -1 Concept of intelligence	PB	February	2
Topic-2 Theories of Intelligence by Spearman, Thorndike and Guilford	PB	March	5
Topic-3 Types and uses of intelligence tests	PB	April	2
Topic-4 Concept of Emotional Intelligence and E.Q	SS	April	2

### Teachers Name

18. Rina Mukhopadhaya (RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-2 (Honours)			
Paper- CC-4 Philosophical Foundation of Education			
Unit- 1(Concept of educational philosophy)	Name of Teacher	Month	No of Classes
Topic -1 Meaning of philosophy	SG	February	3
Topic-2 Etymological meaning of education	SG	March	3
Topic-3 Relation between philosophy and education	SG	April	3
Topic-4 Importance of philosophy in education	SS	February	3
Unit-2 Indian schools of philosophy	Name of Teacher		
Topic -1 Vedic school - Sankhya	RM	February	3
Topic-2 Vedic school - Yoga	RM	March	3
Topic-3 Non-vedic School - Buddhism	RM	April	3
Topic-4 Non-vedic School - Jainism	RM	May	3
Unit-3 Western schools of philosophy	Name of Teacher		
Topic -1 Idealism	PB	February	3
Topic-2 Naturalism	PB	March	3
Topic-3 Pragmatism	PB	April	3
Topic-4 Realism	SS	March	3
Unit-4 (Philosophy for development of humanity)	Name of Teacher		
Topic -1 Education and development of values	JA	February	3
Topic-2 Education for national integration	JA	March	3
Topic-3 Education for international understanding	JA	April	3
Topic-4 Education for promotion of peace and harmony	SS	April	3

### Syllabus of 2<sup>nd</sup> Semester (General)

#### Teachers Name

10. Rina Mukhopadhaya (RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-2 (General)			
Paper- CC-2/GE2 Psychological Foundation of Education			
Unit- 1= (Relation between Psychology and Education)	Name of Teacher	Month	No of Classes

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Topic -1 Meaning and definition of Psychology	SG	February	3
Topic-2 Meaning and definition of Education	SG	March	3
Topic-3 Relation between Psychology and education	SG	April	3
Topic-4 Nature, scope and significance of educational psychology.	SS	February	2
<b>Unit-2 (Stages and types of human development and their educational significance.)</b>	<b>Name of Teacher</b>		
Topic -1 Piaget's cognitive development theory	RM	February	2
Topic-2 Erikson's psycho-social development theory	RM	March	2
Topic-3 Kohlberg's moral development theory	RM	April	2
Topic-4 Vygotsky's social development theory and Bandura's Social Learning Theory	RM	May	3
<b>Unit-3 (Learning: concept and theories)</b>	<b>Name of Teacher</b>		
Topic -1 Concept and characteristics of learning	JA	February	2
Topic-2 Theories: Connectionism(Trial and error, classical, operant conditioning)	JA	March	5
Topic-3 Insightful learning	JA	April	2
Topic-4 Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization	SS	March	5
<b>Unit-4 (Intelligence)</b>	<b>Name of Teacher</b>		
Topic -1 Concept of intelligence	PB	February	2
Topic-2 Theories of Intelligence by Spearman, Thorndike and Guilford	PB	March	5
Topic-3 Types and uses of intelligence tests	PB	April	2
Topic-4 Concept of Emotional Intelligence and E.Q	SS	April	2

## Syllabus of 4<sup>th</sup> Semester (Honours)

### Teachers Name

9. Rina Mukhopadhaya(RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG)  
 5. Juyel Ali (JA)

Semester-4 (Honours)			
Paper- CC-8 Technology in Education			
<b>Unit- 1(Introductory concept)</b>	<b>Name of Teacher</b>	Month	No of Classes
Topic -1 Concept of Technology	JA	February	3
Topic-2 Need and scope of educational technology	JA	March	3
Topic-3 System approach- concept and need	JA	April	3
Topic-4 Classification and components of system approach	RM	February	3
<b>Unit-2 Computer in education and communication</b>	<b>Name of Teacher</b>		
Topic -1 Computer and its role in education	SG	February	3

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Topic-2 Basic concept of hardware and software	SG	March	3
Topic-3 Computer network and internet- its role in education	SG	April	3
Topic-4 Communication and classroom interactions- concept, element and process	RM	March	3
<b>Unit-3 Instructional techniques</b>	<b>Name of Teacher</b>		
Topic -1 Mass instructional technique- characteristics and types	SS	February	2
Topic-2 Personalized instructional techniques- characteristics and types	SS	March	2
Topic-3 Difference in teaching and instruction	SS	April	2
Topic-4 Models of teaching- concept, components and significance	SS	May	3
<b>Unit-4 ICT &amp; e-learning</b>	<b>Name of Teacher</b>		
Topic -1 Meaning and concept of ICT, e-learning	PB	February	3
Topic-2 Nature and characteristics of e-learning	PB	March	3
Topic-3 ICT integration in teaching learning, massive open online course (MOOC)	PB	April	3
Topic-4 Different approaches- Project based learning, co-operative learning and collaborative learning	RM	April	3

### Teachers Name

4. Rina Mukhopadhaya(RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-4 (Honours)			
Paper- CC-9 Curriculum Studies			
Unit- 1 Introductory concept	Name of Teacher	Month	No of Classes
Topic -1 Meaning, nature, scope and functions of curriculum	JA	February	3
Topic-2 Bases of curriculum: philosophical, psychological and sociological	JA	March	3
Topic-3 Major approaches to curriculum - behavioural, managerial, system, humanistic	JA	April	3
Topic-4 Types of curriculum - knowledge, experience & activity based	RM	February	3
<b>Unit-2 Content selection</b>	<b>Name of Teacher</b>		
Topic -1 Determinants of content selection - perspectives of knowledge, culture & need	SS	February	2
Topic-2 Curriculum and institution - instructional objectives	SS	March	2
Topic-3 Revised Bloom's taxonomy	SS	April	2
Topic-4 Bruner's theory of instruction	SS	May	3
<b>Unit-3 Curriculum development</b>	<b>Name of</b>		

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	Teacher		
Topic -1 Principles of curriculum construction	PB	February	3
Topic-2 Learner centered curriculum framework - concept, factors & characteristics	PB	March	3
Topic-3 Curriculum development - need, planning	PB	April	3
Topic-4 NCF, 2005	RM	March	3
<b>Unit-4 Evaluation &amp; reform of curriculum</b>	<b>Name of Teacher</b>		
Topic -1 Concept & significance of curriculum evaluation	SG	February	3
Topic-2 Approaches to curriculum evaluation - formative & summative	SG	March	3
Topic-3 Models of evaluation - Stufflebeam & Taylor	SG	April	3
Topic-4 Curriculum reform - factors & obstacles	RM	April	3

### Teachers Name

- b) Rina Mukhopadhaya(RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

<b>Semester-4 (Honours)</b>			
<b>Paper- CC-10 Inclusive Education</b>			
<b>Unit- 1 Inclusion Overview</b>	<b>Name of Teacher</b>	<b>Month</b>	<b>No of Classes</b>
Topic -1 Meaning of Inclusion and Inclusive Society	SS	February	2
Topic-2 Exclusion and Inclusion: Conceptual overview	SS	March	2
Topic-3 Obstacles/barriers in Inclusion	SS	April	2
Topic-4 Elements necessary for creating an inclusive society	SS	May	3
<b>Unit-2 Differently Abled</b>	<b>Name of Teacher</b>		
Topic -1 Concept of Impairment, Disability and Handicap	SG	February	3
Topic-2 Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	SG	March	3
Topic-3 General causes of disabilities	SG	April	3
Topic-4 Role of school and society in creating a barrier free environment	RM	February	3
<b>Unit-3 Socially Disabled</b>	<b>Name of Teacher</b>		
Topic -1 Concept of SC, ST and OBC groups.	PB	February	3
Topic-2 Concept of Gender, and sexuality	PB	March	3
Topic-3 Causes of social exclusion	PB	April	3
Topic-4 Understanding social inclusion: role of education	RM	March	3
<b>Unit-4 Educational Reforms for Inclusive Society.</b>	<b>Name of Teacher</b>		

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Topic -1 Building an Inclusive school: desired changes in System, Structure, Practice and Culture,	JA	February	3
Topic-2 Education for a multicultural society.	JA	March	3
Topic-3 Education for peaceful co-existence	JA	April	3
Topic-4 Role of Informal agencies (like mass media etc) in building an inclusive society	RM	April	3

## Syllabus of 4<sup>th</sup> Semester (Honours)

### Teachers Name

J. Rina Mukhopadhaya(RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-4 (Honours)			
Paper- SEC-B1 Teaching Skill			
Unit- 1 Understanding Teaching	Name of Teacher	Month	No of Classes
Topic -1 Concept and definition of Teaching	SS	February	3
Topic-2 Nature of teaching and characteristic factors affecting teaching	SS	March	3
Topic-3 Relation between teaching and training	SS	April	3
Unit-2 Types of Teaching (Concept and Characteristics)	Name of Teacher		
Topic -1 Micro-teaching and Micro lesson	PB	February	3
Topic-2 Simulated teaching	PB	March	3
Topic-3 Integrated teaching	RM	February	3
Unit-3 Skills of Teaching (Basic Concept)	Name of Teacher		
Topic -1 Nature and definition of skills of teaching	JA	February	3
Topic-2 Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement	JA	March	3
Topic-3 Phases of teaching: Pre-active, Inter-active, Post-active	RM	March	3
Unit-4 Learning Design (LD)	Name of Teacher		
Topic -1 Concept and importance of learning design in teaching	SG	February	3
Topic-2 Steps of learning design	SG	March	3
Topic-3 Qualities of good learning design	RM	April	3

## Syllabus of 4<sup>th</sup> Semester (General)

### Teachers Name

h) Rina Mukhopadhaya(RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-4 (General)			
Paper- CC-4/ GE-4 Inclusive Education			
Unit- 1 Inclusion Overview	Name of	Month	No of

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	Teacher		Classes
Topic -1 Meaning of Inclusion and Inclusive Society	SS	February	2
Topic-2 Exclusion and Inclusion: Conceptual overview	SS	March	2
Topic-3 Obstacles/barriers in Inclusion	SS	April	2
Topic-4 Elements necessary for creating an inclusive society	SS	May	3
<b>Unit-2 Differently Aabled</b>		<b>Name of Teacher</b>	
Topic -1 Concept of Impairment, Disability and Handicap	SG	February	3
Topic-2 Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	SG	March	3
Topic-3 General causes of disabilities	SG	April	3
Topic-4 Role of school and society in creating a barrier free environment	RM	February	3
<b>Unit-3 Socially Disabled</b>		<b>Name of Teacher</b>	
Topic -1 Concept of SC, ST and OBC groups.	PB	February	3
Topic-2 Concept of Gender, and sexuality	PB	March	3
Topic-3 Causes of social exclusion	PB	April	3
Topic-4 Understanding social inclusion: role of education	RM	March	3
<b>Unit-4 Educational Reforms for Inclusive Society.</b>		<b>Name of Teacher</b>	
Topic -1 Building an Inclusive school: desired changes in System, Structure, Practice and Culture,	JA	February	3
Topic-2 Education for a multicultural society.	JA	March	3
Topic-3 Education for peaceful co-existence	JA	April	3
Topic-4 Role of Informal agencies (like mass media etc) in building an inclusive society	RM	April	3

## Syllabus of 4<sup>th</sup> Semester (General)

### Teachers Name

- 1) Rina Mukhopadhaya(RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

<b>Semester-4 (General)</b>			
<b>Paper- SEC-B1 Teaching Skill</b>			
<b>Unit- 1 Understanding Teaching</b>	<b>Name of Teacher</b>	<b>Month</b>	<b>No of Classes</b>
Topic -1 Concept and definition of Teaching	SS	February	3
Topic-2 Nature of teaching and characteristic factors affecting teaching	SS	March	3
Topic-3 Relation between teaching and training	SS	April	3
<b>Unit-2 Types of Teaching (Concept and Characteristics)</b>		<b>Name of Teacher</b>	
Topic -1 Micro-teaching and Micro lesson	PB	February	3

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Topic-2 Simulated teaching	PB	March	3
Topic-3 Integrated teaching	RM	February	3
<b>Unit-3 Skills of Teaching (Basic Concept)</b>	<b>Name of Teacher</b>		
Topic -1 Nature and definition of skills of teaching	JA	February	3
Topic-2 Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement	JA	March	3
Topic-3 Phases of teaching: Pre-active, Inter-active, Post-active	RM	March	3
<b>Unit-4 Learning Design (LD)</b>	<b>Name of Teacher</b>		
Topic -1 Concept and importance of learning design in teaching	SG	February	3
Topic-2 Steps of learning design	SG	March	3
Topic-3 Qualities of good learning design	RM	April	3

## Syllabus of 6<sup>th</sup> Semester (Honours)

**Teachers Name:**

- e) Rina Mukhopadhaya(RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

<b>Semester-6 (Honours)</b>			
<b>Paper- CC-13 Psychology of Adjustment</b>			
<b>Unit- 1 Adjustment, Maladjustment and Problem Behavior</b>	<b>Name of Teacher</b>	<b>Month</b>	<b>No of Classes</b>
Topic -1 Concept of adjustment, adjustment and adaptability	SG	February	3
Topic-2 Psychodynamic Concept of adjustment, criteria of good adjustment	SG	March	3
Topic-3 Concept of maladjustment. Causes of maladjustment, aggressiveness, delinquency, substance abuse	JA	April	3
<b>Unit-2 Multi-axial Classification of Mental Disorders</b>	<b>Name of Teacher</b>		
Topic -1 DSM – 5 : Section II (Highlighted part means name, from multi axial to category deviate method)	RM	February	3
Topic-2 Brief outline of Schizophrenia, anxiety disorder, depressive disorder and personality disorder	SS	March	3
Topic-3 Psychoanalysis, behavior therapy, cognitive therapy, and humanistic therapy.(Concept only)	SS	April	3
<b>Unit-3 Coping Strategies for Stressful Situation</b>	<b>Name of Teacher</b>		
Topic -1 Stress and Stressors	PB	February	3
Topic-2 Personal and environmental stress	PB	March	3
Topic-3 Coping strategies for stress	RM	March	3
<b>Unit-4 Administration, Scoring and Interpretation of the</b>	<b>Name of</b>		

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following Tests (Practical)	Teacher		
Topic -1 KNPI(Kundu Neurotic Personality Inventory) Note book-10 & Exam 20 (10+20=30)	SS	May	3
Topic-2 KIEI (Kundu Introversion Extroversion Inventory)	JA	May	3
Topic-3 Effect of Learning material on memorization	SG, PB	May	4

## Syllabus of 6<sup>th</sup> Semester (Honours)

### Teachers Name:

- g) Rina Mukhopadhaya(RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-6 (Honours)			
Paper- CC-14 Basic Concept of Educational Research			
Unit- 1 Concept of Educational Research	Name of Teacher	Month	No of Classes
Topic -1 Definition, meaning and concept of research	PB	February	3
Topic-2 Educational research and its characteristics	PB	March	3
Topic-3 Types of Educational Research	RM	February	3
Topic-4 Problems, difficulties and ethics	JA	February	3
Unit-2 Basic elements of educational research	Name of Teacher		
Topic -1 Literature review	SS	February	3
Topic-2 Problem selection	SS	March	3
Topic-3 Objectives, Research question and Hypothesis	RM	March	3
Topic-4 Tools of Data collection –types	SG	February	3
Unit-3 Data collection procedure	Name of Teacher		
Topic -1 Sampling –concept and definition	SG	March	3
Topic-2 Types of sampling- Probability and non-probability	RM	April	3
Topic-3 Data reporting- Descriptive and Inferential ( basic statistical procedure that come under each)	JA	March	3
Topic-4 Referencing and Bibliography	JA	April	3
Unit-4 Tutorial (Project/Term Paper centric)	Name of Teacher		
Topic -1 Writing Research proposal (Within 1000 words) - Plan of Work– steps and review (atleast5)	SS	May	5

## Syllabus of 6<sup>th</sup> Semester (Honours)

### Teachers Name:

- i) Rina Mukhopadhaya(RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-6 (Honours)			
Paper- DSE – A 1 Gender and Society			
Unit- 1 Gender Concepts	Name of Teacher	Month	No of Classes
Topic -1 Definition of Gender and difference with sex	SG	February	3
Topic-2 Gender Dynamics: Gender identity; Gender role and gender stereotype	SG	March	3

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Topic-3 Social Construction of Gender	RM	February	3
<b>Unit-2 Gender Socialization</b>	<b>Name of Teacher</b>		
Topic -1 Childhood, socialization and gender biases in the family and school	PB	February	3
Topic-2 Social Differentiation among women in educational context by caste, tribe, religion and region	PB	March	3
Topic-3 Gender discrimination in the management of the school and education system.	RM	March	3
<b>Unit-3 Gender roles</b>	<b>Name of Teacher</b>		
Topic -1 Gender Roles and Relationships Matrix	JA	February	3
Topic-2 Gender based division and Valuation of Work	JA	March	3
Topic-3 Exploring Attitudes towards Gender	RM	April	3
<b>Unit-4 Population Education and school</b>	<b>Name of Teacher</b>		
Topic -1 Gender inequality in the structure of knowledge	SS	February	3
Topic-2 Presentation of gender in the development of curriculum and text books.	SS	March	3
Topic-3 Dynamics of gender in the classroom in reference to girl friendly school, co-education and single sex schooling.	SS	April	3

## Syllabus of 6<sup>th</sup> Semester (Honours)

### Teachers Name:

- c) Rina Mukhopadhaya(RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-6 (Honours)				
Paper- DSE – B2 WOMEN EDUCATION				
<b>Unit- 1 Historical Perspectives of Women Education</b>	<b>Name of Teacher</b>	Month	No of Classes	
Topic -1 Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period	SG	February	3	
Topic-2 Contribution of Missionaries	SG	March	3	
Topic-3 Role of British Govt.	RM	February	3	
<b>Unit-2 Policy Perspective, Committee and Commission on Women Education</b>	<b>Name of Teacher</b>			
Topic -1 Constitutional provision, NPE -1968, 1986, 1992, POA-1992	PB	February	3	
Topic-2 Radhakrisnan, Mudaliar and Kothari Commission	PB	March	3	
Topic-3 Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	RM	March	3	
<b>Unit-3 Role of Indian Thinkers in promoting Women Education</b>	<b>Name of Teacher</b>			
Topic -1 Rammohan Roy	JA	February	3	
Topic-2 Vidyasagar	JA	March	3	
<b>Unit-4 Major Constraints of Women Education and</b>	<b>Name of</b>			

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E-mail: maheshtalacollege@yahoo.com/principal.maheshtalacollege@gmail.com

☎: 6289482452 (Office)

Website: www.maheshtalacollege.ac.in

Women Empowerment	Teacher			
Topic -1 Social – Psychological	SS	February	3	
Topic-2 Political – Economical	SS	March	3	
Topic-3 Role of women empowerment in modern society (in brief.)	RM	April	3	

## Syllabus of 6<sup>th</sup> Semester (General)

### Teachers Name:

F. Rina Mukhopadhaya(RM) 2. Sudeep Sarkar (SS) 3. Pranami Bhadra (PB) 4. Salini Ghosh (SG) 5. Juyel Ali (JA)

Semester-6 (General)			
Paper- SEC-B1 Teaching Skill			
Unit- 1 Understanding Teaching	Name of Teacher	Month	No of Classes
Topic -1 Concept and definition of Teaching	SS	February	3
Topic-2 Nature of teaching and characteristic factors affecting teaching	SS	March	3
Topic-3 Relation between teaching and training	SS	April	3
Unit-2 Types of Teaching (Concept and Characteristics)	Name of Teacher		
Topic -1 Micro-teaching and Micro lesson	PB	February	3
Topic-2 Simulated teaching	PB	March	3
Topic-3 Integrated teaching	RM	February	3
Unit-3 Skills of Teaching (Basic Concept)	Name of Teacher		
Topic -1 Nature and definition of skills of teaching	JA	February	3
Topic-2 Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement	JA	March	3
Topic-3 Phases of teaching: Pre-active, Inter-active, Post-active	RM	March	3
Unit-4 Learning Design (LD)	Name of Teacher		
Topic -1 Concept and importance of learning design in teaching	SG	February	3
Topic-2 Steps of learning design	SG	March	3
Topic-3 Qualities of good learning design	RM	April	3

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### Teachers Name:

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Semester-6 (General)			
Paper- DSE – B2 WOMEN EDUCATION			
Unit- 1 Historical Perspectives of Women Education	Name of Teacher	Month	No of Classes

*R Das*

DR. RUMPA DAS  
Principal  
Maheshtala College  
Kolkata-7000139





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Topic -1 Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period	SG	February	3	
Topic-2 Contribution of Missionaries	SG	March	3	
Topic-3 Role of British Govt.	RM	February	3	
<b>Unit-2 Policy Perspective, Committee and Commission on Women Education</b>	<b>Name of Teacher</b>			
Topic -1 Constitutional provision, NPE -1968, 1986, 1992, POA-1992	PB	February	3	
Topic-2 Radhakrisnan, Mudaliar and Kothari Commission	PB	March	3	
Topic-3 Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	RM	March	3	
<b>Unit-3 Role of Indian Thinkers in promoting Women Education</b>	<b>Name of Teacher</b>			
Topic -1 Rammohan Roy	JA	February	3	
Topic-2 Vidyasagar	JA	March	3	
<b>Unit-4 Major Constraints of Women Education and Women Empowerment</b>	<b>Name of Teacher</b>			
Topic -1 Social – Psychological	SS	February	3	
Topic-2 Political – Economical	SS	March	3	
Topic-3 Role of women empowerment in modern society (in brief.)	RM	April	3	

*RDas*

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